VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

MONDAY,
November 14, 2022

2:30 p.m.

University Center Rose Room

Stanley Jones
Registrar/Secretary of the Academic Committee

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
October 3, 2022

The Academic Committee of the Valdosta State University Faculty Senate met University Center Rose Room, Monday, October 3, 2022. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Ms. Chalise Ludlow, Dr. Carol Glen, Dr. Kristy Litster, Mr. Brian Williams (Proxy Dr. Lois Bellflowers), Dr. Zulal Denaux, Ms. Tera Ray (Proxy Mr. Ken Smith), Dr. Laurel Yu, Mr. Tommy Crane, Dr. Deborah Briihl, Dr. Ophelie Desmet, Mr. Brian Williams, Dr. Jan Drake, Dr. Cindy Tori, Dr. Kelly Mathis, and Ms. Tera Ray.

Members Absent: Dr. Lois Bellflowers, Dr. Anurag Dasgupta, Mr. Ken Smith, Dr. Mandi Bailey, Dr. Colette Drouillard, Dr. Lisa Batten, Dr. R. Paul Mihail, and Ms. Catherine Bowers.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Kurt Winkelmann, Dr. Paul Vincent, and Dr. Natalie Kuhlmann.

The Minutes of the September 12, 2022 meeting were approved by email on September 15, 2022. (page 1).

A. **College of Nursing and Health Sciences**

1. New course, Nursing (NURS) 8320, "Practice Implementation and sustainability for the Advanced Practice Nurse", (PRAC IMPLN/SUSTAINABILITY APN – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023 with the second sentence changed to read – The course integrates.... (pages 2-3).

B. **College of Education and Human Services**

1. Revised Graduate Program Progression was approved effective Fall 2023. (pages 4-10).

2. Revised course prerequisites and description, Education Accomplished Teaching (EDAT) 6001, "Using Assessment to Improve Teaching and Learning", (ASSESSMENT IMPROV TCH/LEARN – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (pages 11-12).

3. Deactivation of the Mathematics Endorsement for K-5 Teachers effective Fall Semester 2023. (pages 13-14).

4. Deactivation of the Science Endorsement for K-5 Teachers effective Fall Semester 2023. (pages 15-16).

5. Revised Program Admission Requirements for the Georgia Reading Endorsement was approved effective Fall Semester 2023. (pages 17-18).

6. Removal of the Admission Requirements and revised degree requirements for the MED in Curriculum and Instruction in Accomplished Teaching was approved effective Fall Semester 2023. (pages 19-21).

7. Removal of the Admission Deadlines, revised Program Completion Requirements and degree requirements for the EDS in Teacher Leadership approved effective Fall Semester 2023. (pages 22-25).

8. Removal of the Admission Requirements, Deadlines, and revised degree requirements for the MAT in Special Education – General Curriculum and MAT in Special Education – Adapted Curriculum was approved effective Fall Semester 2023. (pages 26-31).

9. Removal of Admission Requirements MAT in Special Education – Deaf and Hard-of-Hearing was approved effective Fall Semester 2023. (pages 32-36).

10. Removal of Admission Requirements and revised degree requirements for MED in Special Education – Deaf and Hard-of-Hearing was approved effective Fall Semester 2023. (pages 37-42).

C. **College of Science and Mathematics**

1. Revised course title and description, Computer Science (CS) 3200, "Security and Ethics in Computing", (SECURITY/ETHICS IN COMPUTING 1 – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester

2023 with the description changed to read ...computing and cyberethics, and the impact of.... (pages 43-45).

2. Revised Selected Educational Outcomes and Examples of Outcome Assessments for the BS in Chemistry was approved effective Fall Semester 2023 with the effective date changed from 2022 to 2023. (pages 46-48).

3. Revised degree requirements for the BS in Chemistry – Pre-Pharmacy Option was approved effective Fall Semester 2023. (Pages 49-50).

4. New course, Chemistry (CHEM) 4920L, "Special Topics Laboratory", (SPECIAL TOPICS LABORATORY – 1-2 credit hours, 0 lecture hours, 1-2 lab hours, and 1-2 contact hours), was approved effective Spring Semester 2023. (pages 51-57).

5. Revised Core Area D1 and D2b – addition of GEOG 1105 was approved effective Fall Semester 2023. (Pages 58-66) **Pending BOR – General Education Council approval***

6. Revised course title, Geography (GEOG) 4860, "Geosciences Senior Seminar", (GEOSCIENCES SENIOR SEMINAR – 1 credit hour, 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Spring Semester 2023. (pages 67-68).

7. Revised course title, and description, Geography (GEOG) 4861, "Senior Thesis", (SENIOR THESIS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (pages 69-70).

8. Revised course title, Geology (GEOL) 4860, "Geosciences Senior Seminar", (GEOSCIENCES SENIOR SEMINAR – 1 credit hour, 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Spring Semester 2023. (pages 71-72).

9. Revised course title, and description, Geography (GEOL) 4861, "Senior Thesis", (SENIOR THESIS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (pages 73-74).

Respectfully submitted,

Stanley Jones
Registrar

Valdosta State University Curriculum Form

- **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Date of Submission:	*Select Date.*

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	Academic Division	Dept. Initiating Request:	Graduate School
Requestor's Name:	Becky da Cruz	Requestor's Role:	Dean

Check One Option:	☐ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023

Degree/Program Name:	n/a
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-student-classificationsadmission-criteria/

Present Requirements:	Proposed Requirements: *(hover over for instructions)*
Irregular Admission Applicants who have not submitted one or more of the required documents (not including transcripts) may sometimes be admitted as "irregular" to a master's program. To be eligible for an Irregular Request, an applicant must hold a bachelor's degree from a regionally accredited institution at the point of application and must have submitted the application and application fee, all official transcripts, and a completed Request for Irregular Admission Form prior to the admission deadline for that semester. Students in this category will not be fully admitted to a degree program until they have met all admission requirements. Prior to the completion of 9 hours, students must submit all outstanding requirements meeting minimum standards. Once all outstanding requirements have been received, the application will be reviewed for full admission. Full admission is not guaranteed. Submission of outstanding documents is subject to deadlines for each term. Students who have not submitted all requirements will not be allowed to continue in the program. Students admitted as irregular are not eligible for financial aid or graduate assistantships. Irregular admission is not offered by all master's programs and is not offered for any Ed.S. or doctoral programs. Please contact the Graduate School or visit the Degrees and Programs page to see if a program qualifies.	*Irregular Admission* *Applicants who have not submitted one or more of the required documents (not including transcripts) may sometimes be admitted as "irregular" to a master's program. To be eligible for an Irregular Request, an applicant must hold a bachelor's degree from a regionally accredited institution at the point of application and must have submitted the application and application fee, all official transcripts, and a completed Request for Irregular Admission Form prior to the admission deadline for that semester. Students in this category will not be fully admitted to a degree program until they have met all admission requirements.* *Prior to the completion of 9 hours, students must submit all outstanding requirements meeting minimum standards. Once all outstanding requirements have been received, the application will be reviewed for full admission. Full admission is not guaranteed. Submission of outstanding documents is subject to deadlines for each term. Students who have not submitted all requirements will not be allowed to continue in the program. Students admitted as irregular are not eligible for financial aid or graduate assistantships. Irregular admission is not offered by all master's programs and is not offered for any Ed.S. or doctoral programs. Please contact the Graduate School or visit the Degrees and Programs page to see if a program qualifies.*

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Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field ☒ Other –

The Graduate Executive Committee and the Graduate Admissions' staff recommended to remove this admission classification option. No programs use this option for admission and it is a source of confusion for applicants.

Source of Data to Support Change *(select one or more of the following):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head			
College/Division Executive Committee			
Dean/Director	Becky K. da Cruz	*Becky K. da Cruz*	10/17/2022
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	*Becky K. da Cruz*	10/25/2022
Graduate Dean (for graduate course)	Becky K. da Cruz	*Becky K. da Cruz*	10/25/2022
Academic Committee			

*Will this change impact another college/department?	☐ No ☐ Yes *[select college & indicate department(s)]*	
College:	*Select One.*	**Department(s):**

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Valdosta State University Curriculum Form

- **Request for a NEW COURSE**

Date of Submission:	08/30/2022

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of the Arts	**Dept. Initiating Request:**	Music
Requestor's Name:	Kenneth Kirk	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: (Consult abbreviations in the catalog)	MUSC	**NEW Course Number:** (Consult #s in the catalog)	3895
Proposed NEW Course Title:	Opera Orchestra		
NEW Course Title Abbreviation: (Limit to 30 character spaces)	Opera Orchestra		
Prerequisite(s):	Permission of instructor		

Lecture Hours:	0	**Lab/Contact Hours:**	1	**Credit Hours:**	1

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Study and performance of selected works of the operatic repertoire. Open to any VSU student by permission of instructor. May be repeated for credit.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☐ Fall ☒ Spring ☐ Summer	2024	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☒ Other –

MUSC 3890 O, Opera Orchestra, has existed for many years as a section of MUSC 3890, Instrumental Ensembles. This is a request for a separate number for the course. A separate number will allow students to take Opera Orchestra for credit while also taking a section of MUSC 3890 concurrently, a possibility that has not existed in the past. In addition, it will minimize confusion over the many different sections of MUSC 3890 during registration.

** Attach General Course Syllabus/Support documents with course outcomes/assessments **

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Source of Data to Support Change *(select one or more of the following):*
☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

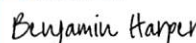| **Plans for assessing course effectiveness/meeting program learning outcomes** *(select one or more of the following and provide appropriate narrative below):* |
| --- |
| ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |
| ☒ Other Data Source Descriptions – |

Student surveys and advising data will be used to measure the increase in enrollment in ensemble courses with MUSC 3890 and MUSC 3895 both available to students at the same time. Reduced numbers of students registered for the wrong section of MUSC 3890 will also be used to measure the success of this change.

** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Valdosta State University – NEW COURSE Form
- **Request for a NEW COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Isrea Butler	*DocuSigned by:* *Isrea Butler* 728A511E200348A	11/7/2022 | 4:27 P
College/Division Executive Committee	Benjamin Harper	*DocuSigned by:* *Benjamin Harper* F6D3E9B38E63437	11/7/2022 | 4:45 P
Dean/Director	Michael Schmidt	*DocuSigned by:* 3F0E5C30D32847F	11/7/2022 | 9:26 P
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: *Select One.*	**Department(s):**

ⳑ

MUSC 3895 A Opera Orchestra
Course Syllabus

Catalog Description: Study and performance of the operatic repertoire. Open to any
   VSU student by permission of instructor. May be repeated for credit.

Credit: 1 hour credit, offered spring semester
Instructor: Kenneth Kirk
229-333-5810
Email: kkirk@valdosta.edu All official VSU correspondence should be conducted via
VSU email.
Department of Music
College of the Arts
Office: FA 1070J
Hours: Monday—Thursday 7:00—8:00 am and by appointment

Class Procedures
Meeting times will be scheduled so as not to conflict with students' required
ensembles.
Course meets in face-to-face format.
Sheet music will be provided by instructor. No other texts are required.
No activities will be required outside of rehearsal hours.
Class time will be used for orchestral rehearsal.
No technological equipment or expertise will be required.
Students are responsible for providing their own instruments.

Course Objectives
Students will learn to follow extensive rubati while recreating masterworks of the
operatic literature. (NASM H. VIII. B. 1. a, b, f)

Assessment, Attendance, and Evaluation
Assessment will be based on attendance and preparation. Students must notify the
instructor well in advance if they have to miss a rehearsal. Any absence during
production week will result in a failing grade for the course. No late or make-up work
will be accepted. All students are responsible for knowing the specific
attendance/participation requirements as prescribed by the instructor. In progress
grades will be posted at midterm, and final grades in Banner at the end of the semester.
Other than the three performances, there will be no final exam for this course.

By taking this course, you agree that all required course work may be subject to
submission for textual similarity review to Turnitin, a tool within BlazeVIEW. For
more information on the use of Turnitin at VSU see Turnitin for Students.

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SOI Statement:

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available through SmartEvals. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators, and they will be able to access results only after they have submitted final grades. Before final grade submission, instructors will not be able to see any responses, but they can see the percentage of students who have or have not completed their SOIs. While instructors will not be able to see student names, an automated system will send a reminder email to those who have yet to complete their SOIs. Students who withdraw or drop a course will also be sent invitations to complete the Dropped Course Survey. Complete information about the SOIs, including how to access the survey, is available on the SOI Procedures webpage.

Required Accommodations Statement:

Students with disabilities who are experiencing barriers in this course may contact the Access Office (https://www.valdosta.edu/student/disability/) for assistance in determining and implementing reasonable accommodations. The Access Office is located in University Center Room 4136 Entrance 5. The phone numbers are 229-245-2498 (V), 229-375-5871. For more information, please visit VSU's Access Office or email: access@valdosta.edu. To request reasonable accommodations for pregnancy and childbirth, contact Christina Kidd, Student Conduct Coordinator at chkidd@valdosta.edu. Please note, you will be required to provide documentation from an appropriately licensed medical professional indicating the requested accommodations are medically necessary.

Required Non-Discrimination and Title IX Statement:

Valdosta State University (VSU) upholds all applicable laws and policies regarding discrimination on the basis of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity or expression, national origin, religion, age, veteran status, political affiliation, or disability. The University prohibits specific forms of behavior that violate Title IX of the Education Amendments of 1972. Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in education programs and activities that receive federal funding. VSU considers sex discrimination in any form to be a serious offense. Title IX refers to all forms of sex discrimination committed against others, including but not limited to: sexual harassment, sexual assault, sexual misconduct, and sexual violence by other employees, students or third parties and gender inequity or unfair treatment based on an individual's sex/gender. The designated Title IX Coordinator for VSU is Mr. Darius

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Thomas. To view the full policy or to report an incident visit: https://www.valdosta.edu/administration/student-affairs/title-ix/

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![Valdosta State logo]	**Valdosta State University Curriculum Form**		**Date of Submission:**	10/25/2022
	• CURRICULUM CHANGE OR REVISED CATALOG COPY			

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Nursing and Health Sciences	**Dept. Initiating Request:**	School of Nursing, Undergraduate
Requestor's Name:	Paige Krispin	**Requestor's Role:**	Department Head

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☐ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ Summer	2023

Degree/Program Name:	Bachelor of Science in Nursing
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/nursing-health-sciences/bs-nursing/

Present Requirements:	**Proposed Requirements:** *(hover over for instructions)*
Catalogue states: "Select three hours from the following guided electives: PSYC 2103, SOCI 1101, PSYC 1101"	*Remove selection option.* <u>List PSYC 2103 as a required 3 hour course.</u>

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Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☒ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☐ Other –

Source of Data to Support Change *(select one or more of the following):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE or REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Andrea Paige Krispin	*Andrea Paige Krispin*	10/24/2022
College/Division Executive Committee	*N/A*		
Dean/Director	*[signature]*	James C. Pace	10/24/22
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*		
College:	*Select One.*	Department(s):	

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Valdosta State University Curriculum Form

• **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

		Date of Submission:	11/4/2022

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Nursing and Health Sciences	**Dept. Initiating Request:**	School of Health Sciences
Requestor's Name:	Charles Conner	**Requestor's Role:**	Faculty

Check One Option:	☐ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*	
Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☒ Undergraduate ☐ Graduate	☒ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ Summer	2023
Degree/Program Name:	B.S. in Health Sciences		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/nursing-health-sciences/bs-health-sciences/		

Present Requirements:

Requirements for Progression into the Professional Program of Study (3000- and 4000- level courses)
Minimum requirements for progression into the professional program of study are:
1. a declared Health Sciences major
2. a 2.50 cumulative, overall grade point average
3. a satisfactory grade, based on institutional policy for all Area A-F courses (60 hours)
4. all Area F courses completed with a grade of "C" or better

Retention Requirements
1. A student must not be placed on academic suspension (Academic Suspension--at the end of any term, while on probation, the cumulative GPA falls below the minimum specified in the VSU Stages of Progress with minimum GPA Averages Required, and the term GPA fall below 2.00; a first suspension will be for one semester; a second semester will be for two academic semesters; a third or subsequent suspension shall result in the student's being academically dismissed from the institution for a minimum period of three years) (Readmission Procedures - students must make application for readmission in writing with the Director of Admissions prior to registration for the semester in which they plan to return; additional VSU readmission procedures may also need to be followed).
2. A student must maintain academic integrity (students must know and abide by the Academic Integrity Policy as set forth in the Student Code of Conduct).

Proposed Requirements: *(hover over for instructions)*

Requirements for Progression into the Professional Program of Study (3000- and 4000- level courses)
Minimum requirements for progression into the professional program of study are:
1. a declared Health Sciences major
2. a 2.00 cumulative, overall grade point average
3. a satisfactory grade, based on institutional policy for all Area A-F courses (60 hours)
4. all Area F courses completed with a grade of "C" or better

Retention Requirements
1. A student must not be placed on academic suspension (Academic Suspension--at the end of any term, while on probation, the cumulative GPA falls below the minimum specified in the VSU Stages of Progress with minimum GPA Averages Required, and the term GPA fall below 2.00; a first suspension will be for one semester; a second semester will be for two academic semesters; a third or subsequent suspension shall result in the student's being academically dismissed from the institution for a minimum period of three years) (Readmission Procedures - students must make application for readmission in writing with the Director of Admissions prior to registration for the semester in which they plan to return; additional VSU readmission procedures may also need to be followed).
2. A student must maintain academic integrity (students must know and abide by the Academic Integrity Policy as set forth in the Student Code of Conduct).

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Area F Requirements		18
BIOL 2251K & BIOL 2252K	Human Anatomy and Physiology I and Human Anatomy and Physiology II	8
Electives--Select 10 hours from the following:		10
ACED 2400	Computer Technology for the Workplace	3
or CS 1000	Introduction to Microcomputers and Applications	
MATH 1401	Elementary Statistics	3
MATH or Science elective		4
NURS 2700	Pathophysiology	3
PSYC 2103	Introduction to Human Development	3

Area F Requirements		18
BIOL 2251K & BIOL 2252K	Human Anatomy and Physiology I and Human Anatomy and Physiology II	8
Electives--Select 10 hours from the following:		10
ACED 2400	Computer Technology for the Workplace	3
or CS 1000	Introduction to Microcomputers and Applications	
MATH 1401	*Elementary Statistics*	*3*
MATH or Science elective		*4*
NURS 2700	Pathophysiology	3
PSYC 2103	*Introduction to Human Development*	*3*

 *Course(s) in BIOL, CHEM, MATH, MKTG, PHYS, or PSYC
 *(Consult with Academic Advisor)

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field   ☒ Other –

The change in cumulative/overall GPA from a 2.50 to a 2.00 was mandated by administration. The change in Area F provides more course flexibility for students, as well as the opportunity to minor in multiple program areas.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form
- **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Charles Conner	*DocuSigned by:* Charles Conner — 33A30E8EF2FB47A...	11/4/2022 | 8:42 AM ED
College/Division Executive Committee	LaGary Carter	Lagary Carter	11/4/2022
Dean/Director	James C Pace	James C PACE	11/4/22
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?	☐ No ☐ Yes *[select college & indicate department(s)]*
College: *Select One.*	**Department(s):**

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Valdosta State University Curriculum Form
• Request for a REVISED COURSE

Date of Submission:	11/4/2022

Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Nursing and Health Sciences	**Dept. Initiating Request:**	School of Health Sciences
Requestor's Name:	Charles Conner	**Requestor's Role:**	Faculty

CURRENT:		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	HSHS 4050	**Course Prefix and Number:**	
Course Title:	Principles of Musculoskeletal Evaluation	**Course Title:**	
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:	HSHS 3100	**Pre-requisites:**	HSHS 3100; Co-requisite: HSHS 3100

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
Examination of commonly occurring musculoskeletal injuries and conditions common in a physically active population	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ Summer	2023	*Twice per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☒ Other –

Allows a student that has attempted but has unsuccessfully completed HSHS 3100 as a pre-requisite for HSHS 4050 to take HSHS 3100 as a co-requisite with HSHS 4050. This MAY prevent a student from delayed graduation.

