VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

MONDAY, November 14, 2022

2:30 p.m.

University Center Rose Room

Stanley Jones
Registrar/Secretary of the Academic Committee

VALDOSTA STATE UNIVERSITY ACADEMIC COMMITTEE MINUTES October 3, 2022

The Academic Committee of the Valdosta State University Faculty Senate met University Center Rose Room, Monday, October 3, 2022. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Ms. Chalise Ludlow, Dr. Carol Glen, Dr. Kristy Litster, Mr. Brian Williams (Proxy Dr. Lois Bellflowers), Dr. Zulal Denaux, Ms. Tera Ray (Proxy Mr. Ken Smith), Dr. Laurel Yu, Mr. Tommy Crane, Dr. Deborah Briihl, Dr. Ophelie Desmet, Mr. Brian Williams, Dr. Jan Drake, Dr. Cindy Tori, Dr. Kelly Mathis, and Ms. Tera Ray.

Members Absent: Dr. Lois Bellflowers, Dr. Anurag Dasgupta, Mr. Ken Smith, Dr. Mandi Bailey, Dr. Colette Drouillard, Dr. Lisa Batten, Dr. R. Paul Mihail, and Ms. Catherine Bowers.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Kurt Winkelmann, Dr. Paul Vincent, and Dr. Natalie Kuhlmann.

The Minutes of the September 12, 2022 meeting were approved by email on September 15, 2022. (page 1).

A. College of Nursing and Health Sciences

1. New course, Nursing (NURS) 8320, "Practice Implementation and sustainability for the Advanced Practice Nurse", (PRAC IMPLN/SUSTAINABILITY APN – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023 with the second sentence changed to read – The course integrates.... (pages 2-3).

B. College of Education and Human Services

- 1. Revised Graduate Program Progression was approved effective Fall 2023. (pages 4-10).
- 2. Revised course prerequisites and description, Education Accomplished Teaching (EDAT) 6001, "Using Assessment to Improve Teaching and Learning", (ASSESSMENT IMPROV TCH/LEARN 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (pages 11-12).
- 3. Deactivation of the Mathematics Endorsement for K-5 Teachers effective Fall Semester 2023. (pages 13-14).
- 4. Deactivation of the Science Endorsement for K-5 Teachers effective Fall Semester 2023. (pages 15-16).
- 5. Revised Program Admission Requirements for the Georgia Reading Endorsement was approved effective Fall Semester 2023. (pages 17-18).
- 6. Removal of the Admission Requirements and revised degree requirements for the MED in Curriculum and Instruction in Accomplished Teaching was approved effective Fall Semester 2023. (pages 19-21).
- 7. Removal of the Admission Deadlines, revised Program Completion Requirements and degree requirements for the EDS in Teacher Leadership approved effective Fall Semester 2023. (pages 22-25).
- 8. Removal of the Admission Requirements, Deadlines, and revised degree requirements for the MAT in Special Education General Curriculum and MAT in Special Education Adapted Curriculum was approved effective Fall Semester 2023. (pages 26-31).
- 9. Removal of Admission Requirements MAT in Special Education Deaf and Hard-of-Hearing was approved effective Fall Semester 2023. (pages 32-36).
- 10. Removal of Admission Requirements and revised degree requirements for MED in Special Education Deaf and Hard-of-Hearing was approved effective Fall Semester 2023. (pages 37-42).

C. College of Science and Mathematics

1. Revised course title and description, Computer Science (CS) 3200, "Security and Ethics in Computing", (SECURITY/ETHICS IN COMPUTING I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester

- 2023 with the description changed to read ... computing and cyberethics, and the impact of... (pages 43-45).
- 2. Revised Selected Educational Outcomes and Examples of Outcome Assessments for the BS in Chemistry was approved effective Fall Semester 2023 with the effective date changed from 2022 to 2023. (pages 46-48).
- 3. Revised degree requirements for the BS in Chemistry Pre-Pharmacy Option was approved effective Fall Semester 2023. (Pages 49-50).
- 4. New course, Chemistry (CHEM) 4920L, "Special Topics Laboratory", (SPECIAL TOPICS LABORATORY 1-2 credit hours, 0 lecture hours, 1-2 lab hours, and 1-2 contact hours), was approved effective Spring Semester 2023. (pages 51-57).
- 5. Revised Core Area D1 and D2b addition of GEOG 1105 was approved effective Fall Semester 2023. (Pages 58-66) **Pending BOR General Education Council approval***
- 6. Revised course title, Geography (GEOG) 4860, "Geosciences Senior Seminar", (GEOSCIENCES SENIOR SEMINAR 1 credit hour, 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Spring Semester 2023. (pages 67-68).
- 7. Revised course title, and description, Geography (GEOG) 4861, "Senior Thesis", (SENIOR THESIS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (pages 69-70).
- 8. Revised course title, Geology (GEOL) 4860, "Geosciences Senior Seminar", (GEOSCIENCES SENIOR SEMINAR 1 credit hour, 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Spring Semester 2023. (pages 71-72).
- 9. Revised course title, and description, Geography (GEOL) 4861, "Senior Thesis", (SENIOR THESIS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2023. (pages 73-74).

Respectfully submitted,

Stanley Jones Registrar

VALDOSTZ STALE

Valdosta State University Curriculum Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

Select Date.

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	Ac	ademic Division	Dept. Initiating Request:	Gradua	te School	
Requestor's Name:	Ве	cky da Cruz	Requestor's Role:	Dean		
Check One Option	Check One Option: Curriculum Change (Changes to Program/Degree) Revised Catalog Co (New Learning Outcomes, A		g Copy mes, Admissions/Program Policies, Narrative, etc.)			
Program Level:		Course Classification:	Semester to be Effective:		Year to be Effective:	
□Undergraduate ⊠ Graduate	•	☐ Core (Area A-E) ☐Major Requirement ☐Elective	☑ Fall☐ Spring☐ Summer		2023	
Degree/Progra		n/a				
Current Catalog URL: http://catalog.valdosta.edu/graduate/graduate-student-classificationsadmission-cr					onsadmission-criteria/	

Present Requirements:

Proposed Requirements: (hover over for instructions)

Irregular Admission

Applicants who have not submitted one or more of the required documents (not including transcripts) may sometimes be admitted as "irregular" to a master's program. To be eligible for an Irregular Request, an applicant must hold a bachelor's degree from a regionally accredited institution at the point of application and must have submitted the application and application fee, all official transcripts, and a completed Request for Irregular Admission Form prior to the admission deadline for that semester. Students in this category will not be fully admitted to a degree program until they have met all admission requirements.

Prior to the completion of 9 hours, students must submit all outstanding requirements meeting minimum standards. Once all outstanding requirements have been received, the application will be reviewed for full admission. Full admission is not guaranteed. Submission of outstanding documents is subject to deadlines for each term. Students who have not submitted all requirements will not be allowed to continue in the program. Students admitted as irregular are not eligible for financial aid or graduate assistantships. Irregular admission is not offered by all master's programs and is not offered for any Ed.S. or doctoral programs. Please contact the Graduate School or visit the Degrees and Programs page to see if a program qualifies.

Irregular Admission

Applicants who have not submitted one or more of the required documents (not including transcripts) may sometimes be admitted as "irregular" to a master's program. To be eligible for an Irregular Request, an applicant must hold a bachelor's degree from a regionally accredited institution at the point of application and must have submitted the application and application fee, all official transcripts, and a completed Request for Irregular Admission Form prior to the admission deadline for that semester. Students in this category will not be fully admitted to a degree program until they have met all admission requirements.

Prior to the completion of 9 hours, students must submit all outstanding requirements meeting minimum standards. Once all outstanding requirements have been received, the application will be reviewed for full admission. Full admission is not guaranteed. Submission of outstanding documents is subject to deadlines for each term. Students who have not submitted all requirements will not be allowed to continue in the program. Students admitted as irregular are not eligible for financial aid or graduate assistantships. Irregular admission is not offered by all master's programs and is not offered for any Ed.S. or doctoral programs. Please contact the Graduate School or visit the Degrees and Programs page to see if a program qualifies.

Justification: (select one of	r more of the following and provide a	ppropriate narrative below:)					
☐ Improving student lea	arning outcomes	Mandate of State/Federal/Accrediting	Agency				
Adopting current best	t practice(s) in field $oxed{oximits}$	Other –					
The Graduate Executive Committee and the Graduate Admissions' staff recommended to remove this admission classification option. No programs use this option for admission and it is a source of confusion for applicants.							
Source of Data to Support	Change (select one or more of the fo	llowing):					
☐ Indirect Measures; SC	DIs, student/employer/alumni survey	s, etc.					
☐ Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)				
Plans for assessing course	effectiveness/meeting program lea	rning outcomes					
(select one or more of the	following and provide appropriate na	rrative below):					
Indirect Measures; SC	Dis, student/employer/alumni survey	s, etc.					
Direct Measures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)				
Other Data Source De	scriptions –						
VALDOSTA		m Change or Revised Catalog	Copy Form				
STATE Substitution	UM CHANGE OR REVISED CATALOG C	OPY T					
Approvals:	Print:	Signature:	Date:				
Department Head							
College/Division							
Executive Committee							
Dean/Director	Dean/Director Becky K. da Cruz Becky K. da Cruz 10/17/2022						
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz Becky K. da Cruz	10/25/2022				
Graduate Dean	Becky K. da Cruz	01410	10/25/2022				

Becky K. da Cruz

Department(s):

□ No □ Yes [select college & indicate department(s)]

Becky K. da Cruz

*Will this change impact another college/department?