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Source of Data to Support Change *(select one or more of the following):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	LaGary Carter	*(signature)*	11/4/2022
College/Division Executive Committee			
Dean/Director	James C Pace	*(signature)*	11/5/22
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*	
College:	*Select One.*	**Department(s):**

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Valdosta State University Curriculum Form

- CURRICULUM CHANGE or REVISED CATALOG COPY

		Date of Submission:	11/1/2022

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Nursing and Health Sciences	Dept. Initiating Request:	Nov 1, 2022
Requestor's Name:	Mark J. Kasper	Requestor's Role:	Faculty

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ Summer	Spring 2023
Degree/Program Name:	Exercise Physiology		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/nursing-health-sciences/bs-exercise-physiology/		

Present Requirements:	Proposed Requirements: *(hover over for instructions)*

Present Requirements:

Admission Requirements

Students interested in pursuing a Bachelor of Science in Exercise Physiology should declare their major as Health Sciences with an Exercise Physiology concentration. Minimum requirements to be considered for admission to the program are:

1. a declared Exercise Physiology concentration
2. completion of all courses in Areas A-F of the Core Curriculum as it pertains to the Exercise Physiology curriculum
3. a 2.50 cumulative, overall grade point average
4. a grade of "C" or better in all Area A, D, and F courses, including lab sections. Students not earning a "C" or better in Anatomy 1 and Anatomy II after 2 attempts in either course (excluding a withdrawal pass) are not eligible for admission to Exercise Physiology.
5. Program Progression and Retention
6. Once admitted into the program, classes are taken in blocks, 1 through 4, in sequence. Students must maintain a "C" or better in all upper-level HSEP courses. Students who receive three "D," "F," or "WF" grades in upper-level HSEP courses will be dismissed from the program. To be eligible for any third block courses, students must have earned a "C" or better in all first and second block courses. An exception to the third block policy is having to repeat just one second block course. To be eligible for HSEP 4510 Practicum, students must have a returned graduation application from the Registrar and be currently enrolled in all remaining courses required for graduation excluding HSEP 4550 Internship. To be eligible for the fourth block

Proposed Requirements:

Admission Requirements

Students interested in pursuing a Bachelor of Science in Exercise Physiology should declare their major as Health Sciences with an Exercise Physiology concentration. Minimum requirements to be considered for admission to the program are:

1. a declared Exercise Physiology concentration
2. completion of all courses in Areas A-F of the Core Curriculum as it pertains to the Exercise Physiology curriculum
3. a ~~2.50~~ 2.00 cumulative, overall grade point average
4. a grade of "C" or better in all Area A, D, and F courses, including lab sections. Students not earning a "C" or better in Anatomy 1 and Anatomy II after 2 attempts in either course (excluding a withdrawal pass) are not eligible for admission to Exercise Physiology.
5. Program Progression and Retention
6. Once admitted into the program, classes are taken in blocks, 1 through 4, in sequence. *Students must maintain a "C" or better in all upper-level HSEP courses. Students who receive three "D," "F," or "WF" grades in upper-level HSEP courses will be dismissed from the program.* To be eligible for any third block courses, students must have earned a "C" or better in all first and second block courses. An exception to the third block policy is having to repeat just one second block course. To be eligible for HSEP 4510 Practicum, students must be in good academic standing, must have a returned graduation application from the Registrar and be currently enrolled in all remaining courses required for graduation excluding HSEP 4550 Internship. To

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internship (HSEP 4550), students must have a "C" or better in all third block courses and meet all other prerequisites for the course.

Major Requirements
A "C" or better in all B.S.E.P. coursework at the 3000 and 4000 level and a 2.0 cumulative overall grade point average.

be eligible for the fourth block internship (HSEP 4550), students must be in good academic standing as per VSU policy, must have a "C" or better in all third block courses and meet all other prerequisites for the course.

Major Requirements
A "C" or better in all B.S.E.P. coursework at the 3000 and 4000 level and a 2.0 cumulative overall grade point average.

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☒ Other –

Provost mandate

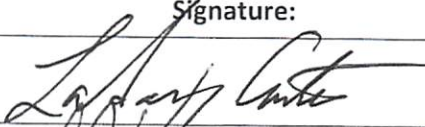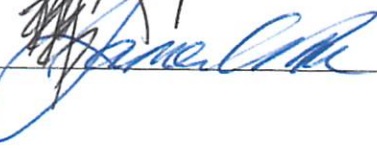**Source of Data to Support Change** *(select one or more of the following):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- [ ] Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- [ ] Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- [x] Other Data Source Descriptions –

Graduation / Retention rates for BSEP, ACSM Certification Exam Scores, Employer Surveys

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE or REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	LaGary Carter		11/3/22
College/Division Executive Committee	Mark J. Kasper		11/1/2022
Dean/Director	James Pace		11/1/2022
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?	[x] No [ ] Yes *[select college & indicate department(s)]*	
College: Select One.	**Department(s):**	

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Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission:	11/1/2022

Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Nursing and Health Sciences	Dept. Initiating Request:	Nov 1, 2022
Requestor's Name:	Mark J. Kasper	Requestor's Role:	Faculty

CURRENT:		REQUESTED: *(list only items to be changed)*	
Course Prefix and Number:	HSEP 4510	Course Prefix and Number:	
Course Title:	Exercise Physiology Practicum	Course Title:	
Lecture Hours:	1	Lecture Hours:	
Lab/Contact Hours:	4	Lab/Contact Hours:	
Credit Hours:	4	Credit Hours:	
Pre-requisites:	Prerequisite: Successful progression and retention requirements as per the program of study of the Exercise Physiology degree program, permission of the instructor, and a returned graduation application from the Registrar.	Pre-requisites:	Prerequisite: Successful progression and retention requirements as per the program of study of the Exercise Physiology degree program, permission of the instructor, *and*, a returned graduation application from the Registrar and good academic standing as per VSU policy.
CURRENT Course Description:		NEW Course Description: *(hover over for instructions)*	

A lecture and laboratory course for evaluation, review, and mastery of competencies for the exercise physiology degree prior to enrollment in HSEP 4550.

Program Level:

☒ Undergraduate
☐ Graduate

Course Classification:

☐ Core (Area A-E)
☐ Major Requirement
☐ Elective

Semester to be Effective:

☐ Fall
☒ Spring
☐ Summer

Year to be Effective:

2023

Estimated Frequency of Course Offering:

Twice per Year

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency
☒ Other —

Provost mandate to lower GPA to 2.00 for admission to BSEP. We anticipate that there may be a case where a future student is not in good academic standing as per VSU policy. And HSEP 4510 is an in-house capstone course.

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Source of Data to Support Change *(select one or more of the following):*

☐   Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐   Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐   Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐   Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐   Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	LaGary Carter	*[signature]*	11/1/2022
College/Division Executive Committee	Mark J. Kasper	*[signature]*	11/1/2022
Dean/Director	James Pace	*[signature]*	11/1/2022
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*	
College: *Select One.*	**Department(s):**	

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Valdosta State University Curriculum Form
- **Request for a REVISED COURSE**

Date of Submission:	11/1/2022

Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Nursing and Health Sciences	**Dept. Initiating Request:**	Nov 1, 2022
Requestor's Name:	Mark J. Kasper	**Requestor's Role:**	Faculty

CURRENT:		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	HSEP 4550	**Course Prefix and Number:**	
Course Title:	Exercise Physiology Internship	**Course Title:**	
Lecture Hours:	0	**Lecture Hours:**	
Lab/Contact Hours:	24	**Lab/Contact Hours:**	
Credit Hours:	12	**Credit Hours:**	
Pre-requisites:	A grade of "C" or better in all course requirements for the Exercise Physiology Bachelors of Science degree except HSEP 4550; submission of internship agreement, prof of CPR/AED certification, professional liability insurance coverage, immunization record, background check, drug screen clearance, and any other requirements specific to internship site or VSU.	**Pre-requisites:**	Good academic standing as per VSU policy. A grade of "C" or better in all course requirements for the Exercise Physiology Bachelors of Science degree except HSEP 4550; submission of internship agreement, prof of CPR/AED certification, professional liability insurance coverage, immunization record, background check, drug screen clearance, and any other requirements specific to internship site or VSU.

CURRENT Course Description:

Prerequisites: A grade of "C" or better in all course requirements for the Exercise Physiology Bachelors of Science degree except HSEP 4550; submission of internship agreement, prof of CPR/AED certification, professional liability insurance coverage, immunization record, background check, drug screen clearance, and any other requirements specific to internship site or VSU. A capstone experiential learning experience at a professional workplace that reflects an area directly related to exercise physiology such as strength and conditioning, clinical exercise physiology, or fitness and wellness. Students are required to complete at a minimum 10 weeks and 400 cumulative hours, with no more than 40 hours per week permissible. The course includes reports of daily activity and coursework reflection teaching, educational in-services, and evaluation of internship and the Exercise Physiology degree program. The student must sit for the ACSM

NEW Course Description: *(hover over for instructions)*

Prerequisites: Good academic standing as per VSU policy. A grade of "C" or better in all course requirements for the Exercise Physiology Bachelors of Science degree except HSEP 4550; submission of internship agreement, prof of CPR/AED certification, professional liability insurance coverage, immunization record, background check, drug screen clearance, and any other requirements specific to internship site or VSU. A capstone experiential learning experience at a professional workplace that reflects an area directly related to exercise physiology such as strength and conditioning, clinical exercise physiology, or fitness and wellness. Students are required to complete at a minimum 10 weeks and 400 cumulative hours, with no more than 40 hours per week permissible. The course includes reports of daily activity and coursework reflection teaching, educational in-services, and evaluation of internship and the Exercise Physiology degree program. The student must sit for the ACSM

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EP-C or NSCA CSCS exam and submit copies of the certification exam results.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☒ Undergraduate	☐ Core (Area A-E)	☐ Fall	2023	Twice per Year
☐ Graduate	☐ Major Requirement	☒ Spring		
	☐ Elective	☐ Summer		

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☒ Other –

Provost mandate to lower GPA to 2.00 for admission to BSEP. We anticipate that there may be a case where a future student is not in good academic standing as per VSU policy. And HSEP 4550 is the externship capstone course.

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Source of Data to Support Change *(select one or more of the following):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	LaGary Carter	*signature*	11/1/2022
College/Division Executive Committee	Mark J. Kasper	*signature*	11/1/2022
Dean/Director	James Pace	*signature*	11/1/2022
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: *Select One.*	**Department(s):**

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Valdosta State University Curriculum Form
- **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Date of Submission:	10/20/2022

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	Dept. Initiating Request:	PAGET
Requestor's Name:	Dereth Drake	Requestor's Role:	Faculty

Check One Option:	☐ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023

Degree/Program Name:	B.S. Physics
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/physics-astronomy-geosciences-engineering-technology/bs-physics/

Present Requirements:

Core Curriculum	60
Core Curriculum Areas A-E (See VSU Core Curriculum)	42

Physics majors are required to take MATH 1113 in Area A and MATH 2261 in Area D2. They are advised to take PHYS 2211K, PHYS 2212K in Area D2.

Core Curriculum Area F

MATH 2261	Analytic Geometry and Calculus I (1 hour left over from Area D)
MATH 2262 & MATH 2263	Analytic Geometry and Calculus II and Analytic Geometry and Calculus III
PHYS 2700	Modern Physics
PHYS 2211K & PHYS 2212K	Principles of Physics I and Principles of Physics II (if not taken in Area D2)

Proposed Requirements: *(hover over for instructions)*

Core Curriculum	60
Core Curriculum Areas A-E (See VSU Core Curriculum)	42

Physics majors are required to take MATH 1113 in Area A and MATH 2261 in Area D2. They are advised to take PHYS 2211K, PHYS 2212K in Area D2.

Core Curriculum Area F

MATH 2261	Analytic Geometry and Calculus I (1 hour left over from Area D)
MATH 2262 & MATH 2263	Analytic Geometry and Calculus II and Analytic Geometry and Calculus III
PHYS 2700	Modern Physics
PHYS 2211K & PHYS 2212K	Principles of Physics I and Principles of Physics II (if not taken in Area D2)

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Lab Sciences, if PHYS 2211K, PHYS 2212K are taken in Area D2		
Senior College Curriculum		60
Upper-Level Courses in Physics		
PHYS 3810	Mathematical Methods of Physics	3
PHYS 3820	Computational Physics I	4
PHYS 4111 & PHYS 4112	Theoretical Mechanics I and Theoretical Mechanics II	6
PHYS 4211 & PHYS 4212	Electromagnetism I and Electromagnetism II	6
PHYS 4310	Thermodynamics	3
PHYS 4411 & PHYS 4412	Quantum Mechanics I and Quantum Mechanics II	6
MATH 3340	Ordinary Differential Equations	3
or PHYS 3800	Differential Equations in Physical Systems	
Select two courses from the following:		8
PHYS 3040	Electronics	
PHYS 3100	Optics	
PHYS 4040	Experimental Physics	
Other Supporting Courses		6-9
MATH 2150	Introduction to Linear Algebra	3
Language Requirement (Students may choose to take CS 1301 and CS 1302 to satisfy the language requirement. The additional 2 hours from CS 1301 and CS 1302 can count as part of the guided electives)		3-6

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Guided Electives (recommended that at least one be a MATH course) 1	12-15	Guided Electives *(recommended that at least one be a MATH course)* 1	12-15
Total hours required for the degree	120	Total hours required for the degree	120

1 chosen from: any 3000- or 4000-level CS, ASTR, GEOL, CHEM, BIOL, or PHYS course or MATH 3040, MATH 3600, or any 4000-level MATH course except MATH 4161.

1 chosen from: any 3000- or 4000-level CS, ASTR, GEOL, CHEM, BIOL, or PHYS course or MATH 3040, MATH 3600, or any 4000-level MATH course except MATH 4161.

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☒ Other –

When the curriculum was updated last year, the changes were made to enable physics majors to more easily add a STEM minor or major to their time at VSU. Removing the Math elective requirement will enable students to more fully choose which courses will benefit them.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

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	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

We will evaluate if this change is benefitting the student in three years, when the new freshmen will be upper level students in the major.

Valdosta State University – Curriculum Change or Revised Catalog Copy Form
- **CURRICULUM CHANGE** or **REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Paul C. Vincent	Paul C Vincent	11/1/22
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	11/2/22
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	11/2/22
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: Select One.	**Department(s):**

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Valdosta State University Curriculum Form

• **Request for a NEW COURSE**

	Date of Submission:	10/28/2022	

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	**Dept. Initiating Request:**	Biology
Requestor's Name:	Dr. J. Mitchell Lockhart	**Requestor's Role:**	Faculty

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	BIOL	**NEW Course Number:** *(Consult #s in the catalog)*	6850
Proposed NEW Course Title:	Biology Graduate Internship		
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Biol. Grad. Intern.		
Prerequisite(s):	Acceptance into Biology Graduate Program		

Lecture Hours:	0	**Lab/Contact Hours:**	0	**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

Prerequisite: Acceptance into the graduate program in biology. Open to students who qualify for internship programs in the biological sciences. Credit hours and internship hours granted are agreed on cooperatively by the Biology Department and the internship supervisor and are dependent on the nature of the program and academic work experience. Approval forms must be completed before registration. Grade is assigned after submission of written report detailing the work done along with conclusion and evaluation. Course can be repeated once for credit.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☒ Other –

Satisfies requirement of Biology Master's degree non-thesis option. Opportunity for students with diverse backgrounds to apply different experiences for graduate credit.

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** Attach General Course Syllabus/Support documents with course outcomes/assessments **

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Source of Data to Support Change *(select one or more of the following):*	
☒	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐	Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐	Other Data Source Descriptions –

Student performance will be monitored in order to understand the impact of these changes on student progression and retention.

** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Valdosta State University – NEW COURSE Form
- **Request for a NEW COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Benson	*[signature]*	10-28-22
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	11/2/22
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	11/2/22
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: Select One.	**Department(s):**

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Valdosta State University Curriculum Form
• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:	10/28/2022

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	**Dept. Initiating Request:**	Biology
Requestor's Name:	Dr. J. Mitchell Lockhart	**Requestor's Role:**	Faculty

Check One Option:	☐ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023

Degree/Program Name:	Master of Science in Biology (non-thesis option)
Current Catalog URL:	https://www.valdosta.edu/programs/m-s-degree-with-a-major-in-biology/

Present Requirements:	**Proposed Requirements:** *(hover over for instructions)*
Total Credit Hours: 30 Degree Format: Traditional	Total Credit Hours: 30 (Thesis), 30 (Non-Thesis) Degree Format: Traditional
ABOUT THIS FIELD Biology is the study of life and living organisms. Biologists study the five principles of biology including cell theory, gene theory, homeostasis, evolution, and energy and thermodynamics. Biology students at Valdosta State University learn the basic principles of biology, along with the latest developments in the biological sciences, and develop the ability to understand and critically analyze biological issues. Students are prepared for advanced study in a variety of graduate programs and for careers in biology-related fields.	**ABOUT THIS FIELD** Biology is the study of life and living organisms. Biologists study the five principles of biology including cell theory, gene theory, homeostasis, evolution, and energy and thermodynamics. Biology students at Valdosta State University learn the basic principles of biology, along with the latest developments in the biological sciences, and develop the ability to understand and critically analyze biological issues. Students are prepared for advanced study in a variety of graduate programs and for careers in biology-related fields.
THE VALDOSTA STATE DIFFERENCE Valdosta State's biology major is one of the most popular programs at the university. Students work closely with faculty members both in the classroom and through research projects outside the classroom. Students can enhance their classroom experience by participating in several student organizations including the Biology Club, the Pre-Professional Club and the Horticultural Club. An annual research trip to Ireland each summer gives students additional opportunities to hone their skills and interact with faculty. The biology department is housed in a state-of-the-art facility that includes several teaching labs, a computer lab and other fully equipped labs.	**THE VALDOSTA STATE DIFFERENCE** *Valdosta State's biology major is one of the most popular programs at the university. Students work closely with faculty members both in the classroom and through research projects outside the classroom. Students can enhance their classroom experience by participating in several student organizations including the Biology Club, the Pre-Professional Club and the Horticultural Club. An annual research trip to Ireland each summer gives students additional opportunities to hone their skills and interact with faculty. The biology department is housed in a state-of-the-art facility that includes several teaching labs, a computer lab and other fully equipped labs.*
WHAT YOU'LL LEARN The Master of Science degree in biology is a research thesis graduate program that typically takes two years to	Valdosta State's biology major is one of the most popular programs at the university. Students work closely with faculty members both in the classroom and through

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complete The degree provides students with advanced training in the life sciences and prepares them for careers in the fields of biology, education and biotechnology/medicine or to continue study toward a doctoral degree. The program emphasizes the development of technical and scientific writing skills, with an emphasis on student research publications.

CAREERS
Agricultural Scientist
Biologist
Botanist
Doctor of Medicine
Ecologist
Environmental Health and Safety Professional
Geneticist
Horticulturalist
Marine Biologist
Medical Technician
Medical Technologist
Microbiologist
Nurse
Nurse Practitioner
Pharmacologist
Physician's Assistant
Research Assistant
Researcher
Secondary School Biology Teacher
Technical Writer
Veterinarian
Zoologist

research projects outside the classroom. Students can enhance their classroom experience by participating in several student organizations and opportunities to study abroad. The biology department is housed in a state-of-the-art facility that includes several teaching labs, a computer lab and other fully equipped labs.

WHAT YOU'LL LEARN
The Master of Science degree in biology *is a research thesis graduate program that* is designed to take two years to complete. The degree provides students with advanced training in the life sciences and prepares them for careers in the fields of biology, education and biotechnology/medicine or to continue study toward a doctoral degree. The program emphasizes the development of technical and scientific writing skills, with an emphasis on student research publications.

CAREERS
Agricultural Scientist
Biologist
Botanist
Clinical Laboratory Scientist
Doctor of Medicine
Ecologist
Environmental Health and Safety Professional
Geneticist
Horticulturalist
Marine Biologist
Medical Technician
Medical Technologist
Microbiologist
Nurse
Nurse Practitioner
Pharmacist
Pharmacologist
Physician's Assistant
Research Assistant
Researcher
Secondary School Biology Teacher
Technical Writer
Veterinarian
Zoologist

Justification: *(select one or more of the following and provide appropriate narrative below:)*	
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field	☐ Other –

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Student performance will be monitored in order to understand the impact of these changes on student progression and retention.

Valdosta State University – Curriculum Change or Revised Catalog Copy Form
- **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Gannon	*signature*	10 28 22
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	11/2/22
Dean/Director			
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: Select One.	**Department(s):**

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Valdosta State University Curriculum Form
- **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Date of Submission:	10/28/2022

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	**Dept. Initiating Request:**	Biology
Requestor's Name:	Dr. J. Mitchell Lockhart	**Requestor's Role:**	Faculty

Check One Option:	☐ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☐Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐Major Requirement ☐Elective	☒ Fall ☐ Spring ☐Summer	2023

Degree/Program Name:	Master of Science in Biology (non-thesis option)
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/sciences-mathematics/

Present Requirements:	**Proposed Requirements:** *(hover over for instructions)*
Dr. Pierre-Richard Cornely, Dean Dr. Theresa J. Grove, Associate Dean 1036 Bailey Science Center Dr. Robert Gannon Head, Department of Biology Dr. Kurt Winkelmann Head, Department of Chemistry Dr. Shaun Ault Head, Department of Mathematics Dr. Krishnendu Roy Head, Department of Computer Science Dr. Paul Vincent Interim Head, Department of Physics, Astronomy, Geosciences, and Engineering Technology The College of Science and Mathematics offers the Master of Science in Biology. The M.S. in Biology is a thesis program that emphasizes the development of technical and scientific writing skills, with an emphasis on research publications. The diversity in the expertise of our faculty enables students to tailor their graduate education to match their interests and to prepare for continued graduate study in doctoral programs as well as careers in fields as diverse as education, biotechnology, and wildlife biology.	Dr. Pierre-Richard Cornely, Dean Dr. Theresa J. Grove, Associate Dean 1036 Bailey Science Center Dr. Robert Gannon Head, Department of Biology Dr. Kurt Winkelmann Head, Department of Chemistry Dr. Shaun Ault Head, Department of Mathematics Dr. Krishnendu Roy Head, Department of Computer Science Dr. Paul Vincent Interim Head, Department of Physics, Astronomy, Geosciences, and Engineering Technology The College of Science and Mathematics offers both thesis and non-thesis Master of Science degrees in Biology. *The M.S. in Biology is a thesis program that emphasizes the development of technical and scientific writing skills, with an emphasis on research publications.* The diversity in the expertise of our faculty enables students to tailor their graduate education to match their interests and to prepare for continued graduate study in doctoral programs as well as careers in fields as diverse as education, biotechnology, and wildlife biology.

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Justification: *(select one or more of the following and provide appropriate narrative below:)*

- ☐ Improving student learning outcomes
- ☐ Adopting current best practice(s) in field
- ☐ Mandate of State/Federal/Accrediting Agency
- ☐ Other –

Source of Data to Support Change *(select one or more of the following):*

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Student performance will be monitored in order to understand the impact of these changes on student progression and retention.

Valdosta State University – Curriculum Change or Revised Catalog Copy Form
- **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:

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Department Head	*Gaman*	*[signature]*	10-28-22
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	11/2/22
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	11/2/22
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

| *Will this change impact another college/department? | ☒ No ☐ Yes *[select college & indicate department(s)]* |
| College: | *Select One.* | Department(s): | |

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Valdosta State University Curriculum Form

- **CURRICULUM CHANGE or REVISED CATALOG COPY**

Date of Submission: 10/28/2022

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	Dept. Initiating Request:	Biology
Requestor's Name:	Dr. J. Mitchell Lockhart	Requestor's Role:	Faculty

Check One Option:	☐ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023

Degree/Program Name:	Master of Science in Biology
Current Catalog URL:	https://www.valdosta.edu/academics/graduate-school/our-programs/master-of-science-in-biology.php

Present Requirements:	Proposed Requirements: *(hover over for instructions)*

Present Requirements:

Overview

Total Credit Hours: 30   Degree Format: Traditional

The Department of Biology and College of Arts and Sciences offer the Master of Science (M.S.) in Biology. The program provides students who have completed an undergraduate degree in Biology, an opportunity for advanced study in life sciences. The program prepares graduates for careers in biology, education, and biotechnology/medical fields. Graduates of this are also well-prepared to continue their studies at the doctoral level.

The M.S. curriculum is 30 semester hours and requires a formal thesis for graduation; however, students pursuing the degree who do not plan to transition into a Ph.D. curriculum have the option of developing a program of study, in conjunction with their advisor, that fits their professional and educational goals and interests. The Biology Department of Valdosta State University expects its graduate students to acquire the following: A breadth of knowledge appropriate to a Master's level of competence in the biological sub-disciplines of cell and molecular biology, genetics, organismal biology and evolution and ecology; a knowledge base that will permit students to identify significant biological research questions, develop protocols to solve problems, and properly analyze and resolve research questions through the use of the scientific method. The Biology Department's admission policies, degree offerings, degree options, and

Proposed Requirements: *(hover over for instructions)*

Overview

Total Credit Hours (thesis option): 30   Degree Format: Traditional

The Department of Biology and College of Science and Mathematics offer the Master of Science (M.S.) in Biology. The program provides students who have completed an undergraduate degree in Biology, an opportunity for advanced study in life sciences. The program prepares graduates for careers in biology, education, and biotechnology/medical fields. Graduates of this are also well-prepared to continue their studies at the doctoral level.

The M.S. curriculum is 30 semester hours and requires a formal thesis for graduation; however, students pursuing the degree who do not plan to transition into a Ph.D. curriculum have the option of developing a program of study, in conjunction with their advisor, that fits their professional and educational goals and interests. The Biology Department of Valdosta State University expects its graduate students to acquire the following: A breadth of knowledge appropriate to a Master's level of competence in the biological sub-disciplines of cell and molecular biology, genetics, organismal biology and evolution and ecology; a knowledge base that will permit students to identify significant biological research questions, develop protocols to solve problems, and properly analyze and resolve research questions through the use of the scientific method. The Biology Department's admission policies, degree offerings, degree options, and

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course offerings are designed to help all students achieve these goals.

Total Credit Hours (non-thesis option): 30
Degree Format: Traditional

The Department of Biology and College of Science and Mathematics offer the Master of Science (M.S.) in Biology (non-thesis option). The program provides students who have completed an undergraduate degree in Biology, an opportunity for advanced study in life sciences. The program prepares graduates for careers in biology, education, and biotechnology/medical fields.

The M.S. non-thesis curriculum is 30 semester hours. Students pursuing the degree who do not plan to transition into a Ph.D. curriculum have the option of developing a program of study, in conjunction with their advisor, that fits their professional and educational goals and interests. The Biology Department of Valdosta State University expects its graduate students to acquire the following: A breadth of knowledge appropriate to a Master's level of competence in the biological sub-disciplines of cell and molecular biology, genetics, organismal biology and evolution and ecology; a knowledge base that will permit students to identify significant biological research questions, develop protocols to solve problems, and properly analyze and resolve research questions through the use of the scientific method. The Biology Department's admission policies, degree offerings, degree options, and course offerings are designed to help all students achieve these goals.

Admission

ADMISSION DEADLINES
Fall Semester: March 15
Spring Semester: October 15
Summer Semester: March 15

ADMISSION REQUIREMENTS
ONLINE GRADUATE APPLICATION
Application Fee (credit or debit card and e-checks accepted)
Apply Online

OFFICIAL TRANSCRIPT FROM EACH COLLEGE/UNIVERSITY ATTENDED (EVEN FOR TRANSFER CREDIT) AND FROM ANY GRADUATE COURSEWORK
Must hold a bachelor's degree from a regionally-accredited institution with a major in Biology or a related field.

Minimum GPA of 2.80 in the major coursework and an overall GPA of 2.50. The overall GPA will be calculated on all attempted undergraduate coursework in which a letter grade was awarded.

Evaluation of International Transcripts - Applicants who have completed coursework at an institution outside of the United States must submit a course-by-course evaluation of the coursework. This transcript evaluation must be completed by an international education credentials evaluation service such as Josef Silny, ECE, etc.

OFFICIAL GRADUATE RECORD EXAM (GRE) SCORES
Minimum GRE Requirements:
1000 combined verbal and quantitative scores.
If taken July 2011 or later: Verbal score of 150 and a Quantitative score of 150.

ONE-PAGE STATEMENT OF INTEREST
In the written statement describing your interest in the program and reasons for applying to the program.

TWO RECOMMENDATIONS
General Recommendation Form Required
Please enter the name and email of your recommenders as you complete the application. They should receive an email inviting them to complete the recommendation after that. If they do not receive the email (or find it in their spam folder), they may submit their recommendation as an email attachment to gradschool@valdosta.edu. The General Recommendation Form can be used if the email from the online recommendation system does not arrive. Recommendations from professionals familiar with your professional and/or academic background.
Letters must be accompanied by the required form or submitted through the online recommendation system.

ADVISOR ACKNOWLEDGEMENT
Written acknowledgment from one department faculty member who agrees to serve as the student's major advisor, if the student is accepted.
Prospective students are encouraged to review faculty web pages to determine faculty research interests and identify who is conducting research of interest to the applicant. Applicants should then contact prospective advisors.

VSU MEDICAL FORM
The form must be completed and signed by the student/applicant.
This form must be received prior to enrollment, NOT prior to admission.
Applicants who are currently enrolled, and those who attended VSU in the past, are not required to resubmit the Medical Form

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OFFICIAL GRADUATE RECORD EXAM (GRE) SCORES
Minimum GRE Requirements:
1000 combined verbal and quantitative scores.
If taken July 2011 or later: Verbal score of 150 and a Quantitative score of 150.

ADVISOR ACKNOWLEDGEMENT (MS-Thesis Option)
Written acknowledgment from one department faculty member who agrees to serve as the student's major advisor, if the student is accepted.
Prospective students are encouraged to review faculty web pages to determine faculty research interests and identify who is conducting research of interest to the applicant. Applicants should then contact prospective advisors.

ADVISORY COMMITTEE (MS-Non-Thesis Option)
Written acknowledgment from the Biology Department Graduate Committee, if the student is accepted.

VSU MEDICAL FORM
The form must be completed and signed by the student/applicant.

Unless otherwise indicated above, all required documents must be received on or before the admission deadline for your file to be reviewed. It is the applicant's responsibility to allow adequate time for document delivery and to ensure receipt of documents. Please allow at least 7-10 days for delivery by mail.

IMPORTANT PROGRAM INFORMATION

ACCELERATED TRACK UNDERGRADUATES
VSU undergraduates who successfully complete the Accelerated M.S. track as part of their Biology bachelor's degree at VSU are only required to submit 1) the online Graduate Application and fee, and 2) official undergraduate transcripts from each college/university attended.

INTERNATIONAL APPLICANTS
International applicants must meet all admission criteria and documentation requirements as defined by the program, however, additional documentation may be required. Please review the information below for specific information and guidelines.

Test of English as a Foreign Language (TOEFL) Exam, International English Language Testing System (IELTS), ELS Language Centers level 109, or completion of level 6 at VSU's English Language Institute – Applicants whose first language is not English (based on country of citizenship) must submit one of the above. International applicants whose first language is not English but who have earned a bachelor's degree or higher from a U.S. institution may be exempt from the language proficiency requirement.

Certificate of Finances- The Certificate of Finance is required of any applicant requiring a student visa to enter the United States to complete his or her studies. This document is considered a part of the application for admission and applications will not be reviewed without this document. Applicants who do not require an I-20 student visa to complete their studies are exempt from this requirement.

Evaluation of International Transcripts - Applicants who have completed coursework at an institution outside of the United States must submit a course-by-course evaluation of the coursework. This transcript evaluation must be completed by an international education credentials evaluation service such as Josef Silny, ECE, etc. The transcript evaluation does not replace the transcript requirement. Official transcripts are still required.

This form must be received prior to enrollment, NOT prior to admission.
Applicants who are currently enrolled, and those who attended VSU in the past, are not required to resubmit the Medical Form

ADMISSION CLASSIFICATIONS
Regular Status
Probationary Status
Applicants may be considered on a probationary basis with combined GRE scores below 1000 and less than the minimum required GPA of 2.80 in major coursework. The M.S. in Biology program will consider requests for Irregular Admission; however, requesting Irregular Admission does not guarantee approval to enroll. See the Graduate School Irregular Form for specific information.

HAVE QUESTIONS?

For admission questions about this program, please contact the Graduate School by phone, email, or stop by our office.

Call Us: 229-333-5694 or toll free 800-618-1878, Option #5
Email Us: gradschool@valdosta.edu
Visit Us: Converse Hall (Main Campus), Third Floor, Suite 3100

For additional program details contact the Program Coordinator: Dr. J. Mitchell Lockhart, email: jmlockha@valdosta.edu, phone: 229-333-5767.

GRADUATION REQUIREMENTS

Students must complete an application for graduation one semester prior to their expected graduation date.

A 3.0 cumulative institutional grade point average (GPA) is required for graduation.

No grade below a "C" will be credited toward the degree. Students must successfully complete a competency exam covering biology, general subject areas, course work, and specific areas of research to achieve candidate status for degree and graduation. Exams may consist of written and oral questions developed and administered by the thesis committee. Students not successfully passing competency exams may, at the thesis committee's discretion, be re-examined after completion of appropriate remedial work as determined by the thesis committee.

Students are required to design, conduct, write, and defend a formal research thesis in their chosen area of study in order to graduate with the Master of Science degree with a major in biology.

A master's thesis in biology should be a written work suitable to a relevant, professional sub-discipline of biology demonstrating competent and substantial research

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coupled with an innovative approach to the subject matter. The thesis will be directed by a faculty member and a committee of at least two other faculty members (at least one of whom must be from outside the Department of Biology). Once the thesis has been submitted, students will have an oral defense covering both the thesis and their coursework. Students must complete a minimum of 30 hours of coursework and 6 hours of thesis credit.

Graduation Requirements Page - M.S. in Biology Program

RETENTION, DISMISSAL, & READMISSION POLICIES

Students must have a cumulative institutional GPA of 3.0 for all graduate courses.

Earning grades below "B" in graduate courses will result in the following consequences: Students admitted Fall 2011 and thereafter will be dismissed from the Graduate School if they accumulate three or more academic deficiency points unless otherwise indicated by individual program policy. A grade of "C" (although it may be credited toward a degree) equals one deficiency point. A grade of "D," "WF" or "F," or "U" (none of which will be credited toward a degree) equals two deficiency points. Candidates admitted BEFORE Fall 2011 and receiving two grades below "C" ("D", "F", "WF","U") will be dismissed from the program. One grade below a "C" results in a warning. If dismissed from the program, the student must wait a minimum of two semesters before applying for readmission. The academic program reserves the right to place specific conditions and contingencies on any offer of readmission. Readmission is not guaranteed and prior academic performance and conduct in the program will be considered.

After admission, courses taken more than seven years prior to the semester of degree completion cannot be used to meet graduate degree requirements or admission to doctoral candidacy requirements unless otherwise indicated by individual program requirements.

No more than 6 semester hours of academic work may be transferred from another institution into a master's-level graduate program. This credit must be documented in the form of an official transcript at the time of admission. Transfer credit will be evaluated after admission by the academic department. To be eligible, credit must be no more than seven years old at the time of admission unless otherwise approved by the program.

Retention, Dismissal, and Readmission Policies Page - M.S. in Biology

A master's thesis in biology should be a written work suitable to a relevant, professional sub-discipline of biology demonstrating competent and substantial research coupled with an innovative approach to the subject matter. The thesis will be directed by a faculty member and a committee of at least two other faculty members (at least one of whom must be from outside the Department of Biology). Once the thesis has been submitted, students will have an oral defense covering both the thesis and their coursework. Students must complete a minimum of 30 hours of coursework and 6 hours of thesis credit.

Non-thesis option

The non-thesis option is designed for individuals who wish to expand their biological knowledge via coursework. This option is appropriate for individuals already in a professional setting, such as teachers or people in industry. (Note: Teaching assistantships are awarded to students in the thesis track. If all slots cannot be filled by thesis degree seeking students first, then a non-thesis student could receive a teaching assistantship.)

Students are required to participate in a data or research project in the form of Directed Study or Internship. Non-thesis students do not write a thesis. Non-thesis students must secure a faculty member to complete their data or research project or have an advisory committee approved internship.

Graduation Requirements Page - M.S. in Biology Program

RETENTION, DISMISSAL, & READMISSION POLICIES

Students must have a cumulative institutional GPA of 3.0 for all graduate courses.

Earning grades below "B" in graduate courses will result in the following consequences: Students admitted Fall 2011 and thereafter will be dismissed from the Graduate School if they accumulate three or more academic deficiency points unless otherwise indicated by individual program policy. A grade of "C" (although it may be credited toward a degree) equals one deficiency point. A grade of "D," "WF" or "F," or "U" (none of which will be credited toward a degree) equals two deficiency points. Candidates admitted BEFORE Fall 2011 and receiving two grades below "C" ("D", "F", "WF","U") will be dismissed from the program. One grade below a "C" results in a warning.

If dismissed from the program, the student must wait a minimum of two semesters before applying for readmission. The academic program reserves the right to place specific conditions and contingencies on any offer of

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readmission. Readmission is not guaranteed and prior academic performance and conduct in the program will be considered.

After admission, courses taken more than seven years prior to the semester of degree completion cannot be used to meet graduate degree requirements or admission to doctoral candidacy requirements unless otherwise indicated by individual program requirements.

No more than 6 semester hours of academic work may be transferred from another institution into a master's-level graduate program. This credit must be documented in the form of an official transcript at the time of admission. Transfer credit will be evaluated after admission by the academic department. To be eligible, credit must be no more than seven years old at the time of admission unless otherwise approved by the program.

Retention, Dismissal, and Readmission Policies Page - M.S. in Biology

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Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☒ Other –

Provide alternative option for students wishing to pursue advanced studies in Biology without requiring the research emphasis.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Student performance will be monitored in order to understand the impact of these changes on student progression and retention.

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Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Gibson	[signature]	11-1-22
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	11/2/22
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	11/2/22
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *(select college & indicate department(s))*	
College:	*Select One.*	**Department(s):**

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Valdosta State University Curriculum Form
• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:	10/28/2022

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	Dept. Initiating Request:	Biology
Requestor's Name:	Dr. J. Mitchell Lockhart	Requestor's Role:	Faculty

Check One Option:	☐ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023

Degree/Program Name:	Master of Science in Biology (non-thesis option)
Current Catalog URL:	https://www.valdosta.edu/biology/ms-biology.php#info

Present Requirements:	Proposed Requirements: *(hover over for instructions)*

Present Requirements:

GRADUATE PROGRAM INFORMATION

The Master of Science degree in Biology is a research thesis graduate program that requires 30 graduate credit hours beyond the bachelor's degree and a formal thesis for graduation. The program is designed to be completed in 2 years if a student so desires. The degree provides students with advanced training in the life sciences and will prepare them to enter expanding job markets in biology, education, and biotechnology/medical fields or to continue study towards a doctoral degree. A key aspect of the program is its flexibility for those students seeking to enhance their training and career options in the life sciences.

The master's degree with a major in biology is formally a non-terminal degree with a research-based thesis. The program emphasizes the development of technical and scientific writing skills and the development of student research publications. The program's emphasis on publication of student research in peer reviewed journals greatly enhances professional development and career opportunities.

While the non-terminal master's program prepares students to continue their education towards a Ph.D. degree, those students not wishing to pursue the Ph.D. have the option of designing specific technical programs of study and research experiences that will well qualify them for immediate employment opportunities in numerous medical, agricultural, life science and biotechnology related fields upon graduation. Students gain a real

Proposed Requirements: *(hover over for instructions)*

GRADUATE PROGRAM INFORMATION

The Master of Science degree in Biology *is a research thesis graduate program that requires 30 graduate credit hours beyond the bachelor's degree and a formal thesis for graduation. The program* is designed to be completed in 2 years. *if a student so desires.* The degree provides students with advanced training in the life sciences and will prepare them to enter expanding job markets in biology, education, and biotechnology/medical fields or to continue study towards a doctoral degree. A key aspect of the program is its flexibility for those students seeking to enhance their training and career options in the life sciences.

The master's degree with a major in biology is formally a non-terminal degree. *with a research-based thesis. The program emphasizes the development of technical and scientific writing skills and the development of student research publications. The program's emphasis on publication of student research in peer reviewed journals greatly enhances professional development and career opportunities.* While the non-terminal master's program prepares students to continue their education towards a Ph.D. degree, those students not wishing to pursue the Ph.D. have the option of designing specific technical programs of study and research experiences that will well qualify them for immediate employment opportunities in numerous medical, agricultural, life science and biotechnology related fields upon graduation. Students gain a real understanding of the nature of science and technical competence as they are actively involved in the design, completion and presentation of original primary research.

understanding of the nature of science and technical competence as they are actively involved in the design, completion and presentation of original primary research. This activity is considered to be as critical in the programs of terminal degree minded students such as K-12 teachers as it is for the premedical or pre-doctoral students who are preparing for another level of higher education. The curriculum is structured to ensure maximum flexibility for students' various professional goals as well as to ensure that all graduates demonstrate basic competence in the biological sub-disciplines of cell biology, molecular biology, genetics, organismal biology, population biology, evolution and ecology.

Substantial student teaching assistantship stipends are available. Students who are eligible for stipends receive full financial support and tuition waivers as payment for teaching undergraduate laboratories and assisting in undergraduate lectures on a part time basis. As a result, students also gain valuable professional experience in teaching that furthers their professional development and credentials towards future academic careers.