(for graduate course)

Select One.

Academic Committee

College:

cuSign Envelope ID: 944672	61-1870-4982-8E2D-C	04201EBF69D						
Valdosta State University Curriculum Form • Request for a NEW COURSE Submission							2022	
*Course/curriculu	m change or additio	n originates with a faculty	member or cui	rriculum c	ommittee in	the Aca	demic Program.	
College	: College of the A	Arts		Dept	Dept. Initiating Request:		;	
Requestor's Name	: Kenneth Kirk			Re	Requestor's Role:		:у	
	W Course Prefix: ations in the catalog)	I MILISC			Course Number: 3895			
Proposed N	EW Course Title:	Opera Orchestra	Opera Orchestra					
	tle Abbreviation: 30 character spaces)	Opera Orchestra						
	Prerequisite(s):	Permission of instruct	or					
Lecture Hours:	0	Lab/Contact Hours:	1		Credit F	lours:	1	
Proposed NEW Cours	e Description: (Lim	it to 50 words. Include requis	sites, cross listing	ıs, special r	equirements,	etc.)*		
Program Level:	Course Cl	accitication:	mester to be fective:	Year to Effecti			ated Frequency of e Offering:	
□ Undergraduate □ Graduate			☐ Fall ☑ Spring ☐ Summer	2	2024	One	ce per Year	
Justification: (select o	ne or more of the	following and provide a	ppropriate na	rrative b	elow:)			
Justification: (select one or more of the following and provide appropriate narrative below:) ☐ Improving student learning outcomes ☐ Adopting current best practice(s) in field ☐ Other — MUSC 3890 O, Opera Orchestra, has existed for many years as a section of MUSC 3890, Instrumental Ensembles. This is a request for a separate number for the course. A separate number will allow students to take Opera Orchestra for credit while also taking a section of MUSC 3890 concurrently, a possibility that has not existed in the past. In addition, it will minimize confusion over the many different sections of MUSC 3890 during registration.								

** Attach General Course Syllabus/Support documents with course outcomes/assessments **

Source of Data to Support Change (select one or more of the following):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions —
Student surveys and advising data will be used to measure the increase in enrollment in ensemble courses with MUSC 3890
and MUSC 3895 both available to students at the same time. Reduced numbers of students registered for the wrong
section of MUSC 3890 will also be used to measure the success of this change.
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

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Valdosta State University – NEW COURSE Form

• Request for a NEW COURSE

Approvals:	Print:	Signature:	Date:
Department He	ad Isrea Butler	Docusigned by: Isria Butler	11/7/2022 4:27
College/Division Execut Commit	3	Docusigned by: Buyamin Harper	11/7/2022 4:45
Dean/Direc	or Michael Schmidt	DocuSigned by:	11/7/2022 9:26
Graduate Execut Commit (for graduate cou	ee	319030030300417	
Graduate De (for graduate cou	100		
Academic Commit	ee		
*Will this change in	pact another college/department	P ⊠ No ☐ Yes [select college &	indicate department(s)]
College: Select	One.	Department(s):	

MUSC 3895 A Opera Orchestra Course Syllabus

Catalog Description: Study and performance of the operatic repertoire. Open to any VSU student by permission of instructor. May be repeated for credit.

Credit: 1 hour credit, offered spring semester

Instructor: Kenneth Kirk

229-333-5810

Email: kkirk@valdosta.edu All official VSU correspondence should be conducted via

VSU email.

Department of Music College of the Arts Office: FA 1070J

Hours: Monday—Thursday 7:00—8:00 am and by appointment

Class Procedures

Meeting times will be scheduled so as not to conflict with students' required ensembles.

Course meets in face-to-face format.

Sheet music will be provided by instructor. No other texts are required.

No activities will be required outside of rehearsal hours.

Class time will be used for orchestral rehearsal.

No technological equipment or expertise will be required.

Students are responsible for providing their own instruments.

Course Objectives

Students will learn to follow extensive rubati while recreating masterworks of the operatic literature. (NASM H. VIII. B. 1. a, b, f)

Assessment, Attendance, and Evaluation

Assessment will be based on attendance and preparation. Students must notify the instructor well in advance if they have to miss a rehearsal. Any absence during production week will result in a failing grade for the course. No late or make-up work will be accepted. All students are responsible for knowing the specific attendance/participation requirements as prescribed by the instructor. In progress grades will be posted at midterm, and final grades in Banner at the end of the semester. Other than the three performances, there will be no final exam for this course.

By taking this course, you agree that all required course work may be subject to submission for textual similarity review to Turnitin, a tool within BlazeVIEW. For more information on the use of Turnitin at VSU see <u>Turnitin for Students</u>.

SOI Statement:

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available through SmartEvals. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators, and they will be able to access results only after they have submitted final grades. Before final grade submission, instructors will not be able to see any responses, but they can see the percentage of students who have or have not completed their SOIs. While instructors will not be able to see student names, an automated system will send a reminder email to those who have yet to complete their SOIs. Students who withdraw or drop a course will also be sent invitations to complete the Dropped Course Survey. Complete information about the SOIs, including how to access the survey, is available on the SOI Procedures webpage.

Required Accommodations Statement:

Students with disabilities who are experiencing barriers in this course may contact the Access Office (https://www.valdosta.edu/student/disability/) for assistance in determining and implementing reasonable accommodations. The Access Office is located in University Center Room 4136 Entrance 5. The phone numbers are 229-245-2498 (V), 229-375-5871. For more information, please visit VSU's Access Office or email: access@valdosta.edu. To request reasonable accommodations for pregnancy and childbirth, contact Christina Kidd, Student Conduct Coordinator at chkidd@valdosta.edu. Please note, you will be required to provide documentation from an appropriately licensed medical professional indicating the requested accommodations are medically necessary.

Required Non-Discrimination and Title IX Statement:

Valdosta State University (VSU) upholds all applicable laws and policies regarding discrimination on the basis of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity or expression, national origin, religion, age, veteran status, political affiliation, or disability. The University prohibits specific forms of behavior that violate Title IX of the Education Amendments of 1972. Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in education programs and activities that receive federal funding. VSU considers sex discrimination in any form to be a serious offense. Title IX refers to all forms of sex discrimination committed against others, including but not limited to: sexual harassment, sexual assault, sexual misconduct, and sexual violence by other employees, students or third parties and gender inequity or unfair treatment based on an individual's sex/gender. The designated Title IX Coordinator for VSU is Mr. Darius

Thomas. To view the full policy or to report an incident visit: https://www.valdosta.edu/administration/student-affairs/title-ix/

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1. The Court of th		State University Curriculun ULUM CHANGE OR REVISED CATALOG		Su	Date of bmission:	10/25/2022	
*Course/curricu	ılum	change or addition originates with a facul	ty member or curr	iculu	m committe	e in the Academic Program.	
College:	Со	llege of Nursing and Health Sciences	Dept. Initiat Requ	-	- I School of Nursing Undergranuate		
Requestor's Name:	Pa	ige Krispin	Requestor's Department Head			ent Head	
Check One Option	on:	Curriculum Change (Changes to Program/Degree)	Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrat			ons/Program Policies, Narrative, etc.)	
Program Level:		Course Classification:	Semester to b	e Eff	ective:	Year to be Effective:	
☑ Undergraduat	:e	☐ Core (Area A-E) ☑ Major Requirement ☐ Elective	☐ Fall ☑ Spring ☐ Summer			2023	
l	Degree/Program Name: Bachelor of Science in Nursing						
Current Cata U	log RL:	http://catalog.valdosta.edu/undergranursing/	iduate/academi	c-pro	ograms/nui	rsing-health-sciences/bs-	
Present Requirem	ents	:	Proposed Requirements: (hover over for instructions)				
_		ect three hours from the following 2103, SOCI 1101, PSYC 1101"	Remove selection hour course.	on o _i	otion. <u>List</u> F	PSYC 2103 as a required 3	

Justification: /s	elect one o	r more of the following and provide a	unnronriate narrati	ve helow:)		
		arning outcomes	•	e/Federal/Accrediting	Agongu	
l —		t practice(s) in field	Other —	e/rederal/Accrediting	Agency	
, , , ,						
Source of Data	to Support	Change (select one or more of the fo	llowing):			
l <u> </u>		Dis, student/employer/alumni survey				
l		erials collected/evaluated for progra		ts/portfolios/assignme	ents. etc.)	
Plans for assessing course effectiveness/meeting program learning outcomes						
(select one or m	ore of the	following and provide appropriate na	rrative below):			
Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
U Other Data	U Other Data Source Descriptions –					
VALPOSTA VA		tate University – Curriculu UM CHANGE OR REVISED CATALOG C		Revised Catalog	Copy Form	
Approva	ıls:	Print:	Sig	nature:	Date:	
Departn	nent Head	Andrea Paige Krispin	andre P	lige Krispi	10/24/2022	
Colleg Executive C	e/Division ommittee	NIA				
Dear	n/Director	familiar	James	C. Pace	10/24/22	
Graduate						
	ommittee duate course)					
i e	uate Dean duate course)					
Academic C	ommittee					
	· · · · · · · · · · · · · · · · · · ·					
*Will this ch	ange impa	ct another college/department?	⊠ No □ Yes	(select college & indicate	e department(s)]	
College:	Select On	е.	Department(s):			

Valdosta State University Curriculum Form • CURRICULUM CHANGE OF REVISED CATALOG COPY

Date of Submission: 11/4/2022

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*Course/curricu	lum	change or addition originates with a facul	ty member or curr	icului	m committe	ee in the Academic Program.	
College:	Со	llege of Nursing and Health Sciences	Dept. Initiat Requ		School o	f Health Sciences	
Requestor's Name:	Ch	arles Conner	Requesto Ro	or's ole:	Faculty		
Check One Optio	n:	Curriculum Change (Changes to Program/Degree)	Revised C		-	sions/Program Policies, Narrative, etc.)	
Program Level:		Course Classification:	Semester to b	e Eff	ective:	Year to be Effective:	
☑ Undergraduate		☑ Core (Area A-E)☑ Major Requirement☐ Elective	☐ Fall ☐ Spring ☐ Summer			2023	
Degree/Progra Nam		B.S. in Health Sciences					
Current Catalog http://catalog.valdosta.edu/underg URL: health-sciences/			iduate/academi	-pro	grams/nu	rsing-health-sciences/bs-	
Present Requirements:			Proposed Requ	irem	ents: (ho	ver over for instructions)	
Requirements for Progression into the Professional Program of Study (3000- and 4000- level courses) Minimum requirements for progression into the professional program of study are: 1. a declared Health Sciences major 2. a 2.50 cumulative, overall grade point average 3. a satisfactory grade, based on institutional policy for all Area A-F courses (60 hours) 4. all Area F courses completed with a grade of "C" or better			Requirements for Progression into the Professional Program of Study (3000- and 4000- level courses) Minimum requirements for progression into the professional program of study are: 1. a declared Health Sciences major 2. a 2.00 cumulative, overall grade point average 3. a satisfactory grade, based on institutional policy for all Area A-F courses (60 hours) 4. all Area F courses completed with a grade of "C" or better				
Retention Requirements 1. A student must not be placed on academic suspension (Academic Suspensionat the end of any term, while on probation, the cumulative GPA falls below the minimum specified in the VSU Stages of Progress with minimum GPA Averages Required, and the term GPA fall below 2.00; a first suspension will be for one semester; a second semester will be for two academic semesters; a third or subsequent suspension shall result in the student's being academically dismissed from the institution for a minimum period of three years) (Readmission Procedures - students must make application for readmission in writing with the Director of Admissions prior to registration for the semester in which they plan to return; additional VSU readmission procedures may also need to be followed). 2. A student must maintain academic integrity (students must know and abide by the Academic Integrity Policy as set forth in the Student Code of Conduct).			Retention Requirements 1. A student must not be placed on academic suspension (Academic Suspensionat the end of any term, while on probation, the cumulative GPA falls below the minimum specified in the VSU Stages of Progress with minimum GPA Averages Required, and the term GPA fall below 2.00; a first suspension will be for one semester; a second semester will be for two academic semesters; a third or subsequent suspension shall result in the student's being academically dismissed from the institution for a minimum period of three years) (Readmission Procedures - students must make application for readmission in writing with the Director of Admissions prior to registration for the semester in which they plan to return; additional VSU readmission procedures may also need to be followed). 2. A student must maintain academic integrity (students must know and abide by the Academic Integrity Policy as set forth in the Student Code of Conduct).				

Area F Requirements	18		Area F Requirements	18	
BIOL 2251K & BIOL 2252K	Human Anatomy and Physiology I and Human Anatomy and Physiology II	8	BIOL 2251K & BIOL 2252K	Human Anatomy and Physiology I and Human Anatomy and Physiology II	8
ElectivesSelect 10 hours following:	s from the	10	ElectivesSelect 10 hours following:	from the	10
ACED 2400	Computer Technology for the Workplace	3	ACED 2400	Computer Technology for the Workplace	3
or CS 1000	Introduction to Microcomputers ar Applications	nd	or CS 1000	Introduction to Microcomputers an Applications	d
MATH 1401	Elementary Statistics	3	MATH 1401	Elementary Statistics	3
MATH or Science elective	1	4	MATH or Science elective		4
NURS 2700	Pathophysiology	3	NURS 2700	Pathophysiology	3
PSYC 2103	Introduction to Human Development	3	PSYC 2103	Introduction to Human Development	3

Justification: (select one or more of the following and provide appropriate narrative below:)						
☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency						
Adopting current best practice(s) in field						
The change in cumulative/overall GPA from a 2.50 to a 2.00 was mandated by administration. The change in Area F						
provides more course flexibility for students, as well as the opportunity to minor in multiple program areas.						
Source of Data to Support Change (select one or more of the following):						
Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Plans for assessing course effectiveness/meeting program learning outcomes						
(select one or more of the following and provide appropriate narrative below):						
Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Other Data Source Descriptions –						
Valdosta State University – Curriculum Change or Revised Catalog Copy Form						

VALDOSTA STATI	CURRICUL	UM CHANGE OR REVISED CATALOG		
Approva	ıls:	Print:	Signature:	Date:
Departn	nent Head	Charles Conner	Charles Conner	11/4/2022 8:42 AM E
Colleg Executive C	e/Division ommittee	Labary laster	Twany lute	11/4/2022
Dear	n/Director	Jamel Pare	Tames CPACE	= /1/4/22
Graduate	Executive (
С	ommittee			
(for gra	duate course)			
Gradi	uate Dean			
(for gra	duate course)			
Academic C	ommittee			
	V Entrate			
*Will this ch	ange impa	ct another college/department?	☐ No ☐ Yes [select college & inc	dicate department(s)]
College:	Select On	е.	Department(s):	

						74
	Valdosta State University Curriculum Form • Request for a REVISED COURSE				Date of ubmission:	11/4/2022
*Course/c	curriculum revisions originate with a	faculty me	mber or curricu	ılum coi	mmittee in the	Academic Program.
College:	College of Nursing and Health Sciences		Dep	t. Initiating Request:	School of Health Sciences	
Requestor's Name:	Charles Conner			R	lequestor's Role:	Faculty
CURRENT:			REQUESTED	: (list o	nly items to	be changed)
Course Prefix and Number:	HSHS 4050		Course Prefix and Number:			
Course Title:	Principles of Musculoskeleta Evaluation	l	Course Title:			
Lecture Hours:	3		Lecture	Hours:		
Lab/Contact Hours:	0		Lab/Contact	Hours:		
Credit Hours:	3		Credit	Hours:		
Pre-requisites:	HSHS 3100	Pre-requi		isites:	HSHS 3100; Co-requisite: HSHS 31	
CURRENT Course I	Description:		NEW Course	e Descr	ription: <u>(hove</u>	er over for instructions)
	ommonly occurring musculosk litions common in a physically					
Program Level:	Course Classification:	Seme	ester to be ctive:	Year Effec	to be	Estimated Frequency of Course Offering:

☐ Core (Area A-E)	(Area A-E)			
	□ Spring	2023	Twice per Year	
☐ Elective	☐ Summer			
Justification: (select one or more of the following and provide appropriate narrative below:)				
☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency				
best practice(s) in field	○ Other -	-		
Allows a student that has attempted but has unsuccessfully completed HSHS 3100 as a pre-requisite for HSHS				
4050 to take HSHS 3100 as a co-requisite with HSHS 4050. This MAY prevent a student from delayed graduation.				
			Major Requirement	

Source of Data to Support Change (select one or more of the following):						
☐ Indirect Me	asures; SO	ls, student/employer/alumni survey	s, etc.		100	
□ Direct Mea	sures; Mat	erials collected/evaluated for progra	m assessment (test	s/portfolios/assignme	ents, etc.)	
Plans for assess	ing course	effectiveness/meeting program lea	rning outcomes			
(select one or m	(select one or more of the following and provide appropriate narrative below):					
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
□ Direct Mea	sures; Mat	erials collected/evaluated for progra	m assessment (tests	s/portfolios/assignme	ents, etc.)	
☐ Other Data	Source De	scriptions –				
<u></u>	dosta S	tate University - REVISED (COURSE Form			
VALDOSTA STATE Request for a REVISED COURSE						
Approva	ls:	Print:	Sign	ature:	Date:	
Departm	ent Head	Labary Caster	The day	lister	11/4/2022	
College Executive Co	e/Division ommittee					
Dean	/Director	James Clace	Mance	Mars	11/5/22	
Graduate	194				, ,	
	ommittee luate course)					
	late Dean					
Academic Co	ommittee					
*Will this change impact another college/department?		⊠ No □ Yes [select college & indicate	e department(s)]		
College:	Select Or	ne.	Department(s):			