The Department of Biology has 28 faculty members whose training and research interests cover the full spectrum of biological sub-disciplines, ranging from cellular/molecular to ecology/conservation biology. Many of the faculty members are cross-disciplinary. Numerous and diverse opportunities for graduate student research are offered by the faculty.

With the opening of the new $22.9 million biology/chemistry science building in the spring 2001, Valdosta State University has one of the most sophisticated science facilities in southern Georgia. The Biology Department boasts state of the art computer facilities, 24 well equipped research laboratory modules, one of the very few BSL3 level biohazard laboratory suites in southern Georgia, live animal care facilities that meet National Institutes of Health (NIH) guidelines, an aquatic wet lab with an environmental chamber capabilities, a microscopy suite with electron microscopy capabilities, an herbarium specializing on Coastal Plain flora, 3 modern greenhouse units, and 3 environmentally controlled research labs.

Field research facilities include the Lake Louise Field Station, which is owned by the VSU Foundation. This 144-acre natural area in south Lowndes County is only 20 minutes from the main campus. This unique area consists of mixed deciduous forest, uplands pine forest, extensive wetlands, and a 14-acre sinkhole lake.

ADDITIONAL REQUIREMENTS
Evaluation Form and Procedures
Evaluation Form (This form is optional)

With the opening of the new $22.9 million biology/chemistry science building in the spring 2001, Valdosta State University has one of the most sophisticated science facilities in southern Georgia. The Biology Department boasts state of the art computer facilities, 24 well equipped research laboratory modules, one of the very few BSL3 level biohazard laboratory suites in southern Georgia, live animal care facilities that meet National Institutes of Health (NIH) guidelines, an aquatic wet lab with *an* environmental chamber capabilities, a microscopy suite with electron microscopy capabilities, an herbarium specializing on Coastal Plain flora, 3 modern greenhouse units, and 3 environmentally controlled research labs.

Field research facilities include the Lake Louise Field Station, which is owned by the VSU Foundation. This 144-acre natural area in south Lowndes County is only 20 minutes from the main campus. This unique area consists of mixed deciduous forest, uplands pine forest, extensive wetlands, and a 14-acre sinkhole lake.

ADDITIONAL REQUIREMENTS FOR THESIS OPTION
A Comprehensive Exam is to be given before 27 hours in graduate course work is completed. The *Standardized* Comprehensive Exam will also include oral follow up.

Annual Research Symposium
Symposium to be held in fall. New fall enrollees would not

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A Graduate Committee Representative and Direct Supervisor/or Instructor for Record, with the option of Thesis Advisor will give the evaluation. **Comprehensive Exam** A Comprehensive Exam is to be given before 27 hours in graduate course work is completed. The Standardized Comprehensive Exam will also include oral follow up. **Annual Research Symposium** Symposium to be held in fall. New fall enrollees would not be required to present. Students in their first year (admitted in Spring of that year or the previous Fall) would be required to present a poster; older students would be required to give a 15 minute oral presentation.	*be required to present. Students in their first year (admitted in Spring of that year or the previous Fall) would be required to present a poster; older students would be required to give a 15 minute oral presentation.* Annual Research Symposium First semester students are not required to present in the department's Annual Research Symposium. Students in their second or third semesters will present a poster. Advanced students will give a 15-minute oral presentation. ADDITIONAL REQUIREMENTS FOR NON-THESIS OPTION Non-thesis students will give a 15-minute oral presentation at the conclusion of their research project or internship.

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☐ Other –

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Student performance will be monitored in order to understand the impact of these changes on student progression and retention.

Valdosta State University – Curriculum Change or Revised Catalog Copy Form
- **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Gannon	*(signature)*	10-28-22
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	11/2/22

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Dean/Director	*Pierre-Richard Cornely*	*Pierre-Richard Cornely*	11/2/22
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*

College:	*Select One.*	**Department(s):**	

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Valdosta State University Curriculum Form
• CURRICULUM CHANGE OR REVISED CATALOG COPY

	Date of Submission:	10/28/2022

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	Dept. Initiating Request:	Biology
Requestor's Name:	Dr. J. Mitchell Lockhart	Requestor's Role:	Faculty

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☐ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐Major Requirement ☐Elective	☒ Fall ☐ Spring ☐Summer	2023

Degree/Program Name:	Master of Science in Biology (non-thesis option)
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/sciences-mathematics/biology/ms-biology/

Present Requirements:	Proposed Requirements: *(hover over for instructions)*
	Master of Science in Biology (non-thesis option): **Requirements for the M.S. Degree with a Major in Biology (non-thesis option)**

Code	Title	Hours
Required Courses 1		
BIOL 7010	Special Topics in Ecology and Evolution	2-4
or BIOL 7020	Special Topics in Cell and Molecular Biology	
or BIOL 7030	Special Topics in Physiology	
BIOL 7050	Experimental Design and Data Analysis in the Biological Sciences	3
BIOL 7900	Graduate Seminar	2-4
BIOL 6850 and/or 6950		3-6

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| | Guided Electives | 15-18 |
| | Total Required for the Degree | 30 |

1 Students may complete up to 9 hours of required or guided elective graduate courses as undergraduates in the Accelerated Undergraduate-to-Graduate track. Students must complete all required and guided elective courses not already successfully completed for the B.S. or B.A. in Biology Accelerated Undergraduate-to-Graduate track.

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field ☐ Other –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Gipson	*(signature)*	10 28 22
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Cornely	11/2/22
Dean/Director	Pierre-Richard Cornely	Pierre-Richard Cornely	11/2/22
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: Select One.	**Department(s):**

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	Valdosta State University Curriculum Form • Request to DEACTIVATE/ACTIVATE a Course/Program	Date of Submission:	08/29/2022
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Philosophy/ Religious Studies
Requestor's Name:	Barney J Rickman	Requestor's Role:	Department Head

List of Courses **(or the program or track)**	PHIL 1001. Introduction to Philosophy. 3 Hours. PHIL 3220. Cosmology. 3 Hours. PHIL 3801. Philosophical Themes in Film. 3 Hours.
☒ Deactivate Course(s) ☐ Reactivate Course(s)	PHIL 3920. Fate, Free Will, and Time. 3 Hours. REL 3210. Religion, Violence, and Nonviolence. 3 Hours. REL 3220. Inter-Religious Dialogue and Understanding. 3 Hours. REL 3270. The Human Quest for Faith and Values. 3 Hours. REL 3350. Religious Autobiography and Spiritual Transformation. 3 Hours. REL 3360. Reading Sacred Texts: Hebrew Bible. 3 Hours. REL 3504. The Archaeology of Ancient Israel. 3 Hours. REL 3920. Fate, Free Will, and Time. 3 Hours.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☐ Fall ☐ Spring ☒ Summer	2023	Select One.

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☒ Other –

PHIL 2010: Fundamentals of Philosophy has been a system-wide replacement for PHIL 1001.
Professors who created and taught the remaining classes have retired or left VSU and have not been replaced.

Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

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Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- **Request to DEACTIVATE/ACTIVATE a Course/Program**

Approvals:	Print:	Signature:	Date:
Department Head	Barney J. Rickman	Barney J. Rickman Digitally signed by Barney J. Rickman Date: 2022.09.08 10:12:56 -04'00'	
College/Division Executive Committee	Approved by CoHSS Executive Committee	DocuSigned by: Mark Smith 8A153115C828424	10/7/2022 | 12:1
Dean/Director	James T. LaPlant	DocuSigned by: James LaPlant CFD1633B1A51412...	10/7/2022 | 8:48
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*

College:	*Select One.*	**Department(s):**	

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Valdosta State University Curriculum Form
• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:	08/25/2022

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	History
Requestor's Name:	Barney J. Rickman	Requestor's Role:	Department Head

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☐ Fall ☐ Spring ☒ Summer	2023

Degree/Program Name:	Bachelor of Arts with a Major in History
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/history/

Present Requirements:	Proposed Requirements: *(hover over for instructions)*
[At present, the BA Degree in History offers an Honors Track for History Majors as well as an Accelerated Undergraduate-to-Graduate Track, but we do not offer any concentration or track in public history.]	**Requirements for the Public History Track for History Majors** The Public History Track enables undergraduate majors in History to prepare for careers in historic preservation, historical tourism, archival management, object collections management, museum studies, exhibit design, and other related public history fields. As part of the B.A. degree in History, students must complete the following three courses to earn the Public History Track for History Majors: HIST 4215 Introduction to Public History 3 HIST 4216 Principles of Public History 3 HIST 4810 Internship in History 3 Students completing the Public History Track for History Majors will have it noted on their transcript. [On the Catalogue web page above, please list the Public History Track, then the Accelerated Undergraduate-to-Graduate Track, and finally the Honors Track for History Majors if possible.]

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

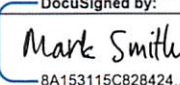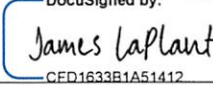☒ Adopting current best practice(s) in field   ☐ Other –

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In the Program Review for our B.A. Degree (2019), we received Dean James LaPlant's approval of the following Action Step: "Consider a public history track in the undergraduate major to attract new students and expand upon an already strong partnership with Odum Library and the University Archives." As part of the department's preparation for program review, Dr. Rickman found that four USG units offer a Public History track as part of their B.A. program (Kennesaw State University, Clayton State University, Georgia College & State University, and Dalton State College). Dr. Rickman found that four units offer a Public History track as part of their graduate program (both UGA and Georgia State University offer a stand-alone Master of Heritage Preservation while Georgia Southern University and the University of West Georgia each offer an 18-hour Certificate in Public History as part of their M.A. programs). Valdosta State is thus significantly behind its fellow USG Comprehensive Universities as Kennesaw State University, Georgia Southern University, and the University of West Georgia all offer a Public History track/concentration as part of either their B.A. or their M.A. programs. In an effort to address this issue, Provost Robert Smith allowed the Department to use a faculty retirement to hire a specialist in public history; in 2021, the Department hired Dr. Sarah FitzGerald to create public history components in both our undergraduate and graduate programs (the new graduate components in public history are in separate requests for revised curriculum).

Source of Data to Support Change *(select one or more of the following):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Barney J Rickman	Barney J. Rickman *Digitally signed by Barney J. Rickman Date: 2022.09.08 10:18:51 -04'00'*	
College/Division Executive Committee	Approved by CHSS Executive Committee	DocuSigned by: *Mark Smith* 8A153115C828424...	10/7/2022 | 11:3
Dean/Director	James T. LaPlant	DocuSigned by: *James LaPlant* CFD1633B1A51412	10/8/2022 | 11:1
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**	☒ No ☐ Yes *[select college & indicate department(s)]*
College: Select One.	**Department(s):**

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	Valdosta State University Curriculum Form	Date of Submission:	09/8/2022
	• CURRICULUM CHANGE OR REVISED CATALOG COPY		

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	History
Requestor's Name:	Barney J. Rickman	Requestor's Role:	Department Head

Check One Option:	☐ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☐ Spring ☒ Summer	2023

Degree/Program Name:	Bachelor of Arts with a Major in History
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/history/ba-history/

Present Requirements:		Proposed Requirements: *(hover over for instructions)*	
Senior College Curriculum	60	Senior College Curriculum	60
HIST 3000 Study of History	3	HIST 3000 Study of History	3
Upper division courses in History	30	Upper division courses in History	30
Courses numbered above 3000, including at least one each in:		Courses numbered above 3000, including at least one each in:	
a. European or British History		a. European *or British* History	
b. United States History		b. United States History	
c. World History (beyond solely US or European)		c. World History (beyond solely US or European)	
d. Additional course from categories (a) or (c), above		d. Additional course *from categories (a) or (c), above* in either European or World History	
HIST 4950 Senior Seminar	3	e. For remaining 18 hours, majors can take any upper division HIST course	
		HIST 4950 Senior Seminar	3

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field	☒ Other –

Clarification of current requirements to correct programing issue in DegreeWorks causing upper-division courses in US History to be fall-through courses and not be counted as electives in the major without a course substitution.

Source of Data to Support Change *(select one or more of the following):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

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Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Barney J Rickman	Barney J. Rickman *Digitally signed by Barney J. Rickman DocuSigned by: Date: 2022.09.08 10:15:23 -04'00'*	
College/Division Executive Committee	Approved by CHSS Executive Committee	*Mark Smith* 8A153115C828424...	10/7/2022 | 11:
Dean/Director	James T. LaPlant	*James LaPlant* CFD1633B1A51412...	10/8/2022 | 11:
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: *Select One.*	**Department(s):**

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![Valdosta State University logo] **Valdosta State University Curriculum Form** • **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**	**Date of Submission:**	*Select Date.*

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Humanities and Social Sciences	**Dept. Initiating Request:**	Modern and Classical Languages
Requestor's Name:	Ofélia R. Nikolova	**Requestor's Role:**	Department Head

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☐ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☐ Fall ☒ Spring ☐ Summer	2023

Degree/Program Name:	Russian Language Minor
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/courses-instruction/russ/

Present Requirements:	**Proposed Requirements:** *(hover over for instructions)*
	Required Courses .... 15 RUSS 2001 .... 3 RUSS 2002 .... 3 RUSS 3010 .... 3 RUSS 3090 .... 3 INTL 3170 3

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field ☒ Other –

Between 2016 and 2020 numerous students taking Russian language have been inquiring about the possibility of taking more upper level Russian courses and possibly earning the Russian language minor or certificate. In 2021/ 2022 we have worked on creating additional upper level Russian courses beyond the already existing Russ 1001 -2002 courses. Now we have several students who have already taken enough Russian courses to qualify for the Russian minor. This looks like a logical step to help these students add extra credentials to their degrees and allow them to earn a Minor in Russian

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language, which can help them in the future with Graduate school applications and job searches, especially since many of the students taking Russian are interested in governmental jobs and in the military.

Source of Data to Support Change *(select one or more of the following)*:
☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes *(select one or more of the following and provide appropriate narrative below)*:
☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Ofélia R. Nikolova	*Ofélia Nikolova* 2035A37B9E82492...	10/7/2022 | 12:
College/Division Executive Committee	Mark Smith	*Mark Smith* 8A153115C828424...	10/9/2022 | 3:1
Dean/Director	James LaPlant	*James LaPlant* CFD1633B1A51412...	10/9/2022 | 5:1
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: Select One.	**Department(s):**

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Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		**Date of Submission:**	08/22/2022

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Humanities and Social Sciences	**Dept. Initiating Request:**	Dean's Office
Requestor's Name:	Ofélia R. ßNikolova	**Requestor's Role:**	*Select One.*

Check One Option:	☐ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall XX ☒ Spring ☐ Summer	2023

Degree/Program Name:	English to Speakers of Other Languages Endorsement
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/humanities-social-sciences/modern-classical-languages/esol-endorsement/

Present Requirements:

The English to Speakers of Other Languages (ESOL) Endorsement provides credentials to teach English as a second language in Georgia. An ESOL endorsement can be pursued by undergraduate or graduate students working toward or possessing certification in any teaching field or in the service field of communication disorders (speech and language pathology). An individual in any other service field or in the leadership field must have established a teaching field in order to pursue the ESOL endorsement. An individual with a permit in foreign language is also eligible to add the ESOL endorsement.

Requirements

Code	Title	Hours
Requirements for the ESOL Endorsement		
ESOL 6010	Applied Linguistics for ESOL Teachers	3
ESOL 6020	Cultural Perspectives for ESOL Teachers	3
ESOL 6030	Methods and Materials for Teaching ESOL	3
Total Hours		9

Proposed Requirements: *(hover over for instructions)*

The English to Speakers of Other Languages (ESOL) Endorsement provides credentials to teach English as a second language in Georgia. An ESOL endorsement can be pursued by undergraduate or graduate students working toward or possessing certification in any teaching, service, or leader field *or in the service field of communication disorders (speech and language pathology)*. An individual *in any other service field or in the leadership field* must have established a *teaching* base certification field in order to *pursue* have the ESOL endorsement added to a certificate. An individual with a permit in foreign language is also eligible to add the ESOL endorsement.

Requirements

Code	Title	Hours
Requirements for the ESOL Endorsement		
ESOL 6010	Applied Linguistics for ESOL Teachers	3
ESOL 6020	Cultural Perspectives for ESOL Teachers	3
ESOL 6030	Methods and Materials for Teaching ESOL	3
Total Hours		9

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes

☐ Adopting current best practice(s) in field

☒ Mandate of State/Federal/Accrediting Agency

☒ Other –

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| These changes update current educator certification and endorsement requirements for the state. |
|---|
| **Source of Data to Support Change** *(select one or more of the following):* |
| ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |
| **Plans for assessing course effectiveness/meeting program learning outcomes** *(select one or more of the following and provide appropriate narrative below):* |
| ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |
| ☒ Other Data Source Descriptions – |
| N/A |

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Ofelia Nikolova	*Ofelia Nikolova* 2035A37B9E82492...	10/7/2022 | 12:39
College/Division Executive Committee	Mark Smith	*Mark Smith* 8A153115C828424...	10/9/2022 | 3:13 P
Dean/Director	James LaPlant	*James LaPlant* CFD1633B1A51412...	10/9/2022 | 5:17 PI
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	*Becky K. da Cruz*	10/25/2022
Graduate Dean (for graduate course)	Becky K. da Cruz	*Becky K. da Cruz*	10/25/2022
Academic Committee			

*Will this change impact another college/department?	☐ No ☒ Yes *[select college & indicate department(s)]*
College: College of Education and Human Services	**Department(s):**

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Valdosta State University Curriculum Form · **Request for a NEW COURSE**	Date of Submission:	08/18/2022

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Humanities and Social Sciences	**Dept. Initiating Request:**	History
Requestor's Name:	Barney J Rickman	**Requestor's Role:**	Department Head

Proposed NEW Course Prefix: *(Consult abbreviations in the catalog)*	HIST	**NEW Course Number:** *(Consult #s in the catalog)*	4216, 6216

Proposed NEW Course Title:	Principles of Public History
NEW Course Title Abbreviation: *(Limit to 30 character spaces)*	Principles of Public History
Prerequisite(s):	

Lecture Hours:	3	**Lab/Contact Hours:**		**Credit Hours:**	3

Proposed NEW Course Description: *(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)**

An exploration of public history which combines theory and practice to introduce students to leading concepts in the discipline, with opportunities for hands-on experience. Topics include historic preservation, object collections management, museum studies, exhibit design, historical tourism, archival management, and related fields. Course highlights graduate school and career paths for public history students.

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☐ Fall XX ☐ Spring ☒ Summer	2023	*Every other Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes
☒ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

In 2021, the Department of History hired Dr. Sarah FitzGerald to begin public history programs within our B.A. and M.A. programs. In conjunction with a revised HIST 4215/6215: Introduction to Public History, this new course will be a key part of the public history programs she is developing within our B.A. and M.A. programs. This new course will also be a key part of the menu of experiential learning opportunities offered to undergraduate majors in History as well as any student who takes this class as the students create public exhibits through group projects using materials located in repositories such as the VSU Archives (https://www.valdosta.edu/academics/library/depts/archives-and-special-collections/) and the Copeland African American Museum (https://copelandaam.org/). The current plan is that HIST 4216/6216 will be offered in even fall terms, and HIST 4215/6215 will be offered in odd falls; neither class requires the other as a prerequisite.

In the graduate version (HIST 6216), beyond submitting all the assignments required for HIST 4216, graduate students are required to read an additional monograph on a public history topic, write a book review, and give a presentation about the book to the class.

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Source of Data to Support Change *(select one or more of the following):*
☐   Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐   Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes   *(select one or more of the following and provide appropriate narrative below):*
☒   Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒   Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐   Other Data Source Descriptions –
SOIs and faculty peer observations will be our main tools of assessing the effectiveness of the course.   The BA and MA in History is assessed under a plan approved by VSU's assessment bodies and in accordance with SACS guidelines.

Valdosta State University – NEW COURSE Form

- **Request for a NEW COURSE**

Approvals:	Print:	Signature: DocuSigned by:	Date:
Department Head	Barney J. Rickman	*Barney Rickman* 9EB1D7D19EF7400...	10/7/2022 | 11:27
College/Division Executive Committee	Approved by CHSS Executive Committee	*Mark Smith* 8A153115C828424...	10/7/2022 | 11:33
Dean/Director	James T. LaPlant	*James LaPlant* CFD1633B1A51412	10/8/2022 | 11:12
Graduate Executive Committee (for graduate course)	Approved by Graduate Executive Committee	*Becky K. da Cruz*	10/25/2022
Graduate Dean (for graduate course)	Becky K. da Cruz	*Becky K. da Cruz*	10/25/2022
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: *Select One.*	**Department(s):**

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![Valdosta State logo] **Valdosta State University Curriculum Form** • **Request to DEACTIVATE/ACTIVATE a Course/Program**		**Date of Submission:**	08/18/2022
College:	College of Humanities and Social Sciences	**Dept. Initiating Request:**	History
Requestor's Name:	Barney J Rickman	**Requestor's Role:**	Department Head

List of Courses (or the program or track)	*(Example: CLASS 1111 Introduction to Class)*
	HIST 3502/5502: Topics in German History. 3 Hours.
	HIST 4105/6105: European Ethnicity in American History. 3 Hours.
☒ Deactivate Course(s)	
☐ Reactivate Course(s)	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☐ Fall XX ☐ Spring ☒ Summer	2023	*Select One.*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☒ Other –

Professor who taught these classes has retired; there is no one currently in the department with the expertise to teach these classes. There still is a German History class (HIST 3500/5500) in the Catalogue if, in the future, we ever have someone able to teach it.