(2)							
Valdosta State University Curriculum Form LALLE CORRICULUM CHANGE OR REVISED CATALOG COPY			Date of Submission:		1 11/1/2022		
*Course/curricu	ılum	change or addition originates with a facult	y member or curi	riculu	m committe	e in the Academic Program.	
College:	College of Nursing and Health Sciences		Dept. Initiating Request:		Nov 1, 20	022	
Requestor's Name:	M	ark J. Kasper	Requestor's Role:		Faculty		
Check One Optic	· I i i i i i i i i i i i i i i i i i i		Catalog Copy g Outcomes, Admissions/Program Policies, Narrative, etc.)				
Program Level:		Course Classification:	Semester to be Effective:			Year to be Effective:	
☑ Undergraduate	☑ Undergraduate ☐ Core (Area A-E) ☐ Fall ☐ Graduate ☐ Major Requirement ☒ Spring ☐ Elective ☐ Summer		⊠ Spring			Spring 2023	
Degree/Program Name: Exercise Physiology							
Current Catalo	- I	http://catalog.valdosta.edu/undergraeexercise-physiology/	duate/academi	c-pro	grams/nur	sing-health-sciences/bs-	

Admission Requirements

Present Requirements:

Students interested in pursuing a Bachelor of Science in Exercise Physiology should declare their major as Health Sciences with an Exercise Physiology concentration. Minimum requirements to be considered for admission to the program are:

- 1. a declared Exercise Physiology concentration
- 2. completion of all courses in Areas A-F of the Core Curriculum as it pertains to the Exercise Physiology curriculum
- 3. a 2.50 cumulative, overall grade point average
- 4. a grade of "C" or better in all Area A, D, and F courses, including lab sections. Students not earning a "C" or better in Anatomy 1 and Anatomy II after 2 attempts in either course (excluding a withdrawal pass) are not eligible for admission to Exercise Physiology.
- 5. Program Progression and Retention
- 6. Once admitted into the program, classes are taken in blocks, 1 through 4, in sequence. Students must maintain a "C" or better in all upper-level HSEP courses. Students who receive three "D," "F," or "WF" grades in upper-level HSEP courses will be dismissed from the program. To be eligible for any third block courses, students must have earned a "C" or better in all first and second block courses. An exception to the third block policy is having to repeat just one second block course. To be eligible for HSEP 4510 Practicum, students must have a returned graduation application from the Registrar and be currently enrolled in all remaining courses required for graduation excluding HSEP 4550 Internship. To be eligible for the fourth block

Admission Requirements

Students interested in pursuing a Bachelor of Science in Exercise Physiology should declare their major as Health Sciences with an Exercise Physiology concentration. Minimum requirements to be considered for admission to the program are:

Proposed Requirements: (hover over for instructions)

- 1. a declared Exercise Physiology concentration
- 2. completion of all courses in Areas A-F of the Core Curriculum as it pertains to the Exercise Physiology curriculum
- 3. a 2.50 2.00 cumulative, overall grade point average 4. a grade of "C" or better in all Area A, D, and F courses, including lab sections. Students not earning a "C" or better in Anatomy 1 and Anatomy II after 2 attempts in either course (excluding a withdrawal pass) are not eligible for admission to Exercise Physiology.
- 5. Program Progression and Retention
- 6. Once admitted into the program, classes are taken in blocks, 1 through 4, in sequence. Students must maintain a "C" or better in all upper-level HSEP courses. Students who receive three "D," "F," or "WF" grades in upper-level HSEP courses will be dismissed from the program. To be eligible for any third block courses, students must have earned a "C" or better in all first and second block courses. An exception to the third block policy is having to repeat just one second block course. To be eligible for HSEP 4510 Practicum, students must be in good academic standing, must have a returned graduation application from the Registrar and be currently enrolled in all remaining courses required for graduation excluding HSEP 4550 Internship. To

internship (HSEP 4550), students must have a "C" or better in all third block courses and meet all other prerequisites for the course.

Major Requirements

A "C" or better in all B.S.E.P. coursework at the 3000 and 4000 level and a 2.0 cumulative overall grade point average.

be eligible for the fourth block internship (HSEP 4550), students must be in good academic standing as per VSU policy, must have a "C" or better in all third block courses and meet all other prerequisites for the course.

Major Requirements

A "C" or better in all B.S.E.P. coursework at the 3000 and 4000 level and a 2.0 cumulative overall grade point average.

Justification: (select one or more of the following and provi	de ap	propriate narrative below:)
☐ Improving student learning outcomes		Mandate of State/Federal/Accrediting Agency
Adopting current best practice(s) in field	\boxtimes	Other –
Provost mandate		
Source of Data to Support Change (select one or more of th	o fall	Construction of the Constr
Indirect Measures; SOIs, student/employer/alumni sur		
	•	
Direct Measures; Materials collected/evaluated for property Plans for assessing course effectiveness/meeting program		
(select one or more of the following and provide appropriate	ıearı e narı	ning outcomes

☐ Indirect Measures; SC	Dis, student/employer/alumni survey	s, etc.			
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					
Other Data Source Descriptions −					
	Graduation / Retention rates for BSEP, ACSM Certification Exam Scores, Employer Surveys				
. This is a second destination examples of the second seco					
Valdosta State University – Curriculum Change or Revised Catalog Copy Form					
VALDOSTA CURRICUL	UM CHANGE on REVISED CATALOG C	OPY	сору гогт		
Approvals:	Print:	Signature:	Date:		
Department Head	LaGary Carter	Long Gito	11/3/22		
College/Division Executive Committee	Mark J. Kasper	MIX and	11/1/2022		
Dean/Director	James Pace	Janes Chare	11/1/2022		
Graduate Executive Committee (for graduate course)		Jan Gun			
Graduate Dean (for graduate course)					
Academic Committee					
*Will this change impac	t another college/department?	⊠ No ☐ Yes [select college & indicate	department(s)]		

Department(s):

College:

Select One.

(2) W-14-					
Valdosta State University Curriculum Form VALDOSTA PROPREMENTAL STATEMENT OF THE PROPREMENT OF THE P			S	Date of submission:	11/1/2022
*Course/	curriculum revisions originate with a faculty me	ember or curric	ulum co	mmittee in the	Academic Program.
College:	College of Nursing and Health Sciences		Dep	t. Initiating Request:	Nov 1, 2022
Requestor's Name:	Mark J. Kasper		R	Role:	Faculty
CURRENT:		REQUESTED	REQUESTED: (list only items to be changed)		
Course Prefix and Number:	HSEP 4510	Course Prefix and Number:			
Course Title:	Exercise Physiology Practicum	Course Title:			
Lecture Hours:	1	Lecture	Hours:		
Lab/Contact Hours:	4	Lab/Contact	Hours:		
Credit Hours:	4	Credit	Hours:		
Pre-requisites:	Prerequisite: Successful progression and retention requirements as per the program of study of the Exercise Physiology degree program, permission of the instructor, and a returned graduation application from the Registrar.	Pre-requisites:		and retent the progra Physiology permission returned g from the R	te: Successful progression ion requirements as per m of study of the Exercise degree program, of the instructor, and, a raduation application egistrar and good academic per VSU policy.
CURRENT Course D	escription:	NEW Course	Descri		r over for instructions)

A lecture and laboratory course for evaluation, review, and mastery of competencies for the exercise physiology degree prior to enrollment in HSEP 4550.

Pro	gram Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
\boxtimes	Undergraduate	☐ Core (Area A-E)	☐ Fall	2023	Twice per Year
	Graduate	☐ Major Requirement	☑ Spring		·
		☐ Elective	☐ Summer		
Jus	tification: (select o	ne or more of the following and	d provide appropriate	narrative below:)
	Improving student	t learning outcomes	☐ Manda	te of State/Federa	al/Accrediting Agency
	Adopting current	best practice(s) in field			.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

Provost mandate to lower GPA to 2.00 for admission to BSEP. We anticipate that there may be a case where a future student is not in good academic standing as per VSU policy. And HSEP 4510 is an in-house capstone course.

Source of Data	to Suppor	t Change (select one or more of the f	following):	
☐ Indirect M	easures; So	Ols, student/employer/alumni surve	ys, etc.	
☐ Direct Mea	asures; Ma	terials collected/evaluated for progr	am assessment (tests/portfolios/assign	ments, etc.)
Plans for assess	sing course	effectiveness/meeting program lea	arning outcomes	
(select one or m	ore of the	following and provide appropriate n	arrative below):	
☐ Indirect M	easures; SC	DIs, student/employer/alumni surve	ys, etc.	
			am assessment (tests/portfolios/assign	ments, etc.)
		escriptions –	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
VALDOSTA VALLE		tate University - REVISED or a REVISED COURSE	COURSE Form	
Approva	ls:	Print:	Signature:	Date:
Departm	ent Head	LaGary Carter	La Lary lante	11/1/2022
College Executive Co	e/Division ommittee	Mark J. Kasper	MKays	11/1/2022
	/Director	James Pace	Mane Cill	11/1/2022
	Executive ommittee			
Gradu	late Dean			
Academic Committee				
*Will this char	nge impac	t another college/department?	☑ No ☐ Yes [select college & indice	ate department(s)]
College:	Select Or	ne.	Department(s):	

Valdosta State University Curriculum Form VALDOSTA PREQUEST FOR a REVISED COURSE				Date of Submission:	11/1/2022
*Course/	curriculum revisions originate with a faculty me	ember or curricu	ulum co	mmittee in the	e Academic Program.
College:	College of Nursing and Health Sciences		Dep	t. Initiating Request:	Nov 1, 2022
Requestor's Name:	I Mark I Kasnar I			Requestor's Role:	Faculty
CURRENT:	REQUESTED: (list only items to be changed)			be changed)	
Course Prefix and Number:	HSEP 4550	Course Prefix and Number:			
Course Title:	Exercise Physiology Internship	Course	Title:		
Lecture Hours:	0	Lecture I	Hours:		
Lab/Contact Hours:	24	Lab/Contact I	Hours:		
Credit Hours:	12	Credit I	lours:		
	A grade of "C" or better in all course requirements for the Exercise Physiology Bachelors of Science degree except HSEP 4550;			policy. A gr course req	emic standing as per VSU rade of "C" or better in all uirements for the hysiology Bachelors of
Pre-requisites:	submission of internship agreement, prof of CPR/AED certification, professional liability insurance coverage, immunization record, background check, drug screen clearance, and any other	Pre-requi:	sites:	Science de submission prof of CPF professions coverage, i	gree except HSEP 4550; n of internship agreement, R/AED certification, al liability insurance mmunization record, d check, drug screen

Prerequisites: A grade of "C" or better in all course requirements for the Exercise Physiology Bachelors of Science degree except HSEP 4550; submission of internship agreement, prof of CPR/AED certification, professional liability insurance coverage, immunization record, background check, drug screen clearance, and any other requirements specific to internship site or VSU. A capstone experiential learning experience at a professional workplace that reflects an area directly related to exercise physiology such as strength and conditioning, clinical exercise physiology, or fitness and wellness. Students are required to complete at a minimum 10 weeks and 400 cumulative hours, with no more than 40 hours per week permissible. The course includes reports of daily activity and coursework reflection teaching, educational in-services, and evaluation of internship and the Exercise Physiology degree program. The student must sit for the ACSM

site or VSU.

CURRENT Course Description:

requirements specific to internship

NEW Course Description: (hover over for instructions) Prerequisites: Good academic standing as per VSU policy. A grade of "C" or better in all course requirements for the Exercise Physiology Bachelors of Science degree except HSEP 4550; submission of internship agreement, prof of CPR/AED certification, professional liability insurance coverage, immunization record, background check, drug screen clearance, and any other requirements specific to internship site or VSU. A capstone experiential learning experience at a professional workplace that reflects an area directly related to exercise physiology such as strength and conditioning, clinical exercise physiology, or fitness and wellness. Students are required to complete at a minimum 10 weeks and 400 cumulative hours, with no more than 40 hours per week permissible. The course includes reports of daily activity and coursework reflection teaching, educational in-services, and evaluation of internship and the Exercise Physiology degree program. The student must sit for the ACSM

clearance, and any other

site or VSU.

requirements specific to internship



EP-C or NSCA CSCS exam and submit copies of the	
certification exam results.	

EP-C or NSCA CSCS exam and submit copies of the certification exam results.

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☑ Undergraduate	☐ Core (Area A-E)	☐ Fall	2023	Twice per Year
☐ Graduate	□ Major Requirement	Spring		
	☐ Elective	☐ Summer		
Justification: (select o	ne or more of the following and	l provide appropriate	narrative below:)
☐ Improving studen	t learning outcomes	☐ Mandat	e of State/Federa	al/Accrediting Agency
☐ Adopting current	best practice(s) in field	☑ Other -		, , , , , , , , , , , , , , , , , , , ,

Provost mandate to lower GPA to 2.00 for admission to BSEP. We anticipate that there may be a case where a future student is not in good academic standing as per VSU policy. And HSEP 4550 is the externship capstone course.

Source of Data to Support Change (select one or more of the following):							
Indirect M	easures; So	Ols, student/employer/alumni surve	ys, etc.				
☐ Direct Mea	asures; Ma	terials collected/evaluated for progr	am assessment (tests/portfolios/assignr	nents, etc.)			
Plans for asses	sing course	e effectiveness/meeting program lea	arning outcomes				
(select one or n	nore of the	following and provide appropriate n	arrative below):				
Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
☐ Direct Mea	Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
		escriptions –	, , , , , , , , , , , , , , , , , , , ,	, 5.6.1			
, 200-x							
VALDOSTA VA		tate University - REVISED or a REVISED COURSE	COURSE Form				
Approva	ls:	Print:	Signature:	Date:			
Departm	nent Head	LaGary Carter	Laylano	11/1/2022			
College Executive Co	e/Division ommittee	Mark J. Kasper	M/ Kage	11/1/2022			
Dear	/Director	James Pace	Ami de	11/1/2022			
Graduate Co	Executive ommittee						
	luate course)						
	late Dean Juate course)						
Academic Co	ommittee						
*Will this char	nge impac	t another college/department?	⊠ No ☐ Yes [select college & indicate	e department(s)]			
College:	Select On	ne.	Department(s):				

VALDOSTA

Valdosta State University Curriculum Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

10/20/2022

States on the State on the State of Sta							
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.							
College:	Co	llege of Science and Mat	and Mathematics Dept. Initiating Request: PAGET				
Requestor's Name:	De	reth Drake		Requestor's Role:	Facility		
Check One Option: Curriculum Change (Changes to Program/Degree)			!	Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)			
Program Level: Course Classification:				Semester to be Ef	fective:	Year to be Effec	tive:
☑ Undergraduate	е	☐ Core (Area A-E)☐ Major Requirement☐ Elective		⊠ Fall □ Spring 2023 □ Summer		2023	
Degree/Progra		B.S. Physics					
Current Catal UI	og RL:	http://catalog.valdosta. astronomy-geosciences	E		, 18 77 12, 1879	iences-mathemat	ics/physics-
Present Requireme	ents			Proposed Requiren		ver over for instru	ctions
· resemented an entre		•		. roposca neganen	inches [Ho	ver over jor matru	<u>ctrons</u>
Core Curriculum			60	Core Curriculum			60
Core Curriculum Areas A-E (See VSU Core 42 Curriculum)			42	Core Curriculum Areas A-E (See VSU Core 42 Curriculum)			
Physics majors are required to take MATH 1113 in Area A and MATH 2261 in Area D2. They are advised to take PHYS 2211K, PHYS 2212K in Area D2.				Physics majors are required to take MATH 1113 in Area A and MATH 2261 in Area D2. They are advised to take PHYS 2211K, PHYS 2212K in Area D2.			
Core Curriculum	Area	a F		Core Curriculum Area F			
MATH 2261 Analytic Geometry and Calculus I (1 hour left over from Area D)		Geometry and Calculus I (1 hour left over from		MATH 2261	Ge Ca le	nalytic eometry and alculus I (1 hour ft over from rea D)	
MATH 2262 & MATH 2263 Geometry and Calculus II and Analytic Geometry and Calculus III			MATH 2262 & MATH 2263	Ge Ca ar Ge	nalytic eometry and elculus II ed Analytic eometry and elculus III		
PHYS 2700		Modern Physics		PHYS 2700 Modern Physics		odern Physics	
PHYS 2211K Principles of & PHYS 2212K Physics I and Principles of Physics II (if not taken in Area D2)		PHYS 2211K & PHYS 2212K	Ph an Ph	inciples of hysics I ad Principles of hysics II (if not ken in Area D2)			