Source of Data to Support Change *(select one or more of the following and provide appropriate narrative below):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

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Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- **Request to DEACTIVATE/ACTIVATE a Course/Program**

Approvals:	Print:	Signature:	Date:
Department Head	Barney J. Rickman	Barney J. Rickman — Digitally signed by Barney J. Rickman Date: 2022.09.08 10:35:55 -04'00'	
College/Division Executive Committee	Approved by CoHSS Executive Committee	Mark Smith — DocuSigned by: 8A153115C828424...	10/7/2022 | 11:45
Dean/Director	James T. LaPlant	James LaPlant — DocuSigned by: CFD1633B1A51412...	10/7/2022 | 8:49
Graduate Executive Committee (for graduate course)	Approved by Graduate Executive Committee	Becky K. da Cruz	10/25/2022
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	10/25/2022
Academic Committee			

***Will this change impact another college/department?**	☐ No ☐ Yes *[select college & indicate department(s)]*
College: *Select One.*	**Department(s):**

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Valdosta State University Curriculum Form	Date of Submission:	08/18/2022
• **Request for a REVISED COURSE**		

Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Humanities and Social Sciences	**Dept. Initiating Request:**	History
Requestor's Name:	Barney J Rickman	**Requestor's Role:**	Department Head

CURRENT:		REQUESTED: *(list only items to be changed)*	
Course Prefix and Number:	HIST 4215, HIST 6215	**Course Prefix and Number:**	
Course Title:	Introduction to Public History	**Course Title:**	
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:		*Credit Hours:*	
Pre-requisites:		**Pre-requisites:**	

CURRENT Course Description:	NEW Course Description: *(hover over for instructions)*
Overview of the major specializations in the field of public history. The course will provide students with an understanding of museums, exhibit design, archival work, and oral history. Students will develop skills in interpreting history for the public through interacting with public history professionals and completing group projects.	An introduction to the foundational concepts, methods, professional opportunities, and challenges in public history. Course provides an overview of basic knowledge required in museum studies, historic preservation, cultural resources management, and related fields; emphasizes issues related to communicating about history to the general public. *Overview of the major specializations in the field of public history. The course will provide students with an understanding of museums, exhibit design, archival work, and oral history. Students will develop skills in interpreting history for the public through interacting with public history professionals and completing group projects.*

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☒ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☐ Fall XX ☐ Spring ☒ Summer	2023	*Every other Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field   ☒ Other –

In 2021, the Department hired Dr. Sarah FitzGerald to begin public history programs within our B.A. & M.A. programs. The current HIST 4215/6215 was created by a faculty member no longer at VSU, and Dr. FitzGerald wants the description to reflect how this class will fit into the programs she is developing. This course will be also a key part of the menu of experiential learning opportunities offered to undergraduate majors in History as well as any student who takes this class as the students create public exhibits through group projects using materials located in repositories such as the VSU Archives and the Copeland African American Museum. In the graduate version (HIST 6215), beyond submitting all the assignments required for HIST 4215, graduate students

are required to read an additional monograph on a public history topic, write a book review, and give a presentation about the book to the class.

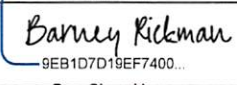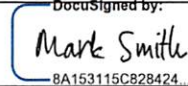| **Source of Data to Support Change** *(select one or more of the following):* |
| --- |
| ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

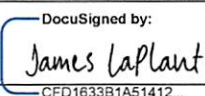| **Plans for assessing course effectiveness/meeting program learning outcomes** |
| --- |
| *(select one or more of the following and provide appropriate narrative below):* |
| ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |
| ☐ Other Data Source Descriptions – |

SOIs and faculty peer observations will be our main tools of assessing the effectiveness of the course.
The BA and MA in History is assessed under a plan approved by VSU's assessment bodies and in accordance with SACS guidelines.

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Barney J. Rickman	*Barney Rickman* 9EB1D7D19EF7400...	10/7/2022 | 11:37
College/Division Executive Committee	Approved by CHSS Executive Committee	*Mark Smith* 8A153115C828424...	10/7/2022 | 11:38
Dean/Director	James T. LaPlant	*James LaPlant* CFD1633B1A51412...	10/7/2022 | 8:50 P
Graduate Executive Committee *(for graduate course)*	Approved by Graduate Executive Committee	*Becky K. da Cruz*	10/25/2022
Graduate Dean *(for graduate course)*	Becky K. da Cruz	*Becky K. da Cruz*	10/25/2022
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: *Select One.*	**Department(s):**

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![Valdosta State University logo]	**Valdosta State University Curriculum Form** • **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**	**Date of Submission:**	08/25/2022

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Humanities and Social Sciences	**Dept. Initiating Request:**	History
Requestor's Name:	Barney J. Rickman	**Requestor's Role:**	Department Head

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall XX ☐ Spring ☒ Summer	2023

Degree/Program Name:	Master of Arts with a Major in History
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/humanities-social-sciences/history/ma-history/

Present Requirements:	**Proposed Requirements:** *(hover over for instructions)*

[At present, the MA Degree in History offers Plan A (thesis research concentration) and a Plan B (non-thesis teaching concentration), but we do not offer any concentration or track in public history.]	Requirements for the Master of Arts Degree with a Major in History
	Plan A (thesis research concentration)
	The thesis option is designed primarily for those students who plan on pursuing a Ph.D. in history upon completion of the M.A. at VSU.
	
	Code Title Hours
	Required Courses Footnote 1 9
	  HIST 7000 Seminar in Historiography 3
	  HIST 5700 History Content for Teaching World History Surveys 3
	  HIST 6700 History Content for Teaching U. S. History Surveys 3
	Guided Electives (5000-level or above HIST) Footnote 1 15
	Graduate Electives (may include one 3-hour graduate course outside of history) 6
	HIST 7999 Thesis 6
	Total Required for the Degree 36
	
	Plan B (non-thesis teaching concentration)
	The teaching content option is designed primarily for students currently employed as primary and secondary school teachers, those seeking credentials to teach college dual enrollment courses at secondary institutions, or those seeking to teach at the post-secondary level.
	Code Title Hours
	Required Courses Footnote 1 9
	  HIST 7000 Seminar in Historiography 3
	  HIST 5700 History Content for Teaching World History Surveys 3
	  HIST 6700 History Content for Teaching U. S. History Surveys 3
	Guided Electives (5000-level or above HIST) Footnote 1 15
	Graduate Electives (may include one 3-hour graduate course outside of history) 6
	Total Required for the Degree 30
	
	Plan C (public history concentration without thesis or public history project/field report)
	The public history option is designed to prepare students for careers in historic preservation, historical tourism, archival management, object collections management, museum studies, exhibit design, and other related public history fields.

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Code	Title	Hours
Required Courses Footnote 2		15
HIST 6215	Introduction to Public History	3
HIST 6216	Principles of Public History	3
HIST 6810	Internship in History	3
HIST 7000	Seminar in Historiography	3
EITHER		
HIST 5700	History Content for Teaching World History Surveys	3
OR		
HIST 6700	History Content for Teaching U. S. History Surveys	3
Guided HIST Electives (5000-level or above HIST courses) Footnote 2		9
Guided Graduate Electives (may include two 3-hour graduate course outside of history as approved by graduate advisor in areas such as MLIS, PADM, or GEOG)		6
Total Required for the Degree		30

Plan D (public history concentration with thesis or public history project/field report) The public history option is designed to prepare students for careers in historic preservation, historical tourism, archival management, object collections management, museum studies, exhibit design, and other related public history fields. The option to complete a thesis or a public history project/field report is designed primarily for those students who plan on pursuing a Ph.D. in history upon completion of the M.A. at VSU

Code	Title	Hours
Required Courses Footnote 2		15
HIST 6215	Introduction to Public History	3
HIST 6216	Principles of Public History	3
HIST 6810	Internship in History	3
HIST 7000	Seminar in Historiography	3
EITHER		
HIST 5700	History Content for Teaching World History Surveys	3
OR		
HIST 6700	History Content for Teaching U. S. History Surveys	3
Guided HIST Electives (5000-level or above HIST courses) Footnote 2		9
Guided Graduate Electives (may include two 3-hour graduate course outside of history as approved by graduate advisor in areas such as MLIS, PADM, or GEOG)		6
EITHER		
HIST 7999	Thesis	6
OR-		
HIST 7950:	Directed Study (for a public history project/ field report)	6
Total Required for the Degree		36

Comprehensive Exams and Foreign Language Requirement

Regardless of which concentration students select, they must pass a comprehensive written examination.

Thesis concentration students must pass an oral defense of their thesis (no written exam).

Thesis concentration students must pass a reading knowledge examination in a foreign language. A grade of "B" or better in a fourth sequence course in a foreign language may be accepted in lieu of a reading knowledge exam.

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NOTES

Footnote 1: Students may complete up to 9 hours of required courses (HIST 7000, HIST 5700, HIST 6700) or guided elective graduate courses as undergraduates in the Accelerated Undergraduate-to-Graduate track. Students must complete all required and guided elective courses not already successfully completed for the Accelerated Undergraduate-to-Graduate Track with a Major in History (History Track -- B.A. Degree only) at Valdosta State University or the Accelerated Undergraduate-to-Graduate Track for the Bachelor of Arts in History / Bachelor of Science in Education with a Major in Secondary Education: History Education Track at Valdosta State University.

Footnote 2. Students may complete up to 9 hours of required courses (HIST 6215, HIST 6216, HIST 6810, HIST 7000, and either HIST 5700 or HIST 6700) or guided elective graduate courses as undergraduates in the Accelerated Undergraduate-to-Graduate track. Students must complete all required and guided elective courses not already successfully completed for the Accelerated Undergraduate-to-Graduate Track with a Major in History (History Track--B.A. Degree only) or the Accelerated Undergraduate-to-Graduate Track for the B.A. in History/B.S.Ed. with a Major in Secondary Education: History Education Track at Valdosta State University.

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field ☐ Other –

In the Program Review for our M.A. Degree (2019), we received Dean James LaPlant's approval of the following Action Step: ""Consider a public history track or an archive track that might partner with other graduate programs like MLIS." As part of the department's preparation for program review, Dr. Rickman found that four USG units offer a Public History track as part of their B.A. program (Kennesaw State University, Clayton State University, Georgia College & State University, and Dalton State College). Dr. Rickman found that four units offer a Public History track as part of their graduate program (both UGA and Georgia State University offer a stand-alone Master of Heritage Preservation while Georgia Southern University and the University of West Georgia each offer an 18-hour Certificate in Public History as part of their M.A. programs). Valdosta State is thus significantly behind its fellow USG Comprehensive Universities as Kennesaw State University, Georgia Southern University, and the University of West Georgia all offer a Public History track/concentration as part of either their B.A. or their M.A. programs. In an effort to address this issue, Provost Robert Smith allowed the Department to use a faculty retirement to hire a specialist in public history; in 2021, the Department hired Dr. Sarah FitzGerald to create public history components in both our undergraduate and graduate programs (the new undergraduate components in public history are in separate request for revised curriculum).

Source of Data to Support Change *(select one or more of the following):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

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Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Barney J Rickman	Barney J. Rickman Digitally signed by Barney J. Rickman Date: 2022.09.08 10:48:50 -04'00'	
College/Division Executive Committee	Approved by CHSS Executive Committee	Mark Smith DocuSigned by: 8A153115C828424...	10/7/2022 | 11:44
Dean/Director	James T. LaPlant	James LaPlant DocuSigned by: CFD1633B1A51412...	10/7/2022 | 8:49 F
Graduate Executive Committee (for graduate course)	Approved by Graduate Executive Committee	Becky K. da Cruz	10/25/2022
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	10/25/2022
Academic Committee			

*Will this change impact another college/department?	☐ No ☒ Yes *[select college & indicate department(s)]*

College:	College of Education and Human Services	**Department(s):**	MLIS

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![Valdosta State logo]	**Valdosta State University Curriculum Form** • **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**	**Date of Submission:**	09/8/2022

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Humanities and Social Sciences	**Dept. Initiating Request:**	History
Requestor's Name:	Barney J. Rickman	**Requestor's Role:**	Department Head

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☐ Fall XX ☐ Spring ☒ Summer	2023

Degree/Program Name:	Master of Arts with a Major in History
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/humanities-social-sciences/history/history-certificate/

Present Requirements:	**Proposed Requirements:** *(hover over for instructions)*
[At present, the History Department offers a graduate Certificate for Teaching College History, but we do not offer any certificate in public history.]	Requirements for Certificate in Public History This certificate is designed to prepare students for careers in historic preservation, historical tourism, archival management, object collections management, museum studies, exhibit design, and other related public history fields. To enroll in the History Certificate program, students must meet admission requirements for non-degree seeking students in the Valdosta State University Graduate School.

Code	Title	Hours
Required Courses		**12**
HIST 6215	Introduction to Public History	3
HIST 6216	Principles of Public History	3
HIST 6810	Internship in History	3
EITHER		
HIST 5700	History Content for Teaching World History Surveys	3
OR		
HIST 6700	History Content for Teaching U. S. History Surveys	3
OR		
HIST 7000	Seminar in Historiography	3

Guided Electives (may be graduate HIST courses or could include up to two 3-hour graduate courses outside of history in areas such as MLIS, PADM, or GEOG)   6

Total Hours   18

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field	☐ Other –

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In the Program Review for our M.A. Degree (2019), we received Dean James LaPlant's approval of the following Action Step: ""Consider a public history track or an archive track that might partner with other graduate programs like MLIS." As part of the department's preparation for program review, Dr. Rickman found that four USG units offer a Public History track as part of their B.A. program (Kennesaw State University, Clayton State University, Georgia College & State University, and Dalton State College). Dr. Rickman found that four units offer a Public History track as part of their graduate program (both UGA and Georgia State University offer a stand-alone Master of Heritage Preservation while Georgia Southern University and the University of West Georgia each offer an 18-hour Certificate in Public History as part of their M.A. programs). Valdosta State is thus significantly behind its fellow USG Comprehensive Universities as Kennesaw State University, Georgia Southern University, and the University of West Georgia all offer a Public History track/concentration as part of either their B.A. or their M.A. programs. In an effort to address this issue, Provost Robert Smith allowed the Department to use a faculty retirement to hire a specialist in public history; in 2021, the Department hired Dr. Sarah FitzGerald to create public history components in both our undergraduate and graduate programs.

Source of Data to Support Change *(select one or more of the following):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Barney J Rickman	Barney J. Rickman — Digitally signed by Barney J. Rickman Date: 2022.09.08 10:51:18	
College/Division Executive Committee	Approved by CHSS Executive Committee	Mark Smith 8A153115C828424...	10/7/2022 | 11:42 A
Dean/Director	James T. LaPlant	James LaPlant CFD1633B1A51412...	10/7/2022 | 8:50 PM
Graduate Executive Committee (for graduate course)	Approved by Graduate Executive Committee	Becky K. da Cruz	10/25/2022
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	
Academic Committee			

*Will this change impact another college/department?	☐ No ☒ Yes *[select college & indicate department(s)]*

College:	College of Education and Human Services	**Department(s):**	MLIS

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Valdosta State University Curriculum Form

- **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Date of Submission:	08/22/2022

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	COEHS Dean's Office
Requestor's Name:	Ofélia R. Nikolova	Requestor's Role:	*Select One.*

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☐ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☒ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall XX ☒ Spring ☐ Summer	2023

Degree/Program Name:	M.A.T. in English to Speakers of Other Languages (FLED)
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/humanities-social-sciences/modern-classical-languages/mat-esol/

Present Requirements:	Proposed Requirements: *(hover over for instructions)*
...	...
Admission to the Program Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, completed application form, fee, and any additional program requirements submitted by the admission deadline. Students will be eligible to enroll with a completed degree in French or Spanish from an accredited program and a 2.75 GPA or higher in their undergraduate or graduate work (a minimum of 6 credit hours of graduate courses is required) or qualify for admission by alternative pathways (see below). Students will also have to pass the GACE Program Admissions Assessment or exempt it and complete the Georgia Educator Ethics Assessment (Test 360). To register, click here. Students with a completed degree from an accredited program that is not in French or Spanish must take the ACTFL Oral Proficiency Interview and the Writing Proficiency Test (https://www.actfl.org) and score in the Advanced range. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents. Admission Deadlines Fall Deadline: July 15	*Admission to the Program* *Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, completed application form, fee, and any additional program requirements submitted by the admission deadline. Students will be eligible to enroll with a completed degree in French or Spanish from an accredited program and a 2.75 GPA or higher in their undergraduate or graduate work (a minimum of 6 credit hours of graduate courses is required) or qualify for admission by alternative pathways (see below). Students will also have to pass the GACE Program Admissions Assessment or exempt it and complete the Georgia Educator Ethics Assessment (Test 360). To register, click here.* *Students with a completed degree from an accredited program that is not in French or Spanish must take the ACTFL Oral Proficiency Interview and the Writing Proficiency Test (https://www.actfl.org) and score in the Advanced range.* To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents. Admission Deadlines Fall Deadline: July 15 Spring Deadline: November 15

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Spring Deadline: November 15
Summer Deadline: March 15

Requirements for the M.A.T. in Foreign Language Education

Code	Title	Hours
Prerequisite: SPEC 3000		
Required Core Courses		27
EDUC 2999	Teacher Education Requirements	0
FLED 6000	World Languages and TESOL Methods P-8	2
FLED 6010	P-8 Classroom Laboratory	1
FLED 7000	Curriculum and Instruction of World Languages & TESOL	2
FLED 7010	6-12 Classroom Laboratory	1
FLED 7500	Theory and Practice in Second Language Acquisition	3
ESOL 6010	Applied Linguistics for ESOL Teachers	3
ESOL 6020	Cultural Perspectives for ESOL Teachers	3
ESOL 6030	Methods and Materials for Teaching ESOL	3
FLED 6780	Supervised Internship - Clinical Practice	6
or FLED 6790	Student Teaching - Clinical Practice	
FLED 6800	Clinical Practice Seminar	3
Select one of the following tracks:		
French: Guided Electives (FREN courses at the 5000 level or above)		9
Spanish: Guided Electives (SPAN courses at the 5000 level or above)		9
Total Hours Required for the Degree		36

1 EDUC 2999 must be successfully completed the first semester of the degree program.

Note: Up to 9 hours may be transferred in to the degree. To graduate, the student must attempt the Georgia required content pedagogy, content, and educator ethics 13

Summer Deadline: March 15

Requirements for the M.A.T. in Foreign Language Education

Code	Title	Hours
Prerequisite: SPEC 3000		
Required Core Courses1		27
EDUC 2999	Teacher Education Requirements	0
FLED 6000	World Languages and TESOL Methods P-8	2
FLED 6010	P-8 Classroom Laboratory	1
FLED 7000	Curriculum and Instruction of World Languages & TESOL	2
FLED 7010	6-12 Classroom Laboratory	1
FLED 7500	Theory and Practice in Second Language Acquisition	3
ESOL 6010	Applied Linguistics for ESOL Teachers	3
ESOL 6020	Cultural Perspectives for ESOL Teachers	3
ESOL 6030	Methods and Materials for Teaching ESOL	3
SPEC 7000	Student with Diverse Needs	3
FLED 6780	Supervised Internship - Clinical Practice	6
or FLED 6790	Student Teaching - Clinical Practice	
FLED 6790	Student Teaching - Clinical Practice	63
FLED 6800	Clinical Practice Seminar	3
Select one of the following tracks:		
French: Guided Electives (FREN courses at the 5000 level or above)		9
Spanish: Guided Electives (SPAN courses at the 5000 level or above)		9
Total Hours Required for the Degree		36

1 EDUC 2999 must be successfully completed the first semester of the degree program.

exit assessments.
To obtain the P-12 certification, the student must obtain passing scores on the Georgia required content pedagogy, content, and educator ethics exit assessments.