Lab Sciences, if PHYS 2211K, PHYS Area D2	2212K are taken in		Lab Sciences, if PHYS 2211K, PHYS 2 Area D2	2212K are taken in		
Senior College Curric	ulum	60	Senior College Curricu	60		
Upper-Level Courses	in Physics		Upper-Level Courses i	Upper-Level Courses in Physics		
PHYS 3810	Mathematical Methods of Physics	3	PHYS 3810	Mathematical Methods of Physics	3	
PHYS 3820	Computational Physics I	4	PHYS 3820	Computational Physics I	4	
PHYS 4111 & PHYS 4112	Theoretical Mechanics I and Theoretical Mechanics II	6	PHYS 4111 & PHYS 4112	Theoretical Mechanics I and Theoretical Mechanics II	6	
PHYS 4211 & PHYS 4212	Electromagnetism I and Electromagnetism II	6	PHYS 4211 & PHYS 4212	Electromagnetism I and Electromagnetism II	6	
PHYS 4310	Thermodynamics	3	PHYS 4310	Thermodynamics	3	
PHYS 4411 & PHYS 4412	Quantum Mechanics I and Quantum Mechanics II	6	PHYS 4411 & PHYS 4412	Quantum Mechanics I and Quantum Mechanics II	6	
MATH 3340 or PHYS 3800	Ordinary Differential Equations Differential Equations	3 sin	MATH 3340 or PHYS 3800	Ordinary Differential Equations Differential Equatior	3	
	Physical Systems		31.11.03000	Physical Systems	1 3 111	
Select two courses fr	om the following:	8	Select two courses fro	m the following:	8	
PHYS 3040	Electronics		PHYS 3040	Electronics		
PHYS 3100	Optics		PHYS 3100	Optics		
PHYS 4040	Experimental Physics		PHYS 4040	Experimental Physics		
Other Supporting Co	ırses	6-9	Other Supporting Cou	rses	6-9	
WATH 2150	Introduction to Linear Algebra	3	MATH 2150	Introduction to Linear Algebra	3	
Language Requireme choose to take CS 136 satisfy the language radditional 2 hours from CS 1301 and CS part of the guided ele	01 and CS 1302 to requirement. The 1302 can count as	3-6	Language Requirement choose to take CS 130 satisfy the language readditional 2 hours from CS 1301 and CS 1 part of the guided electric choose satisfy the language readditional 2 hours from CS 1301 and CS 1	1 and CS 1302 to equirement. The	3-6	

Guided Electives (recommended that at least one be a MATH course) 1	12-15	Guided Electives (recommended that at least one be a MATH course) 1	12-15
Total hours required for the degree	120	Total hours required for the degree	120
1 chosen from: any 3000- or 4000-level CS, A CHEM, BIOL, or PHYS course or MATH 3040 3600, or any 4000-level MATH course exce 4161.	D, MATH	1 chosen from: any 3000- or 4000-level CS, At CHEM, BIOL, or PHYS course or MATH 3040 or any 4000-level MATH course except MAT	, MATH 3600,
Justification: (select one or more of the follow	ving and provide	appropriate parrative below:	
Improving student learning outcomes	Ing and provide	☐ Mandate of State/Federal/Accrediting Age	ncv
Adopting current best practice(s) in field		☐ Mandate of State/Federal/Accrediting Age ☐ Other—	iicy
When the curriculum was updated last year, t		e made to enable physics majors to more easily tive requirement will enable students to more	• 1 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -

which courses will benefit them.

Source of Data to Support Change (select one or more of the following):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

2

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)							
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):							
☑ Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
☐ Direct Measures; Mate	erials collected/evaluated for progran	n assessment (tests/portfolios/assignme	nts, etc.)				
Other Data Source De	scriptions –						
We will evaluate if this change is benefitting the student in three years, when the new freshmen will be upper level students in the major.							
Valdosta State University – Curriculum Change or Revised Catalog Copy Form CURRICULUM CHANGE OR REVISED CATALOG COPY							
CURRICULE							
Approvals:	Print:	Signature:	Date:				
Supply to the four appet	Print: Paul C. Vincent	Signature:	11/1/22				
Approvals: Department Head College/Division Executive Committee	Print: Paul C. Vincent Pierre Richard Cornely	Signature:	11/1/22				
Approvals: Department Head College/Division Executive Committee	Print: Paul C. Vincent		11/1/22				
Approvals: Department Head College/Division Executive Committee	Print: Paul C. Vincent Pierre Richard Cornely	Signature:	11/1/22				
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee	Print: Paul C. Vincent Pierre Richard Cornely	Signature:	11/1/22				
Approvals: Department Head College/Division Executive Committee Dean/Director Graduate Executive Committee (for graduate course) Graduate Dean	Print: Paul C. Vincent Pierre Richard Cornely	Signature:	11/1/22				

Department(s):

College:

Select One.

Valdosta State University Curriculum Form

Date of

VALDOSTA • Reque	Request for a NEW COURSE Submission:					10/28/2022
*Course/curriculum	change or additio	n originates with a fa	culty membe	r or curr	iculum committee in	the Academic Program.
College:	College of Science and Mathematics				Dept. Initiating Request:	Biology
Requestor's Name:	Requestor's Name: Dr. J. Mitchell Lockhart				Requestor's Role:	
Proposed NEW Course Prefix: (Consult abbreviations in the catalog)				NEW Course Number: (Consult #s in the catalog) 6850		
Proposed NEV	V Course Title:	Biology Graduate	Internship			
NEW Course Title	Abbreviation: character spaces)	Biol. Grad. Intern.				
	rerequisite(s):	Acceptance into B	iology Grad	uate Pro	ogram	
Lecture Hours: 0		Lab/Contact Hou	ırs: 0		Credit I	Hours: 3
Proposed NEW Course I	Description: (Lim	it to 50 words. Include r	equisites, cros	s listings,	special requirements,	etc.)*
Prerequisite: Acceptance into the graduate program in biology. Open to students who qualify for internship programs in the biological sciences. Credit hours and internship hours granted are agreed on cooperatively by the Biology Department and the internship supervisor and are dependent on the nature of the program and academic work experience. Approval forms must be completed before registration. Grade is assigned after submission of written report detailing the work done along with conclusion and evaluation. Course can be repeated once for credit.						
Program Level:	Course Cl	assification:	Semester Effective:	to be	Year to be Effective:	Estimated Frequency of Course Offering:
☐ Undergraduate ☐ Graduate		e (Area A-E) or Requirement tive	⊠ Fall □ Sprin □ Sumi	-	2023	Every Semester
Justification: (select one	or more of the	following and provi	de appropri	ate narr	rative below:)	
☐ Improving student	earning outcom	es		/landate	of State/Federal/	Accrediting Agency
Adopting current be				ther –		
Satisfies requirement of apply different experien	11 11 11 11 11 11	200	s option. O	pportun	ity for students wi	th diverse backgrounds to

	
** Attach General Course Syllabus/Support documents with course outcomes/assessments	**

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions —
Student performance will be monitored in order to understand the impact of these changes on student progression and retention.
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

VALIMANTA VA		tate University - NEW COL	JRSE Form		
Approva	ls:	Print:	Signat	ture:	Date:
Departn	nent Head	Spano	76k & 60		10-29-22
College/Division	Executive ommittee		Rierre-Richa	and Cornely	11/2/22
Dear	n/Director	Rerre-Richard Cornel	Pierre-Rich	arel Coonely	11/2/22
Graduate Executive Committee					
	duate course)				
	uate Dean duate course)				
Academic C	ommittee				
*Will this change impact another college/department?		⊠ No □ Yes [sele	ect college & indicate	department(s)]	
College:	Select One	2.	Department(s):	,	

WHAT YOU'LL LEARN

The Master of Science degree in biology is a research thesis

graduate program that typically takes two years to

Valdosta State University Curriculum Form

Date of

ALDUSIA ATATE • CUF	CURRICULUM CHANGE OR REVISED CATALOG COPY			Submission	: 10/28/2022	
*Course/curricu	ılum	change or addition originates with a fact	ulty member or curricu	lum committ	ee in the Academic Program.	
College:	Co	llege of Science and Mathematics	Dept. Initiatin Reques	RICION		
Requestor's Name:	Dr I Mitchell Lockhart		Requestor's Role: Faculty			
Check One Option: Curriculum Change Revised Catalog Copy (Changes to Program/Degree) (New Learning Outcomes, Admission		sions/Program Policies, Narrative, etc.)				
Program Level:		Course Classification:	Semester to be I		Year to be Effective:	
		☐ Core (Area A-E)	⊠ Fali			
□Undergraduate		☐Major Requirement	☐ Spring		2023	
☑ Graduate		□Elective	□Summer			
Degree/Progra	m					
Nam		Master of Science in Biology (non-th	esis option)			
Current Catal	og ?L:	https://www.valdosta.edu/program	s/m-s-degree-with-	-major-in-b	oiology/	
Present Requireme	ents	:	Proposed Requirements: (hover over for instructions)			
Total Credit Hours:			Total Credit Hours: 30 (Thesis), 30 (Non-Thesis)			
Degree Format: Tra	diti	onal	Degree Format: Traditional			
ABOUT THIS FIELD			ABOUT THIS SIELD			
	of	life and living organisms. Biologists	ABOUT THIS FIELD Riology is the study of life and living organisms. Biologists			
		s of biology including cell theory,	Biology is the study of life and living organisms. Biologists study the five principles of biology including cell theory,			
		sis, evolution, and energy and	gene theory, homeostasis, evolution, and energy and			
		gy students at Valdosta State	thermodynamics. Biology students at Valdosta State			
		sic principles of biology, along with	University learn the basic principles of biology, along with			
		s in the biological sciences, and	the latest developments in the biological sciences, and			
		nderstand and critically analyze	develop the ability to understand and critically analyze			
		nts are prepared for advanced duate programs and for careers in	biological issues. Students are prepared for advanced study in a variety of graduate programs and for careers in biology-			
biology-related field		addic programs and for careers in	related fields.	uate biogia	ims and for careers in biology-	
THE VALDOSTA STA			THE VALDOSTA STATE DIFFERENCE			
		major is one of the most popular	Valdosta State's biology major is one of the most popular			
		sity. Students work closely with n the classroom and through	programs at the university. Students work closely with			
		de the classroom. Students can	faculty members both in the classroom and through			
		m experience by participating in	research projects outside the classroom. Students can enhance their classroom experience by participating in			
several student orga	aniz	ations including the Biology Club,			including the Biology Club, the	
the Pre-Professiona	l Clu	ib and the Horticultural Club. An			Horticultural Club. An annual	
		Ireland each summer gives students	research trip to Ire	and each su	ımmer gives students	
		s to hone their skills and interact	additional opportu	nities to hor	ne their skills and interact	
		y department is housed in a state-			rtment is housed in a state-of-	
		ncludes several teaching labs, a fully equipped labs.	the-art facility that includes several teaching labs, a computer lab and other fully equipped labs.			
		TONY CHUIDDEN ISDS.	compater iab ana i	ILIEL ILIIV PI	JUIUUNEO JONS	

Valdosta State's biology major is one of the most popular programs at the university. Students work closely with faculty members both in the classroom and through

complete The degree provides students with advanced training in the life sciences and prepares them for careers in the fields of biology, education and biotechnology/medicine or to continue study toward a doctoral degree. The program emphasizes the development of technical and scientific writing skills, with an emphasis on student research publications.

CAREERS

Agricultural Scientist

Biologist

Botanist

Doctor of Medicine

Ecologist

Environmental Health and Safety Professional

Geneticist

Horticulturalist

Marine Biologist

Medical Technician

Medical Technologist

Microbiologist

Nurse

Nurse Practitioner

Pharmacologist

Physician's Assistant

Research Assistant

Researcher

Secondary School Biology Teacher

Technical Writer

Veterinarian

Zoologist

research projects outside the classroom. Students can enhance their classroom experience by participating in several student organizations and opportunities to study abroad. The biology department is housed in a state-of-theart facility that includes several teaching labs, a computer lab and other fully equipped labs.

WHAT YOU'LL LEARN

The Master of Science degree in biology is a research thesis graduate program that is designed to take two years to complete. The degree provides students with advanced training in the life sciences and prepares them for careers in the fields of biology, education and biotechnology/medicine or to continue study toward a doctoral degree. The program emphasizes the development of technical and scientific writing skills, with an emphasis on student research publications.

CAREERS

Agricultural Scientist

Biologist

Botanist

Clinical Laboratory Scientist

Doctor of Medicine

Ecologist

Environmental Health and Safety Professional

Geneticist

Horticulturalist

Marine Biologist

Medical Technician

Medical Technologist

Microbiologist

Nurse

Nurse Practitioner

Pharmacist

Pharmacologist

Physician's Assistant

Research Assistant

Researcher

Secondary School Biology Teacher

Technical Writer

Veterinarian

Zoologist

Justification: (select one or more of the following and provide appropriate narrative below:)										
☐ Improving	student lea	rning outcomes	Mandate of State/Federal/Accrediting	Agency						
☐ Adopting c	urrent best	practice(s) in field	Other –							
Source of Data to Support Change (select one or more of the following):										
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.										
☐ Direct Mea	sures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)						
1999 199		effectiveness/meeting program lead following and provide appropriate na								
☐ Indirect Me	easures; SO	ls, student/employer/alumni survey	, etc.							
☑ Direct Mea	sures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignme	ents, etc.)						
	The same of the sa	scriptions –		WE PARKET						
Student perform retention.	nance will b	e monitored in order to understand	the impact of these changes on student	progression and						
, ceemion.										
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Valdosta State University Curriculum Form

VALINISTA CUR	RRIC	CULUM CHANGE OR REVISED CATALOG COPY		Submission	10/28/2022	
*Course/curricu	ılum	change or addition originates with a facu	Ity member or curricu	lum committ	ee in the Academic Program.	
College:	Со	College of Science and Mathematics Dept. Initiating Request:				
Requestor's Name:	I I I Mitchell Lockhart		Requestor's Role:			
Check One Option	Check One Option: Curriculum Change (Changes to Program/Degree)		Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)			
Program Level:		Course Classification:	Semester to be		Year to be Effective:	
		☐ Core (Area A-E)	⊠ Fall			
□Undergraduate		□Major Requirement	☐ Spring		2023	
		□Elective	□Summer		2023	
Degree/Progra	.m	Diective				
Nam		Master of Science in Biology (non-the	esis option)			
Current Catal		http://catalog.valdosta.edu/gradust			-i	
UF	RL:	http://catalog.valdosta.edu/graduate	e/graduate-degree-	programs/s	ciences-matnematics/	
Present Requireme	ents	:	Proposed Require	ments: (ho	ver over for instructions)	
The College of Science of Science in Biology program that emphand scientific writin publications. The dienables students to match their interest graduate study in de	e, A: e Ce of B of C of N of C of C ortm ngin nce a y. T assiz g sk vers tail ts ar octo	ssociate Dean inter iology themistry Mathematics omputer Science ent of Physics, Astronomy, ieering Technology and Mathematics offers the Master the M.S. in Biology is a thesis es the development of technical ills, with an emphasis on research sity in the expertise of our faculty or their graduate education to and to prepare for continued oral programs as well as careers in cation, biotechnology, and wildlife	The College of Scie and non-thesis Ma M.S. in Biology is a development of te an emphasis on reexpertise of our fa graduate educatio for continued grad	ye, Associated e Center in a cof Biology in a cof Chemist in of Chemist in of Computer in a cof Computer in a cofficient in a	e Dean ry atics er Science Physics, Astronomy,	

was a second of the second of						
Justification: (select one or more of the following and provide	de appropriate parrative helow:)					
Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency					
Adopting current best practice(s) in field	☐ Other –					
Source of Data to Support Change (colors one or more of the	a fallaurian).					
Source of Data to Support Change (select one or more of th						
Indirect Measures; SOIs, student/employer/alumni sun						
☐ Direct Measures; Materials collected/evaluated for pro						
Plans for assessing course effectiveness/meeting program (select one or more of the following and provide appropriate						
☐ Indirect Measures; SOIs, student/employer/alumni surv	veys, etc.					
☑ Direct Measures; Materials collected/evaluated for pro	gram assessment (tests/portfolios/assignments, etc.)					
Other Data Source Descriptions –						
Student performance will be monitored in order to understand the impact of these changes on student progression and retention.						



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals: Print: Signa	ature: Date:
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Dear	n/Director	Preme Frichard Coveredy	Pierre-li	chard Gruchy	11/2/22
C	Executive ommittee			/	
Graduate Dean (for graduate course)					
Academic Committee					
			Υ		
*Will this change impact another college/department?		⊠ No □ Yes	[select college & indicate	department(s)]	
College: Select One.		е.	Department(s):		

VALDOSTA	Va		osta State University Curriculur RRICULUM CHANGE OR REVISED CATALOG		Su	Date of bmission:	10/28/2022
Course/c	urric	ulum	change or addition originates with a facult	y member or cui	rricul	um commit	tee in the A
Colle	ege:		College of Science and Mathematics	Dept. Initiat	ting	Biology	

*Course/curriculum	chai	nge or addition originates with a facult	y member or curricul	um comm	ittee in the Academic Program.	
College: College		llege of Science and Mathematics	Dept. Initiating Request:	Biology		
Requestor's Name:	Dr.	. J. Mitchell Lockhart	Requestor's Role:	Faculty		
Check One Option:		Curriculum Change (Changes to Program/Degree)	Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narro		sions/Program Policies, Narrative, etc.)	
Program Level:		Course Classification:	Semester to be Effective:		Year to be Effective:	
☐ Undergraduate ☑ Graduate		☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	□ Fall□ Spring□ Summer		2023	
Degree/Program Name: Master of Scie		Master of Science in Biology				
Current Catal U	Catalog https://www.valdosta.edu/academics/graduate-school/our-programs/master-of-science-in URL: biology.php			rams/master-of-science-in-		
Present Requirements:		Proposed Requiren	nents: (ho	over over for instructions)		

Overview Overview

Total Credit Hours: 30 Degree Format: Traditional

The Department of Biology and College of Arts and Sciences offer the Master of Science (M.S.) in Biology. The program provides students who have completed an undergraduate degree in Biology, an opportunity for advanced study in life sciences. The program prepares graduates for careers in biology, education, and biotechnology/medical fields. Graduates of this are also well-prepared to continue their studies at the doctoral level.