Requirements for the M.A.T. -- FLED
Accelerated Undergraduate-to-Graduate Track
Students in the Accelerated Undergraduate-to-Graduate Track in FLED interested in continuing their graduate education may apply for the Master of Arts in Teaching -- FLED program in their senior year or upon completion of their undergraduate degree. Students in the Accelerated Undergraduate-to-Graduate Track in FLED will not be required to take additional admission tests but must meet all other graduate admission requirements. Students who have completed the Accelerated Undergraduate-to-Graduate Track in FLED will complete an additional 27 hours of graduate classes to meet the degree requirements for the Master of Arts in Teaching -- FLED of 36 hours. Upon application to the Graduate School, students who have made a "C" or less in any of their graduate courses taken as undergraduates will be subject to the Master of Arts in Teaching-- FLED Special Retention Policy.

Code	Title	Hours
Required Core Courses 1		
EDUC 2999	Teacher Education Requirements	0
FLED 6000	World Languages and TESOL Methods P-8	2
FLED 6010	P-8 Classroom Laboratory	1
FLED 7000	Curriculum and Instruction of World Languages & TESOL	2
FLED 7010	6-12 Classroom Laboratory	1
FLED 7500	Theory and Practice in Second Language Acquisition	3
ESOL 6020	Cultural Perspectives for ESOL Teachers	3
or ESOL 6030	Methods and Materials for Teaching ESOL	
FLED 6780	Supervised Internship - Clinical Practice	6
FLED 6800	Clinical Practice Seminar	3
Select one of the following tracks:		6

Note: Up to 9 hours may be transferred in to the degree.
To graduate, the student must attempt *the Georgia required* both GACE content *pedagogy, content, and educator ethics exit assessments.* assessments. To obtain P-12 teacher certification, the student must pass both GACE content assessments.
To obtain the P-12 certification, the student must obtain passing scores on the Georgia required content pedagogy, content, and educator ethics exit assessments.

Requirements for the M.A.T. -- FLED
Accelerated Undergraduate-to-Graduate Track
Students in the Accelerated Undergraduate-to-Graduate Track in FLED interested in continuing their graduate education may apply for the Master of Arts in Teaching -- FLED program in their senior year or upon completion of their undergraduate degree. Students in the Accelerated Undergraduate-to-Graduate Track in FLED will not be required to take additional admission tests but must meet all other graduate admission requirements. Students who have completed the Accelerated Undergraduate-to-Graduate Track in FLED will complete an additional 27 hours of graduate classes to meet the degree requirements for the Master of Arts in Teaching -- FLED of 36 hours. Upon application to the Graduate School, students who have made a "C" or less in any of their graduate courses taken as undergraduates will be subject to the Master of Arts in Teaching-- FLED Special Retention Policy.

Code	Title	Hours
Required Core Courses 1		
EDUC 2999	Teacher Education Requirements	0
FLED 6000	World Languages and TESOL Methods P-8	2
FLED 6010	P-8 Classroom Laboratory	1
FLED 7000	Curriculum and Instruction of World Languages & TESOL	2
FLED 7010	6-12 Classroom Laboratory	1
FLED 7500	Theory and Practice in Second Language Acquisition	3
ESOL 6020	Cultural Perspectives for ESOL Teachers	3
or ESOL 6030	Methods and Materials for Teaching ESOL	

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French: Guided Electives (FREN courses at the 5000 level or above)		
Spanish: Guided Electives (SPAN courses at the 5000 level or above)		
Total hours required for the degree		27
Course List		

1 Students must complete all core courses and all guided electives that they have not completed as undergraduates in the FLED Accelerated Undergraduate-to-Graduate track.

2 EDUC 2999 must be completed successfully in the first semester of the degree program.

SPEC 7000	Student with Diverse Needs	3
FLED *6780*6790	*Supervised Internship - Clinical Practice* Student Teaching - Clinical Practice	*6*3
FLED 6800	Clinical Practice Seminar	3
Select one of the following tracks:		6
French: Guided Electives (FREN courses at the 5000 level or above)		
Spanish: Guided Electives (SPAN courses at the 5000 level or above)		
Total hours required for the degree		27
Course List		

1   Students must complete all core courses and all guided electives that they have not completed as undergraduates in the FLED Accelerated Undergraduate-to-Graduate track.

2   EDUC 2999 must be completed successfully in the first semester of the degree program.

To graduate, the student must attempt both GACE content assessments. To obtain P-12 teacher certification, the student must pass both GACE content assessments.

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field ☒ Other –

These changes add SPEC 7000, a state requirement for certification without adding additional credit hours to the program.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

N/A

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Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Ofelia Nikolova	*DocuSigned by:* Ofelia Nikolova 2035A37B9E82492...	10/7/2022 | 12:38
College/Division Executive Committee	Mark Smith	*DocuSigned by:* Mark Smith 8A153115C828424...	10/9/2022 | 3:14 P
Dean/Director	James LaPlant	*DocuSigned by:* James LaPlant CFD1633B1A51412...	10/9/2022 | 5:16 PM
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	10/25/2022
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	10/25/2022
Academic Committee			

*Will this change impact another college/department?	☐ No ☒ Yes *[select college & indicate department(s)]*
College: College of Education and Human Services	**Department(s):**

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![Valdosta State logo]	**Valdosta State University Curriculum Form** • **CURRICULUM CHANGE** or **REVISED CATALOG COPY**	**Date of Submission:**	08/22/2022

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Humanities and Social Sciences	**Dept. Initiating Request:**	COEHS Dean's Office
Requestor's Name:	Ofélia R. Nikolova	**Requestor's Role:**	*Select One.*

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☐ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☐ Undergraduate ☒ Graduate	☒ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall XX ☒ Spring ☐ Summer	2023

Degree/Program Name:	M.A.T. in English to Speakers of Other Languages (ESOL)
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/humanities-social-sciences/modern-classical-languages/mat-esol/

Present Requirements:	**Proposed Requirements:** *(hover over for instructions)*
...	...
Admission to the Program Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, completed application form, fee, and any additional program requirements submitted by the admission deadline. Students will be eligible to enroll with a completed degree from an accredited program and a 2.75 GPA or higher in their undergraduate or graduate work (a minimum of 6 credit hours of graduate courses is required) or qualify for admission by alternative pathways (see below). Students will also have to pass the GACE Program Admissions Assessment or exempt it and complete the Georgia Educator Ethics Assessment (Test 360). To register, click here. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents. Admission Deadlines Fall Deadline: July 15 Spring Deadline: November 15 Summer Deadline: March 15	*Admission to the Program* *Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, completed application form, fee, and any additional program requirements submitted by the admission deadline. Students will be eligible to enroll with a completed degree from an accredited program and a 2.75 GPA or higher in their undergraduate or graduate work (a minimum of 6 credit hours of graduate courses is required) or qualify for admission by alternative pathways (see below). Students will also have to pass the GACE Program Admissions Assessment or exempt it and complete the Georgia Educator Ethics Assessment (Test 360). To register, click here.* To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents. Admission Deadlines Fall Deadline: July 15 Spring Deadline: November 15 Summer Deadline: March 15

Requirements for the M.A.T. in English to Speakers of Other Languages

Code	Title	Hours
Prerequisite: SPEC 3000		
Required Core Courses		36
EDUC 2999	Teacher Education Requirements	0
ESOL 6010	Applied Linguistics for ESOL Teachers	3
ESOL 6020	Cultural Perspectives for ESOL Teachers	3
ESOL 6030	Methods and Materials for Teaching ESOL	3
ESOL 6040	Assessing English Language Learners (Ells)	3
ESOL 6050	Teaching English Grammar for ESOL	3
FLED 6000	World Languages and TESOL Methods P-8	2
FLED 6010	P-8 Classroom Laboratory	1
FLED 7000	Curriculum and Instruction of World Languages & TESOL	2
FLED 7010	6-12 Classroom Laboratory	1
FLED 7500	Theory and Practice in Second Language Acquisition	3
ESOL 6780	Supervised Internship – Clinical Practice	9
or ESOL 6790	Student Teaching - Clinical Practice	
ESOL 6800	Clinical Practice Seminar	3
Total Hours Required for the Degree		36

1 EDUC 2999 must be successfully completed the first semester of the degree program.

Note: Up to 9 hours may be transferred into the degree. To graduate, the student must attempt the Georgia required content pedagogy, content, and educator ethics exit assessments.
To obtain the P-12 certification, the student must obtain passing scores on the Georgia required content pedagogy, content, and educator ethics exit assessments.

Requirements for the M.A.T. in English to Speakers of Other Languages

Code	Title	Hours
Prerequisite: SPEC 3000		
Required Core Courses1		36
EDUC 2999	Teacher Education Requirements	0
ESOL 6010	Applied Linguistics for ESOL Teachers	3
ESOL 6020	Cultural Perspectives for ESOL Teachers	3
ESOL 6030	Methods and Materials for Teaching ESOL	3
ESOL 6040	Assessing English Language Learners (Ells)	3
ESOL 6050	Teaching English Grammar for ESOL	3
FLED 6000	World Languages and TESOL Methods P-8	2
FLED 6010	P-8 Classroom Laboratory	1
FLED 7000	Curriculum and Instruction of World Languages & TESOL	2
FLED 7010	6-12 Classroom Laboratory	1
FLED 7500	Theory and Practice in Second Language Acquisition	3
SPEC 7000	Serving Students with Diverse Needs	3
ESOL 6780	*Supervised Internship – Clinical Practice*	*9*
or ESOL 6790	*Student Teaching - Clinical Practice*	
ESOL 6790	Student Teaching - Clinical Practice	6
ESOL 6800	Clinical Practice Seminar	3
Total Hours Required for the Degree		36

1 EDUC 2999 must be successfully completed the first semester of the degree program.

Requirements for the M.A.T. in ESOL
Accelerated Undergraduate-to-Graduate Track
Students in the Accelerated Undergraduate-to-Graduate Track in ESOL interested in continuing their graduate education may apply for the Master of Arts in Teaching in ESOL program in their senior year or upon completion of their undergraduate degree. Students in the Accelerated Undergraduate-to-Graduate Track in ESOL will not be required to take additional admission tests but must meet all other graduate admission requirements. Students who have completed the Accelerated Undergraduate-to-Graduate Track in ESOL will complete an additional 27 hours of graduate classes to meet the degree requirements for the Master of Arts in Teaching -- ESOL of 36 hours. Upon application to the Graduate School, students who have made a "C" or less in any of their graduate courses taken as undergraduates will be subject to the Master of Arts in Teaching -- ESOL Special Retention Policy.

Code	Title	Hours
EDUC 2999	Teacher Education Requirements	0
Select two of the following not completed as an undergraduate: 2		6
ESOL 6020	Cultural Perspectives for ESOL Teachers	
ESOL 6030	Methods and Materials for Teaching ESOL	
ESOL 6040	Assessing English Language Learners (Ells)	
ESOL 6050	Teaching English Grammar for ESOL	
FLED 6000	World Languages and TESOL Methods P-8	2
FLED 6010	P-8 Classroom Laboratory	1
FLED 7000	Curriculum and Instruction of World Languages & TESOL	2
FLED 7010	6-12 Classroom Laboratory	1
FLED 7500	Theory and Practice in Second Language Acquisition	3
ESOL 6780	Supervised Internship – Clinical Practice	9
ESOL 6800	Clinical Practice Seminar	3
Total hours required for the degree		27

1   EDUC 2999 must be completed successfully in the first semester of the degree program.

Note: Up to 9 hours may be transferred into the degree. To graduate, the student must attempt *the Georgia required* both GACE *content* *pedagogy, content, and educator ethics exit assessments.* assessments. To obtain P-12 teacher certification, the student must pass both GACE content assessments.
To obtain the P-12 certification, the student must obtain passing scores on the Georgia required content pedagogy, content, and educator ethics exit assessments.

Requirements for the M.A.T. in ESOL
Accelerated Undergraduate-to-Graduate Track
Students in the Accelerated Undergraduate-to-Graduate Track in ESOL interested in continuing their graduate education may apply for the Master of Arts in Teaching in ESOL program in their senior year or upon completion of their undergraduate degree. Students in the Accelerated Undergraduate-to-Graduate Track in ESOL will not be required to take additional admission tests but must meet all other graduate admission requirements. Students who have completed the Accelerated Undergraduate-to-Graduate Track in ESOL will complete an additional 27 hours of graduate classes to meet the degree requirements for the Master of Arts in Teaching -- ESOL of 36 hours. Upon application to the Graduate School, students who have made a "C" or less in any of their graduate courses taken as undergraduates will be subject to the Master of Arts in Teaching -- ESOL Special Retention Policy.

Code	Title	Hours
EDUC 29991	Teacher Education Requirements	0
Select two of the following not completed as an undergraduate: 2		6
ESOL 6020	Cultural Perspectives for ESOL Teachers	
ESOL 6030	Methods and Materials for Teaching ESOL	
ESOL 6040	Assessing English Language Learners (Ells)	
ESOL 6050	Teaching English Grammar for ESOL	
FLED 6000	World Languages and TESOL Methods P-8	2
FLED 6010	P-8 Classroom Laboratory	1
FLED 7000	Curriculum and Instruction of World Languages & TESOL	2
FLED 7010	6-12 Classroom Laboratory	1

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2 Students must complete all required core courses that they did not complete as undergraduates in the Accelerated Undergraduate-to-Graduate Track.	FLED 7500	Theory and Practice in Second Language Acquisition	3
	SPEC 7000	Serving Students with Diverse Needs	3
	ESOL *6780* 6790	*Supervised Internship – Clinical Practice* Student Teaching - Clinical Practice	*9*6
	ESOL 6800	Clinical Practice Seminar	3
	Total hours required for the degree		27

1 EDUC 2999 must be completed successfully in the first semester of the degree program.

2 Students must complete all required core courses that they did not complete as undergraduates in the Accelerated Undergraduate-to-Graduate Track.

To graduate, the student must attempt both GACE content assessments. To obtain P-12 teacher certification, the student must pass both GACE content assessments.

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field ☒ Other –

These changes add SPEC 7000, a state requirement for certification without adding additional credit hours to the program. They also change ESOL 6790 credit hours to better align with FLED 6790.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

N/A

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

● **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print: 10	Signature:	Date:

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Department Head	Ofelia Nikolova	*Ofelia Nikolova* 2035A37B9E82492...	10/7/2022 | 12:39 P
College/Division Executive Committee	Mark Smith	*Mark Smith* 8A153115C828424...	10/9/2022 | 3:13 PM
Dean/Director	James LaPlant	*James LaPlant* CFD1633B1A51412...	10/9/2022 | 5:16 PM
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	*Becky K. da Cruz*	10/25/2022
Graduate Dean (for graduate course)	Becky K. da Cruz	*Becky K. da Cruz*	10/25/2022
Academic Committee			

*Will this change impact another college/department?	☐ No ☒ Yes *[select college & indicate department(s)]*	
College:	College of Education and Human Services	**Department(s):**

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	Valdosta State University Curriculum Form · CURRICULUM CHANGE OR REVISED CATALOG COPY	Date of Submission:	08/23/2022

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	**Dept. Initiating Request:**	Dean's Office
Requestor's Name:	Natalie Kuhlmann	**Requestor's Role:**	*Select One.*

Check One Option:	☐ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023

Degree/Program Name:	Dept. of Teacher Education
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/education-human-services/teacher-education/

Present Requirements:	**Proposed Requirements:** *(hover over for instructions)*
The Department of Teacher Education is a multidisciplinary department that offers the B.S.Ed. degree with a major in elementary education, middle grades education, deaf education, or American sign language/English interpreting. The department offers a program of study in middle grades education (grades 4-8) with candidates choosing two concentrations selected from language arts, mathematics, science, reading, or social studies. The programs provide experiences that allow preservice teachers to develop the content knowledge and pedagogical skills necessary for meeting the diverse needs of their future students. Emphasis is placed on student-centered and reflective approaches for communicating effectively, using the tools of inquiry, developing learning opportunities for all students, integrating technology into instruction, and fostering relationships within the larger community. A pre-professional degree is available in deaf and hard-of-hearing (P-12) with a professional degree available with a major in American sign language/interpreting. Candidates are prepared in areas of instruction, service, assessment, and multiple modes of communication.

Freshmen who are interested in initial teacher certification in secondary education (grades 6-12) will first complete a B.A. or B.S. degree in a content teaching field and then enter the Alternative Certification Track Master's Program (ACT) in the Department of Teacher Education. | The Department of Teacher Education is a multidisciplinary department that offers *the B.S.Ed.* degrees with a major in elementary education, health and physical education, middle grades education, special education/deaf education, secondary education, or American Ssign Llanguage/English interpreting. The department offers a program of study in middle grades education (grades 4-8) with candidates choosing two concentrations selected from language arts, mathematics, science, reading, or social studies. The programs provide experiences that allow preservice teachers to develop the content knowledge and pedagogical skills necessary for meeting the diverse needs of their future students. Emphasis is placed on student-centered and reflective approaches for communicating effectively, using the tools of inquiry, developing learning opportunities for all students, integrating technology into instruction, and fostering relationships within the larger community. A pre-professional degree is available in deaf and hard-of-hearing (P-12) *with* and a professional degree available with a major in American Ssign Llanguage/interpreting. Candidates are prepared in areas of instruction, service, assessment, and multiple modes of communication.

Freshmen who are interested in initial teacher certification in secondary education (grades 6-12) will first complete a B.A. or B.S. degree in a content teaching field and then enter the Alternative Certification Track Master's Program (ACT) in the Department of Teacher Education. |

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field	☒ Other –

Updates were made to the page because of department restructure

Source of Data to Support Change *(select one or more of the following):*

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	*Deborah Paine* EB41DD4F62CC4C4...	10/6/2022 | 12:54
College/Division Executive Committee	David Slykhuis	*David Slykhuis* DFAE59216E384AB...	10/6/2022 | 3:22 PM
Dean/Director	David Slykhuis	*David Slykhuis* DFAE59216E384AB...	10/6/2022 | 3:22 P
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

***Will this change impact another college/department?**	☒ No ☐ Yes *[select college & indicate department(s)]*
College: Select One.	**Department(s):**

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Valdosta State University Curriculum Form
- **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Date of Submission:	08/23/2022

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	**Dept. Initiating Request:**	Dean's Office
Requestor's Name:	Natalie Kuhlmann	**Requestor's Role:**	*Select One.*

Check One Option:	☐ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023

Degree/Program Name:	Undergraduate Program Progression
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/education-human-services/

Present Requirements:	**Proposed Requirements:** *(hover over for instructions)*
Progression/Retention in Professional P-12 Education Programs Students must meet the following requirements to be admitted to Teacher Education: -declared a major leading to teacher certification. -earned at least 36 semester hours. -maintained at least an overall 2.75 GPA. -passed or exempted the GACE Program Admission Assessment. -successfully completed the Georgia Professional Standards Commission Educator Ethics Assessment. EDUC 2999 "Teacher Education Requirements" is required of all teacher education majors, and the course is a prerequisite to progressing in a teacher education program. ... Georgia Teacher Certification Testing Program The Georgia Professional Standards Commission requires applicants seeking initial certification to demonstrate proficiency in their certification area by passing the tests appropriate to their program of study. These certification tests are the GACE Content Assessments, and registration applications are available online. The Georgia Professional Standards Commission also requires applicants seeking initial certification to complete the Georgia Educator Ethics--Exit assessment and pass the state-approved performance-based effectiveness assessment (edTPA). A passing score must be obtained on both the GACE Content Assessment and the edTPA before a candidate may be	Progression/Retention in Professional P-12 Education Programs Students must meet the following requirements to be admitted to Teacher Education: -declared a major leading to teacher certification. -earned at least 36 semester hours. -maintained at least an overall 2.75 cumulative GPA. *-passed or exempted the GACE Program Admission Assessment.* -successfully *completed* passed the Georgia Professional Standards Commission Educator Ethics Assessment (Test 360). EDUC 2999 "Teacher Education Requirements" is required of all teacher education majors, and the course is a prerequisite to progressing in a teacher education program. ... Georgia Teacher Certification Testing Program The Georgia Professional Standards Commission requires applicants seeking initial certification to demonstrate proficiency in their certification area by passing the tests appropriate to their program of study. These certification tests are the GACE Content Assessments, and registration applications are available online. The Georgia Professional Standards Commission also requires applicants seeking initial certification to *complete* pass the Georgia Educator Ethics--*Exit* assessment *and pass the state-approved performance-based effectiveness assessment (edTPA)*. A passing score must be obtained on both *the* GACE Content

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recommended to the Georgia Professional Standards Commission for a certificate of eligibility. The GACE Program Admission Assessment (or exemption) and Georgia Educator Ethics--Entry assessment are also required for certification, but they are met through the admission requirements for Teacher Education.	Assessments *and the edTPA* before a candidate may be recommended to the Georgia Professional Standards Commission for a*n induction* certificate *of eligibility. The GACE Program Admission Assessment (or exemption) and Georgia Educator Ethics--Entry assessment are also required for certification, but they are met through the admission requirements for Teacher Education.*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☒ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☒ Other –

The Georgia Professional Standards Commission recently removed the program admission assessment as a requirement for admission into educator preparation programs as well as edTPA as a program completion requirement. To remain competitive with other providers, this provider is removing these requirements.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Student performance will be monitored in order to understand the impact of these changes on student progression and retention.

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head			
College/Division Executive Committee	David Slykhuis	*David Slykhuis* (DocuSigned by) DFAE59216E384AB...	10/6/2022 | 3:20 P
Dean/Director	David Slykhuis	*David Slykhuis* (DocuSigned by) DFAE59216E384AB...	10/6/2022 | 3:20 P
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?	☐ No ☒ Yes *[select college & indicate department(s)]*

College:	College of the Arts	**Department(s):**	Music Ed, Art Ed, Mathematics/Secondary Ed, ESOL, Foreign Language Ed

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![Valdosta State University logo]	**Valdosta State University Curriculum Form** • **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**	**Date of Submission:**	08/23/2022

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	**Dept. Initiating Request:**	Dean's Office
Requestor's Name:	Natalie Kuhlmann	**Requestor's Role:**	*Select One.*

Check One Option:	☐ Curriculum Change *(Changes to Program/Degree)*	☒ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☐Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐Elective	☐ Fall XX ☒ Spring ☐ Summer	2023

Degree/Program Name:	Educational Leadership P-12 School Leadership Option
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/leadership-technology-workforce-development/med-educational-leadership/

Present Requirements:	**Proposed Requirements:** *(hover over for instructions)*

P-12 School Leadership Option The P-12 school leadership program allows candidates to become entry-level school or system administrators. Candidates can obtain an M.Ed. or can add P-12 School Leadership and become GaPSC-certified in educational leadership at level 5 by completing the program and posting a passing score on the GACE Educational Leadership Assessment.
 	
Selected Educational Outcomes
Candidates will demonstrate knowledge of the pedagogy in their fields as delineated in professional, state, and institutional standards.
Candidates will use data and current research to inform practices.
Candidates will create positive environments for student learning.
Candidates will demonstrate skills and knowledge to build upon the developmental levels of students with whom they work; the diversity of students, families, and communities; and the policy contexts within which they work.
 	
Examples of Outcome Assessments
Candidates will demonstrate content knowledge through passing the state-required content assessment.
Candidates will demonstrate their ability to use data and current research to inform their practice through completion of a project designed to improve student achievement.
	Under Graduate Degree Programs (CREATE 3 SEPARATE PAGES)
	> James L. & Dorothy H. Dewar COEHS
	 > Dept. of LTWD
	  > Master of Education with a Major in Higher Education Leadership
	  > Master of Education with a Major in P-12 School Leadership
	  > Tier I Certification Non-Degree in Educational Leadership
	
	P-12 School Leadership Option
	The P-12 school leadership program allows candidates to become entry-level school or system administrators. Candidates can obtain an M.Ed. *or can add P-12 School* in Educational Leadership and become GaPSC-certified in educational leadership at level 5 by completing the program and posting a passing score on the GACE Educational Leadership Assessment (Test 311).
	
	Selected Educational Outcomes
	Candidates will demonstrate knowledge of the pedagogy in their fields as delineated in professional, state, and institutional standards.
	Candidates will use data and current research to inform practices.
	Candidates will create positive environments for student learning.
	Candidates will demonstrate skills and knowledge to build upon the developmental levels of students with whom they work; the diversity of students, families, and communities; and the policy contexts within which they work.

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Candidates will demonstrate their ability to create positive environments for student learning during a faculty and mentor observation of their clinical practice.

Candidates will demonstrate their ability to positively impact P-12 schools through their completion of an Inventory of Leadership Experiences.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Requirements for the M.Ed. Degree in Educational Leadership
P-12 School Leadership Option

Code	Title	Hours
Area A -- Leadership		12
LEAD 7420	Ethical and Legal Issues for Leadership	
LEAD 8030	School Culture, Change and Organizational Dynamics	
LEAD 8240	Managing Resources for School Improvement	
LEAD 7310	Leadership for Community and Public Relations	
Area B -- Curriculum and Instruction		12
RSCH 8000	Advanced Research Methodology	
LEAD 7120	Instructional Leadership and Supervisory Practices for Improved Teaching and Learning	
LEAD 7130	Technology Leadership for School Improvement	
CIED 7060	Curriculum, Instruction, and Technology Integration	
Area C -- Field-based Activities		6
LEAD 7920	Leadership Field Experiences I	

Examples of Outcome Assessments

Candidates will demonstrate content knowledge through passing the state-required content assessment.

Candidates will demonstrate their ability to use data and current research to inform their practice through completion of a project designed to improve student achievement.

Candidates will demonstrate their ability to create positive environments for student learning during a faculty and mentor observation of their clinical practice.

Candidates will demonstrate their ability to positively impact P-12 schools through their completion of an Inventory of Leadership Experiences.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Requirements for the M.Ed. Degree in Educational Leadership
P-12 School Leadership Option

Code	Title	Hours
Area A -- Leadership		12
LEAD 7420	Ethical and Legal Issues for Leadership	
LEAD 8030	School Culture, Change and Organizational Dynamics	
LEAD 8240	Managing Resources for School Improvement	
LEAD 7310	Leadership for Community and Public Relations	
Area B -- Curriculum and Instruction		12
RSCH 8000	Advanced Research Methodology	
LEAD 7120	Instructional Leadership and Supervisory Practices for Improved Teaching and Learning	

LEAD 7930	Leadership Field Experiences II	
Total Hours Required for the Degree		30

Other Degree Requirements
Candidates must take the GACE Content Assessment in educational leadership.

Additional Certification Requirements
Please note that all students who hold or are seeking GaPSC educator certification must successfully complete EDUC 5999. Prior to being recommended for a clear/renewable Georgia leadership certificate, a candidate must meet the PSC Special Requirements (PSC 505-2-20)--Identification and Education of Children with Special Needs and pass the GACE Content Assessment in Educational Leadership.

Tier 1 Certification Only Program in Educational Leadership
The Tier 1 Certification non-degree program offers candidates the opportunity to become certified at Tier 1 in educational leadership (level 5). Candidates must hold a Tier 1 GaPSC certification and a master's degree or higher in a field recognized by the GaPSC as a related field.

Go to the Graduate School website and click on Our Programs, and then click on Certification in Educational Leadership for information on:

Specific Tier 1 Certification in Educational Leadership Admission Requirements
Tier 1 Certification in Educational Leadership Program Completion Requirements
To Apply Online, click here.

Requirements for Tier 1 Certification in Educational Leadership

Code	Title	Hours
Area A -- Leadership		12
LEAD 7420	Ethical and Legal Issues for Leadership 1	
LEAD 8030	School Culture, Change and Organizational Dynamics 1	
LEAD 8240	Managing Resources for School Improvement	
LEAD 7310	Leadership for Community and Public Relations 1	
Area B -- Curriculum and Instruction		12

LEAD 7130	Technology Leadership for School Improvement	
CIED 7060	Curriculum, Instruction, and Technology Integration	
Area C -- Field-based Activities		6
LEAD 7920	Leadership Field Experiences I	
LEAD 7930	Leadership Field Experiences II	
Total Hours Required for the Degree		30

Other Degree Requirements
Candidates must *take* attempt the GACE Content Assessment in educational leadership.

Additional Certification Requirements
Please note that all students who hold or are seeking GaPSC educator certification *must successfully complete EDUC 5999. Prior to being recommended for a clear/renewable Georgia leadership certificate, a candidate* must meet the PSC Special Requirements (PSC 505-2-20)--Identification and Education of Children with Special Needs *and pass*. A passing score on the GACE Content Assessment (Test 311) in Educational Leadership is required to meet certification requirements.

NEW PAGE

Tier *1* Certification *Only*Non-Degree Program in Educational Leadership
The Tier *1* Certification non-degree program offers candidates the opportunity to become certified at Tier *1* in educational leadership (level 5). Candidates must hold a *Tier 1*Level 5 GaPSC *certification*certificate and a master's degree or higher in a field recognized by the GaPSC as a related field.

Go to the Graduate School website and click on Our Programs, and then click on Certification in Educational Leadership for information on:

Specific Tier *1* Certification in Educational Leadership Admission Requirements
Tier *1* Certification in Educational Leadership Program Completion Requirements
To Apply Online, click here.

Requirements for Tier *1* Certification in Educational Leadership

Code	Title	Hours
Area A -- Leadership		12
LEAD 7420	Ethical and Legal Issues for Leadership 1	

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RSCH 8000	Advanced Research Methodology 1	
LEAD 7120	Instructional Leadership and Supervisory Practices for Improved Teaching and Learning 1	
LEAD 7130	Technology Leadership for School Improvement 1	
CIED 7060	Curriculum, Instruction, and Technology Integration 1	
Area C -- Field-based Activities		6
LEAD 7920	Leadership Field Experiences I	
LEAD 7930	Leadership Field Experiences II	

The above field-based activities will be conducted at the work site of the candidate and supervised by a Candidate Support Team consisting of a site mentor, a university advisor/coach, and the candidates, at which the residency is completed.

Total Hours Required for Certification	30

1 or equivalent. The faculty advisor will collaborate with candidates to identify appropriate courses based on the candidates' other graduate-level coursework and professional knowedge and skills.

Additional Requirements
Please note that all students who hold or are seeking this degree and/or GaPSC educator certification must successfully complete EDUC 5999. Prior to being recommended for a clear/renewable Georgia leadership certificate, a candidate must meet the GaPSC Special Requirements (PSC Rule 505-2-20)--Identification and Education of Children with Special Needs and pass the GACE Educational Performance-based Leadership Assessment.

LEAD 8030	School Culture, Change and Organizational Dynamics 1	
LEAD 8240	Managing Resources for School Improvement	
LEAD 7310	Leadership for Community and Public Relations 1	
Area B -- Curriculum and Instruction		12
RSCH 8000	Advanced Research Methodology 1	
LEAD 7120	Instructional Leadership and Supervisory Practices for Improved Teaching and Learning 1	
LEAD 7130	Technology Leadership for School Improvement 1	
CIED 7060	Curriculum, Instruction, and Technology Integration 1	
Area C -- Field-based Activities		6
LEAD 7920	Leadership Field Experiences I	
LEAD 7930	Leadership Field Experiences II	

The above field-based activities will be conducted at the work site of the candidate and supervised by a Candidate Support Team consisting of a site mentor, a university advisor/coach, and the candidates, at which the residency is completed.

Total Hours Required for Certification	30

1 or equivalent. The faculty advisor will collaborate with candidates to identify appropriate courses based on the candidates' other graduate-level coursework and professional knowledge and skills.

Additional Requirements
Please note that all students who *hold or* are seeking *this degree and/or GaPSC educator certification must successfully complete EDUC 5999. Prior to being recommended for* a clear/renewable Georgia Tier I educational leadership certificate, *a candidate* must meet the GaPSC Special Requirements (PSC Rule 505-2-20)-- Identification and Education of Children with Special Needs *and pass the GACE Educational Performance-based Leadership Assessment*. A passing score on the GACE Content Assessment (Test 311) in Educational Leadership is required to meet certification requirements.

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes ☒ Mandate of State/Federal/Accrediting Agency

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☐ Adopting current best practice(s) in field	☒ Other –
Some of the content on the page needed to be corrected to reflect current certification terminology and requirements.	

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
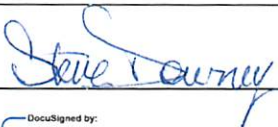
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Student performance will be monitored in order to understand the impact of these changes on student progression and retention.

Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Steven Downey	*Steve Downey*	9/14/2022
College/Division Executive Committee	David Slykhuis	DocuSigned by: *David Slykhuis* DFAE59216E384AB	10/13/2022 | 8:16 AM
Dean/Director	David Slykhuis	DocuSigned by: *David Slykhuis* DFAE59216E384AB	10/13/2022 | 8:16 AM
Graduate Executive Committee (for graduate course)	Becky da Cruz	*Becky K. da Cruz*	10/25/2022
Graduate Dean (for graduate course)	Becky da Cruz	*Becky K. da Cruz*	10/25/2022
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: *Select One.*	**Department(s):**

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	Valdosta State University Curriculum Form	Date of Submission:	08/22/2022
	• **Request for a REVISED COURSE**		

Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	Dept. Initiating Request:	
Requestor's Name:	Ofélia R. Nikolova	Requestor's Role:	*Select One.*

CURRENT:		REQUESTED: *(list only items to be changed)*	
Course Prefix and Number:	ESOL 6790	**Course Prefix and Number:**	
Course Title:		**Course Title:**	
Lecture Hours:	9	*Lecture Hours:*	9 6
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:	9	*Credit Hours:*	9 6
Pre-requisites:		**Pre-requisites:**	
CURRENT Course Description:		**NEW Course Description:** *(hover over for instructions)*	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall XX ☒ Spring ☐ Summer	2023	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field ☐ Other –

We would like to make the number of clinical practice hours consistent with other education graduate programs' clinical practice credit hours.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

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Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Ofelia Nikolova	*Ofelia Nikolova* 2035A37B9E82492...	10/7/2022 | 12:39 P
College/Division Executive Committee	Mark Smith	*Mark Smith* 8A153115C828424...	10/9/2022 | 3:12 P
Dean/Director	James LaPlant	*James LaPlant* CFD1633B1A51412...	10/9/2022 | 5:17 P
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	*Becky K. da Cruz*	10/25/2022
Graduate Dean (for graduate course)	Becky K. da Cruz	*Becky K. da Cruz*	10/25/2022
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: *Select One.*	**Department(s):**

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![Valdosta State logo]	**Valdosta State University Curriculum Form**		**Date of Submission:**	08/22/2022
	• **Request for a REVISED COURSE**			

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	**Dept. Initiating Request:**	
Requestor's Name:	Ofélia R. Nikolova	**Requestor's Role:**	*Select One.*

CURRENT:		**REQUESTED:** *(list only items to be changed)*		
Course Prefix and Number:	FLED 6790	**Course Prefix and Number:**		
Course Title:		**Course Title:**		
Lecture Hours:	6	*Lecture Hours:*	6 3	
Lab/Contact Hours:		*Lab/Contact Hours:*		
Credit Hours:	6	*Credit Hours:*	6 3	
Pre-requisites:		**Pre-requisites:**		
CURRENT Course Description:		**NEW Course Description:** *(hover over for instructions)*		

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall XX ☒ Spring ☐ Summer	2023	*Every Semester*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field   ☐ Other –

We would like to make the number of credit hours lower in order to allow for room in the curriculum for SPEC 7000, a state teacher certification course.

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

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Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Ofelia Nikolova	*Ofelia Nikolova* 2035A37B9E82492...	10/7/2022 | 12:39
College/Division Executive Committee	Mark Smith	*Mark Smith* 8A153115C828424...	10/9/2022 | 3:12 F
Dean/Director	James LaPlant	*James LaPlant* CFD1633B1A51412...	10/9/2022 | 5:17 PM
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	*Becky K. da Cruz*	10/25/2022
Graduate Dean (for graduate course)	Becky K. da Cruz	*Becky K. da Cruz*	1025/2022
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: *Select One.*	**Department(s):**

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Valdosta State University Curriculum Form
- **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Date of Submission:	08/23/2022

Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	**Dept. Initiating Request:**	Communication Sciences and Disorders
Requestor's Name:	Natalie Kuhlmann	**Requestor's Role:**	*Select One.*

Check One Option:	☒ Curriculum Change *(Changes to Program/Degree)*	☐ Revised Catalog Copy *(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)*

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**
☒ Undergraduate ☐ Graduate	☒ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023

Degree/Program Name:	BSEd Communication Disorders
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/education-human-services/communication-sciences-disorders/bsed-communication-disorders/

Present Requirements:		**Proposed Requirements:** *(hover over for instructions)*	
Core Curriculum	60	Core Curriculum	60
Core Areas A-E (See VSU Core Curriculum)	42	Core Areas A-E (See VSU Core Curriculum)	42
For CSD majors, both a biological science and a physical science are required in Area D to meet ASHA certification requirements. Students are strongly encouraged to take PSYC 1101 in Area E of the Core Curriculum. This course is a prerequisite for all upper division courses in Psychology.		For CSD majors, both a biological science and a physical science are required in Area D to meet ASHA certification requirements. Students are strongly encouraged to take PSYC 1101 in Area E of the Core Curriculum. This course is a prerequisite for all upper division courses in Psychology.	
Area F Requirements		Area F Requirements	18
EDUC 2110 — Investigating Critical and Contemporary Issues in Education	3	*EDUC 2110 — Investigating Critical and Contemporary Issues in Education*	*3*
EDUC 2120 — Exploring Socio-Cultural Perspectives on Diversity	3	EDUC 2120 — Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130 — Exploring Learning and Teaching	3	EDUC 2130 — Exploring Learning and Teaching	3
Language Arts (Selected from any 2000-level course)	3	EDUC 2000 — Written and Verbal Communication for Education	3
MATH 1401 — Elementary Statistics	3	Language Arts (Selected from any 2000-level course)	3
ACED 2400 — Computer Technology for the Workplace	3	MATH 1401 — Elementary Statistics	3
or CS 1000 — Introduction to Microcomputers and Applications		ACED 2400 — Computer Technology for the Workplace	3
College of Education and Human Services Health and Physical Education Requirements	6	or CS 1000 — Introduction to Microcomputers and Applications	
KSPE 2000 & KSPE 2150 — Health and Wellness for Life and First Aid - CPR	4	College of Education and Human Services Health and Physical Education Requirements	6
Select two KSPE Fitness/Activity courses	2	KSPE 2000 & KSPE 2150 — Health and Wellness for Life and First Aid - CPR	4
Professional Education	60	Select two KSPE Fitness/Activity courses	2
		Professional Education	60

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Code	Course	Hours		Code	Course	Hours
CSD 3010	Introduction to Communication Disorders	3		CSD 3010	Introduction to Communication Disorders	3
CSD 3020	Audiology I: Hearing Science	3		CSD 3020	Audiology I: Hearing Science	3
CSD 3040	Applied Phonetics	3		CSD 3040	Applied Phonetics	3
CSD 3060	Anatomy & Physiology of the Speech Mechanism	3		CSD 3060	Anatomy & Physiology of the Speech Mechanism	3
CSD 3070	Normal Language Acquisition	3		CSD 3070	Normal Language Acquisition	3
CSD 3080	Introduction to neuroscience for communication sciences and disorders	3		CSD 3080	Introduction to neuroscience for communication sciences and disorders	3
DEAF 4050	Manual Communication	3		DEAF 4050	Manual Communication	3
CSD 4020	Speech Science	3		CSD 4020	Speech Science	3
CSD 4040	Introduction to Speech Sound Disorders	3		CSD 4040	Introduction to Speech Sound Disorders	3
CSD 4050	Observation	2		CSD 4050	Observation	2
CSD 4010	Clinical Methods in Communication Disorders	3		CSD 4010	Clinical Methods in Communication Disorders	3
CSD 4120	Consultation in Communication Disorders	3		CSD 4120	Consultation in Communication Disorders	3
CSD 4130	Organic Speech Disorders	3		CSD 4130	Organic Speech Disorders	3
CSD 4110	Diagnostics in Communication Disorders	4		CSD 4110	Diagnostics in Communication Disorders	4
CSD 4140 & CSD 4151	Cultural and Dialectical Issues and Audiology II: Auditory Diagnostics and Disorders	6		*CSD 4140 & CSD 4151*	Cultural and Dialectical Issues *and Audiology II: Auditory Diagnostics and Disorders*	~~6~~3
				CSD 4151	Audiology II: Auditory Diagnostics and Disorders	3
Select one of the following:		3		Select one of the following:		3
SPEC 3020	Applied Behavior Analysis for Teachers			SPEC 3020	Applied Behavior Analysis for Teachers	
PSYC 3300	Introduction to Behavior Modification			PSYC 3300	Introduction to Behavior Modification	
Select one of the following:		3		Select one of the following:		3
PSYC 3120	Psychoeducational Aspects of Early Childhood			PSYC 3120	Psychoeducational Aspects of Early Childhood	
PSYC 3200	Child Psychology			PSYC 3200	Child Psychology	
PSYC 3210	Adolescent and Young Adult Psychology			PSYC 3210	Adolescent and Young Adult Psychology	
PSYC 3220	Adult Psychology and Gerontology			PSYC 3220	Adult Psychology and Gerontology	
PSYC 3500	Statistical Methods in Psychology			PSYC 3500	Statistical Methods in Psychology	
PSYC 3710	Social Psychology			PSYC 3710	Social Psychology	
Electives		3		Electives		3
All Area F courses and CSD major course requirements must be completed with a grade of "C" or higher.				All Area F courses and CSD major course requirements must be completed with a grade of "C" or higher.		
Total hours required for the degree		123		Total hours required for the degree		123

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field ☒ Other –

USG changed the EDUC Area F requirements and these revisions reflect that change.

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Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

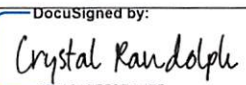☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
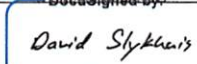
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

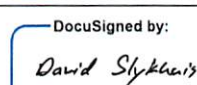☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

N/A

Valdosta State University – Curriculum Change or Revised Catalog Copy Form
- **CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Crystal Randolph	*Crystal Randolph*	10/14/2022 | 3:06 PM EDT
College/Division Executive Committee	David Slykhuis	*David Slykhuis*	10/14/2022 | 3:2
Dean/Director	David Slykhuis	*David Slykhuis*	10/14/2022 | 3:
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: Select One.	**Department(s):**

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Valdosta State University Curriculum Form
- **Request for a REVISED COURSE**

Date of Submission:	10/7/2022

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	Dept. Initiating Request:	Communication Sciences and Disorders
Requestor's Name:	Crystal Randolph	Requestor's Role:	Department Head

CURRENT:		REQUESTED: *(list only items to be changed)*	
Course Prefix and Number:	CSD 3080	Course Prefix and Number:	
Course Title:	Introduction to neuroscience for communication sciences and disorders	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	CSD 2998 or CSD 2999 , and CSD 3060 with a grade of "C" or better	Pre-requisites:	*CSD 2998 or CSD 2999, with a 'C' or better*

CURRENT Course Description:	NEW Course Description: *(hover over for instructions)*
An introduction to neuroanatomy and neurophysiology as it relates to cognitive-communicative and swallowing functions.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ Summer	2023	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☒ Other –

Removing possible barriers that prevent students from graduating within a 4 year time span

CSD 2998 nor 2999 are no longer required

101

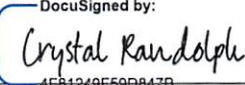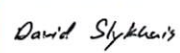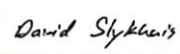| **Source of Data to Support Change** *(select one or more of the following):* |
|---|
| ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form
- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Crystal Randolph	*DocuSigned by:* Crystal Randolph 4F81249F59D847D	10/14/2022 | 3:06 PM EDT
College/Division Executive Committee	David Slykhuis	*DocuSigned by:* David Slykhuis DFAE59216E384AB	10/14/2022 | 3:
Dean/Director	David Slykhuis	*DocuSigned by:* David Slykhuis DFAE59216E384AB	10/14/2022 | 3
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: Select One.	**Department(s):**

102

Valdosta State University Curriculum Form

- **Request for a REVISED COURSE**

Date of Submission:	10/7/2022

Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	Dept. Initiating Request:	Communication Sciences and Disorders
Requestor's Name:	Crystal Randolph	Requestor's Role:	Department Head

CURRENT:		REQUESTED: *(list only items to be changed)*	
Course Prefix and Number:	CSD 4010	**Course Prefix and Number:**	
Course Title:	Clinical Methods in Communication Disorders	**Course Title:**	
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:	CSD 2998 or CSD 2999; and CSD 3010, CSD 3060, and CSD 3070	**Pre-requisites:**	*CSD 2998 or CSD 2999; and* CSD 3010, CSD 3060, and CSD 3070

CURRENT Course Description:	NEW Course Description: *(hover over for instructions)*
Introduction to the fundamental skills and knowledge needed for clinical work in speech-language pathology or audiology, including professional and ethical issues, principles of assessment and intervention, and interviewing skills.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ Summer	2023	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes

☐ Adopting current best practice(s) in field

☐ Mandate of State/Federal/Accrediting Agency

☒ Other –

Removing possible barriers that prevent students from graduating within a 4 year time span

CSD 2998 nor 2999 are no longer required

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Crystal Randolph	*Crystal Randolph* (DocuSigned by, 4F81249F59D847B)	10/14/2022 | 3:06 PM EDT
College/Division Executive Committee	David Slykhuis	*David Slykhuis* (DocuSigned by, DFAE59216E384AB)	10/14/2022 | 3:2
Dean/Director	David Slykhuis	*David Slykhuis* (DocuSigned by, DFAE59216E384AB)	10/14/2022 | 3:2
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: *Select One.*	**Department(s):**

![Valdosta State University logo] **Valdosta State University Curriculum Form** • **Request for a REVISED COURSE**	Date of Submission:	10/7/2022

Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	**Dept. Initiating Request:**	Communication Sciences and Disorders
Requestor's Name:	Crystal Randolph	**Requestor's Role:**	Department Head

CURRENT:		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	CSD 4020	**Course Prefix and Number:**	
Course Title:	Speech Science	**Course Title:**	
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:	CSD 2998 or CSD 2999, and CSD 3060	**Pre-requisites:**	*CSD 2998 or CSD 2999, and CSD 3060*

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
An introduction to the normal processes of communication; the intensification and prolongation of sound, the psychoacoustics of speech sound production and perception, and theories of normal speech production and perception.	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ Summer	2023	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☒ Other –

Removing possible barriers that prevent students from graduating within a 4 year time span

CSD 2998 nor 2999 are no longer required

105

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Crystal Randolph	*Crystal Randolph* DocuSigned by 4F81249F59D847B	10/14/2022 | 3:06 PM EDT
College/Division Executive Committee	David Slykhuis	*David Slykhuis* DocuSigned by DFAE59216E384AB	10/14/2022 | 3:
Dean/Director	David Slykhuis	*David Slykhuis* DocuSigned by DFAE59216E384AB	10/14/2022 | 3:
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: *Select One.*	**Department(s):**

100

![Valdosta State logo] **Valdosta State University Curriculum Form** • **Request for a REVISED COURSE**		**Date of Submission:**	10/7/2022

Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	**Dept. Initiating Request:**	Communication Sciences and Disorders
Requestor's Name:	Crystal Randolph	**Requestor's Role:**	Department Head

CURRENT:		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	CSD 4040	**Course Prefix and Number:**	
Course Title:	Introduction to Speech Sound Disorders	**Course Title:**	
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:	CSD 2998 or CSD 2999, and CSD 3040 with a grade of "C" or better	**Pre-requisites:**	*CSD 2998 or CSD 2999,* and CSD 3040 *with a grade of "C" or better*

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
An introduction to the normal process of speech acquisition and development; theories of speech acquisition and types of disorders of speech and sound disorders. Emphasis is placed on the diagnosis and treatment of children with speech and sound disorders.	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ Summer	2023	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☒ Other –

Removing possible barriers that prevent students from graduating within a 4 year time span

CSD 2998 nor 2999 are no longer required

107

Source of Data to Support Change *(select one or more of the following):*

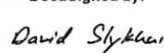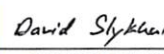☒   Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐   Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒   Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐   Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐   Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Crystal Randolph	*DocuSigned by:* Crystal Randolph 4F81249F59D847B...	10/14/2022 | 3:06 PM EDT
College/Division Executive Committee	David Slykhuis	*DocuSigned by:* David Slykhuis DFAE59216E384AB...	10/14/2022 | 3:
Dean/Director	David Slykhuis	*DocuSigned by:* David Slykhuis DFAE59216E384AB...	10/14/2022 | 3:
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*

College:	*Select One.*	**Department(s):**	

108

Valdosta State University Curriculum Form
• **Request for a REVISED COURSE**

Date of Submission:	10/7/2022

Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	**Dept. Initiating Request:**	Communication Sciences and Disorders
Requestor's Name:	Crystal Randolph	**Requestor's Role:**	Department Head

CURRENT:		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	CSD 4050	**Course Prefix and Number:**	
Course Title:	Observation	**Course Title:**	
Lecture Hours:	2	*Lecture Hours:*	
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	2	*Credit Hours:*	
Pre-requisites:	CSD 2998 or CSD 2999; and CSD 3040, CSD 3070 and CDS 4040 with a grade of "C" or better	**Pre-requisites:**	*CSD 2998 or CSD 2999; and* CSD 3040, CSD 3070 and CSD 4040 *with a grade of "C" or better*
CURRENT Course Description:		**NEW Course Description:** *(hover over for instructions)*	
Supervised video-based observation of speech and language diagnosis and therapy with children and adults with speech/language disorders. Students obtain a minimum of 25 hours of direct observation for ASHA requirements.			

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ Summer	2023	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☒ Other –

Removing possible barriers that prevent students from graduating within a 4 year time span

CSD 2998 nor 2999 are no longer required

109

Source of Data to Support Change *(select one or more of the following)*:

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
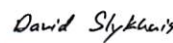
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Crystal Randolph	*Crystal Randolph* (DocuSigned by 4F81249F59D847B...)	10/14/2022 | 3:06 PM EDT
College/Division Executive Committee	David Slykhuis	*David Slykhuis* (DocuSigned by DFAE59216E384AB...)	10/14/2022 | 3:20
Dean/Director	David Slykhuis	*David Slykhuis* (DocuSigned by DFAE59216E384AB...)	10/14/2022 | 3:20
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

***Will this change impact another college/department?**	☒ No ☐ Yes *[select college & indicate department(s)]*
College: *Select One.*	**Department(s):**

110

	Valdosta State University Curriculum Form • **Request for a REVISED COURSE**	Date of Submission:	10/7/2022

Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	Dept. Initiating Request:	Communication Sciences and Disorders
Requestor's Name:	Crystal Randolph	Requestor's Role:	Department Head

CURRENT:		REQUESTED: *(list only items to be changed)*	
Course Prefix and Number:	CSD 4110	**Course Prefix and Number:**	
Course Title:	Diagnostics in Communication Disorders	**Course Title:**	
Lecture Hours:	4	*Lecture Hours:*	
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	4	*Credit Hours:*	
Pre-requisites:	CSD 2998 or CSD 2999; and CSD 3010, CSD 3030, CSD 3040, CSD 3070, and CSD 3080.	**Pre-requisites:**	*CSD 2998 or CSD 2999;* *and* CSD 3010, CSD 3030, CSD 3040, CSD 3070, and CSD 3080.
CURRENT Course Description:		**NEW Course Description:** *(hover over for instructions)*	
An in-depth study of the evaluation and assessment processes for communication disorders. Content encompasses planning, informal, and standardized assessment and interpretation, for the development of appropriate goals and outcomes.			

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ Summer	2023	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☒ Other –

Removing possible barriers that prevent students from graduating within a 4 year time span

CSD 2998 nor 2999 are no longer required

112

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Crystal Randolph	*DocuSigned by:* Crystal Randolph — 4F81249F59D847B...	10/14/2022 | 3:06 PM EDT
College/Division Executive Committee	David Slykhuis	*DocuSigned by:* David Slykhuis — DFAE59216E384AB...	10/14/2022 | 3:
Dean/Director	David Slykhuis	*DocuSigned by:* David Slykhuis — DFAE59216E384AB...	10/14/2022 | 3:
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: *Select One.*	**Department(s):**

113

Valdosta State University Curriculum Form • **Request for a REVISED COURSE**		**Date of Submission:**	10/7/2022

Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	**Dept. Initiating Request:**	Communication Sciences and Disorders
Requestor's Name:	Crystal Randolph	**Requestor's Role:**	Department Head

CURRENT:		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	CSD 4120	**Course Prefix and Number:**	
Course Title:	Consultation in Communication Disorders	**Course Title:**	
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:		**Pre-requisites:**	
CURRENT Course Description:		**NEW Course Description:** *(hover over for instructions)*	
none		A course designed to introduce concepts and develop skills in interviewing, consultation and conferencing with clients who have communicative disorders, their families, and other related professionals. This course will also cover the basics of counseling, theories, and specific application to a variety of disorders.	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ Summer	2023	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☒ Other –

Currently, there is not a course description listed in the catalog.

114

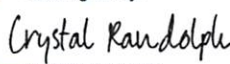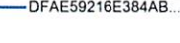| **Source of Data to Support Change** *(select one or more of the following)*: |
| --- |
| ☒   Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☐   Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒   Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐   Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐   Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Crystal Randolph	*Crystal Randolph*	10/14/2022 | 3:06 PM EDT
College/Division Executive Committee	David Slykhuis	*David Slykhuis*	10/14/2022 | 3:2
Dean/Director	David Slykhuis	*David Slykhuis*	10/14/2022 | 3:
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: *Select One.*	**Department(s):**

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Valdosta State University Curriculum Form
- **Request for a REVISED COURSE**

Date of Submission:	10/7/2022

Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	**Dept. Initiating Request:**	Communication Sciences and Disorders
Requestor's Name:	Crystal Randolph	**Requestor's Role:**	Department Head

CURRENT:		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	CSD 4151	**Course Prefix and Number:**	
Course Title:	Observation	**Course Title:**	
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:		**Pre-requisites:**	CSD 3020

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
An introduction to advanced audiometric diagnostic procedures and interpretation, including electrophysical, oto-acoustic, brainstem-evoked potential audiometry, and central auditory processing disorders. Speech-language development and management procedures related to childhood hearing impairment are included.	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ Summer	2023	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☒ Other –

Audiology I presents required information that helps facilitate knowledge and success for Audiology II
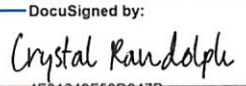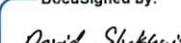
117

Source of Data to Support Change *(select one or more of the following):*
☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):
☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

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Approvals:	Print:	Signature:	Date:
Department Head	Crystal Randolph	*Crystal Randolph* (DocuSigned by)	10/14/2022 | 3:06 PM EDT
College/Division Executive Committee	David Slykhuis	*David Slykhuis* (DocuSigned by)	10/14/2022 | 3:2
Dean/Director	David Slykhuis	*David Slykhuis* (DocuSigned by)	10/14/2022 | 3:
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: *Select One.*	**Department(s):**

117

Valdosta State University Curriculum Form
- **Request for a REVISED COURSE**

Date of Submission:	10/7/2022

Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	**Dept. Initiating Request:**	Communication Sciences and Disorders
Requestor's Name:	Crystal Randolph	**Requestor's Role:**	Department Head

CURRENT:		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	CSD 3040, 3060, 3070, 4130	**Course Prefix and Number:**	
Course Title:	Applied Phonetics, Anatomy & Physiology of the Speech Mechanism, Normal Language Acquisition, Organic Speech Disorders	**Course Title:**	
Lecture Hours:	3	*Lecture Hours:*	
Lab/Contact Hours:	0	*Lab/Contact Hours:*	
Credit Hours:	3	*Credit Hours:*	
Pre-requisites:	CSD 2998 or CSD 2999	**Pre-requisites:**	CSD 2998 or CSD 2999

CURRENT Course Description:	**NEW Course Description:** *(hover over for instructions)*
Current descriptions located at: http://catalog.valdosta.edu/undergraduate/courses-instruction/csd/csd.pdf	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ Summer	2023	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☒ Other –

Removing possible barriers that prevent students from graduating within a 4 year time span

CSD 2998 nor 2999 are no longer required

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| Source of Data to Support Change *(select one or more of the following):* |
|---|
| ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Valdosta State University - REVISED COURSE Form
- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Crystal Randolph	*Crystal Randolph*	10/14/2022 | 3:06 PM EDT
College/Division Executive Committee	David Slykhuis	*David Slykhuis*	10/14/2022 | 3:2
Dean/Director	David Slykhuis	*David Slykhuis*	10/14/2022 | 3:2
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: *Select One.*	**Department(s):**

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	Valdosta State University Curriculum Form • **Request for a REVISED COURSE**	Date of Submission:	08/23/2022

Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Education and Human Services	**Dept. Initiating Request:**	
Requestor's Name:	Natalie Kuhlmann	**Requestor's Role:**	*Select One.*

CURRENT:		**REQUESTED:** *(list only items to be changed)*	
Course Prefix and Number:	SPEC 3020	**Course Prefix and Number:**	
Course Title:		**Course Title:**	
Lecture Hours:		*Lecture Hours:*	
Lab/Contact Hours:		*Lab/Contact Hours:*	
Credit Hours:		*Credit Hours:*	
Pre-requisites:	SPEC 2999 or COMD 2999	**Pre-requisites:**	*SPEC 2999 or COMD 2999*
CURRENT Course Description:		**NEW Course Description:** *(hover over for instructions)*	

Program Level:	**Course Classification:**	**Semester to be Effective:**	**Year to be Effective:**	**Estimated Frequency of Course Offering:**
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ Summer	2023	*Once per Year*

Justification: *(select one or more of the following and provide appropriate narrative below:)*

☐ Improving student learning outcomes   ☒ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field   ☐ Other –

These courses are no longer offered

Source of Data to Support Change *(select one or more of the following):*

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

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Valdosta State University - REVISED COURSE Form

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by: *Deborah Paine* EB41DD4F62CC4C4...	10/6/2022 | 12:54
College/Division Executive Committee	David Slykhuis	DocuSigned by: *David Slykhuis* DFAE59216E384AB...	10/6/2022 | 3:22 P
Dean/Director	David Slykhuis	DocuSigned by: *David Slykhuis* DFAE59216E384AB...	10/6/2022 | 3:22 P
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?	☒ No ☐ Yes *[select college & indicate department(s)]*
College: Select One.	**Department(s):**

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BYLAWS

ACADEMIC COMMITTEE

of the

VALDOSTA STATE UNIVERSITY FACULTY SENATE

1. NAME:

The official name of this statutory committee is "Academic Committee" ~~as designated by Article VI:~~
~~Committees of the Senate, Section 5b, Valdosta State University Statutes.~~

2. PURPOSE:

The Academic Committee is charged to approve, disapprove, or remand to the originating unit a) any proposals and recommended changes related to the educational philosophy, academic mission, and educational enterprise of the University and b) any recommended curricular proposals.

3. MEMBERSHIP:

The Academic Committee membership is composed of the Provost and Vice President for Academic Affairs or VPAA designee, Chairperson; the Registrar (non-voting), Secretary/adviser; seven ~~six~~ elected Senators appointed by the Committee on Committees; and ~~twelve~~ fourteen elected members of the General Faculty. Elected and appointed members will serve for three years, one-third elected or appointed each year. Deans, directors, and other guests may participate in all discussion but may not present motions, seconds, or votes.

4. CHAIRPERSON/SECRETARY:

The Secretary will electronically distribute a proposal packet to the committee membership five days prior to a scheduled meeting. The Chairperson will ensure that all proposals presented for the Committee's consideration are in accordance with existing policies and procedures and will convene and preside over the meetings of the Committee. The Secretary will disseminate electronically a written draft of actions taken to the committee for review within ten days of a committee meeting. The committee will then approve the minutes via email, and a copy of those approved minutes will be posted on the web as well as included in the materials for the next committee meeting. The Chairperson will submit the Committee's report to the ~~President of the~~ Faculty Senate.

5. MEETINGS:

The Academic Committee will generally meet on the second Monday of each month, September through May, at 2:30 p.m. At the request of the Chairperson, meetings may be scheduled during the months of June and August. A meeting can be cancelled if proposals or other appropriate business have not been received by the Secretary by the due date for that meeting.

6. PROPOSALS:

The deadline for originating units to submit proposals to the Secretary is ~~two~~ one weeks prior to the scheduled meeting. Proposals must be submitted on the appropriate Academic Committee paperwork.

The Academic Committee is not empowered to make any changes in a curriculum proposal. If changes are suggested, the proposal will be remanded to the originating unit for further consideration and resubmission. Editorial corrections may be made by the Academic Committee during the meeting (e.g. grammar, punctuation, spelling) may be made by the Chairperson, Secretary, or the catalog editor.

7. QUORUM:

A quorum exists when more than 50 percent of the membership is represented in person or by proxy at the beginning of the meeting.

8. ORDER OF BUSINESS:

The order of business will be roll call, identification of proxies, reports of committees, unfinished business, new business, report of the Chairperson, and announcements.

9. PROXIES:

Proxies will identify themselves to the Chairperson and the membership at the meeting. No person may hold more than one proxy. Members sending a proxy to the meeting should notify the Secretary in writing prior to the meeting.

10. AD-HOC COMMITTEES:

The Chairperson may appoint ad-hoc committees as needed.

11. AMENDMENTS TO BYLAWS:

The Academic Committee Bylaws may be changed by two-thirds majority vote of the voting membership. Changes must be published and distributed to the voting membership one month before any action can be taken.

Approved by the Academic Committee at the October 19, 2015 meeting

Commented [SLG2]: Update when changed

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