The M.S. curriculum is 30 semester hours and requires a formal thesis for graduation; however, students pursuing the degree who do not plan to transition into a Ph.D. curriculum have the option of developing a program of study, in conjunction with their advisor, that fits their professional and educational goals and interests. The Biology Department of Valdosta State University expects its graduate students to acquire the following: A breadth of knowledge appropriate to a Master's level of competence in the biological sub-disciplines of cell and molecular biology, genetics, organismal biology and evolution and ecology; a knowledge base that will permit students to identify significant biological research questions, develop protocols to solve problems, and properly analyze and resolve research questions through the use of the scientific method. The Biology Department's admission policies, degree offerings, degree options, and

Total Credit Hours (thesis option): 30 Degree

Format: Traditional

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course offerings are designed to help all students achieve these goals.

course offerings are designed to help all students achieve these goals.

Total Credit Hours (non-thesis option): 30

Degree Format: Traditional

The Department of Biology and College of Science and Mathematics offer the Master of Science (M.S.) in Biology (non-thesis option). The program provides students who have completed an undergraduate degree in Biology, an opportunity for advanced study in life sciences. The program prepares graduates for careers in biology, education, and biotechnology/medical fields.

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Admission

ADMISSION DEADLINES Fall Semester: March 15 Spring Semester: October 15 Summer Semester: March 15

ADMISSION REQUIREMENTS
ONLINE GRADUATE APPLICATION
Application Fee (credit or debit card and e-checks accepted)
Apply Online

OFFICIAL TRANSCRIPT FROM EACH COLLEGE/UNIVERSITY ATTENDED (EVEN FOR TRANSFER CREDIT) AND FROM ANY GRADUATE COURSEWORK

Must hold a bachelor's degree from a regionally-accredited institution with a major in Biology or a related field.

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ADMISSION DEADLINES
Fall Semester: March 15
Spring Semester: October 15
Summer Semester: March 15

ADMISSION REQUIREMENTS
ONLINE GRADUATE APPLICATION
Application Fee (credit or debit card and e-checks accepted)
Apply Online

OFFICIAL TRANSCRIPT FROM EACH COLLEGE/UNIVERSITY ATTENDED (EVEN FOR TRANSFER CREDIT) AND FROM ANY GRADUATE COURSEWORK

Must hold a bachelor's degree from a regionally-accredited institution with a major in Biology or a related field.

Minimum GPA of 2.80 in the major coursework and an overall GPA of 2.50. The overall GPA will be calculated on all attempted undergraduate coursework in which a letter grade was awarded.

Evaluation of International Transcripts - Applicants who have completed coursework at an institution outside of the United States must submit a course-by-course evaluation of the coursework. This transcript evaluation must be completed by an international education credentials evaluation service such as Josef Silny, ECE, etc.

OFFICIAL GRADUATE RECORD EXAM (GRE) SCORES Minimum GRE Requirements: 1000 combined verbal and quantitative scores. If taken July 2011 or later: Verbal score of 150 and a Quantitative score of 150.

ONE-PAGE STATEMENT OF INTEREST

In the written statement describing your interest in the program and reasons for applying to the program.

TWO RECOMMENDATIONS

General Recommendation Form Required
Please enter the name and email of your recommenders as
you complete the application. They should receive an
email inviting them to complete the recommendation after
that. If they do not receive the email (or find it in their
spam folder), they may submit their recommendation as
an email attachment to gradschool@valdosta.edu. The
General Recommendation Form can be used if the email
from the online recommendation system does not arrive.
Recommendations from professionals familiar with your
professional and/or academic background.
Letters must be accompanied by the required form or

ADVISOR ACKNOWLEDGEMENT

Written acknowledgment from one department faculty member who agrees to serve as the student's major advisor, if the student is accepted.

submitted through the online recommendation system.

Prospective students are encouraged to review faculty web pages to determine faculty research interests and identify who is conducting research of interest to the applicant. Applicants should then contact prospective advisors.

VSU MEDICAL FORM

The form must be completed and signed by the student/applicant.

This form must be received prior to enrollment, NOT prior to admission.

Applicants who are currently enrolled, and those who attended VSU in the past, are not required to resubmit the Medical Form

Minimum GPA of 2.80 in the major coursework and an overall GPA of 2.50. The overall GPA will be calculated on all attempted undergraduate coursework in which a letter grade was awarded.

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inviting them to complete the recommendation after that.
If they do not receive the email (or find it in their spam
folder), they may submit their recommendation as an email
attachment to gradschool@valdosta.edu. The General
Recommendation Form can be used if the email from the
online recommendation system does not arrive.
Recommendations from professionals familiar with your
professional and/or academic background.
Letters must be accompanied by the required form or
submitted through the online recommendation system.

ADVISOR ACKNOWLEDGEMENT (MS-Thesis Option) Written acknowledgment from one department faculty member who agrees to serve as the student's major advisor, if the student is accepted.

Prospective students are encouraged to review faculty web pages to determine faculty research interests and identify who is conducting research of interest to the applicant. Applicants should then contact prospective advisors.

ADVISORY COMMITTEE (MS-Non-Thesis Option)
Written acknowledgment from the Biology Department
Graduate Committee, if the student is accepted.

VSU MEDICAL FORM

The form must be completed and signed by the student/applicant.

Unless otherwise indicated above, all required documents must be received on or before the admission deadline for your file to be reviewed. It is the applicant's responsibility to allow adequate time for document delivery and to ensure receipt of documents. Please allow at least 7-10 days for delivery by mail.

IMPORTANT PROGRAM INFORMATION

ACCELERATED TRACK UNDERGRADUATES

VSU undergraduates who successfully complete the Accelerated M.S. track as part of their Biology bachelor's degree at VSU are only required to submit 1) the online Graduate Application and fee, and 2) official undergraduate transcripts from each college/university attended.

INTERNATIONAL APPLICANTS

International applicants must meet all admission criteria and documentation requirements as defined by the program, however, additional documentation may be required. Please review the information below for specific information and guidelines.

Test of English as a Foreign Language (TOEFL)
Exam, International English Language Testing System
(IELTS), ELS Language Centers level 109, or completion of
level 6 at VSU's English Language Institute – Applicants
whose first language is not English (based on country of
citizenship) must submit one of the above. International
applicants whose first language is not English but who have
earned a bachelor's degree or higher from a U.S.
institution may be exempt from the language proficiency
requirement.

Certificate of Finances- The Certificate of Finance is required of any applicant requiring a student visa to enter the United States to complete his or her studies. This document is considered a part of the application for admission and applications will not be reviewed without this document. Applicants who do not require an I-20 student visa to complete their studies are exempt from this requirement.

Evaluation of International Transcripts - Applicants who have completed coursework at an institution outside of the United States must submit a course-by-course evaluation of the coursework. This transcript evaluation must be completed by an international education credentials evaluation service such as Josef Silny, ECE, etc. The transcript evaluation does not replace the transcript requirement. Official transcripts are still required.

This form must be received prior to enrollment, NOT prior to admission.

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ADMISSION CLASSIFICATIONS

Regular Status

Probationary Status

Applicants may be considered on a probationary basis with combined GRE scores below 1000 and less than the minimum required GPA of 2.80 in major coursework. The M.S. in Biology program will consider requests for Irregular Admission; however, requesting Irregular Admission does not guarantee approval to enroll. See the Graduate School Irregular Form for specific information.

HAVE QUESTIONS?

For admission questions about this program, please contact the Graduate School by phone, email, or stop by our office.

Call Us: 229-333-5694 or toll free 800-618-1878, Option #5

Email Us: gradschool@valdosta.edu

Visit Us: Converse Hall (Main Campus), Third Floor, Suite

3100

For additional program details contact the Program Coordinator: Dr. J. Mitchell Lockhart, email: jmlockha@valdosta.edu, phone: 229-333-5767.

HAVE QUESTIONS?

For admission questions about this program, please contact

the Graduate School by phone, email, or stop by our office.

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ADMISSION CLASSIFICATIONS

Regular Status

Probationary Status

Visit Us: Converse Hall (Main Campus), Third Floor, Suite

3100

For additional program details contact the Program Coordinator: Dr. J. Mitchell Lockhart, email: jmlockha@valdosta.edu, phone: 229-333-5767.

GRADUATION REQUIREMENTS

Students must complete an application for graduation one semester prior to their expected graduation date.

A 3.0 cumulative institutional grade point average (GPA) is required for graduation.

No grade below a "C" will be credited toward the degree. Students must successfully complete a competency exam covering biology, general subject areas, course work, and specific areas of research to achieve candidate status for degree and graduation. Exams may consist of written and oral questions developed and administered by the thesis committee. Students not successfully passing competency exams may, at the thesis committee's discretion, be reexamined after completion of appropriate remedial work as determined by the thesis committee.

Students are required to design, conduct, write, and defend a formal research thesis in their chosen area of study in order to graduate with the Master of Science degree with a major in biology.

A master's thesis in biology should be a written work suitable to a relevant, professional sub-discipline of biology demonstrating competent and substantial research

GRADUATION REQUIREMENTS

Students must complete an application for graduation one semester prior to their expected graduation date.

A 3.0 cumulative institutional grade point average (GPA) is required for graduation.

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Thesis Option

Students are required to design, conduct, write, and defend a formal research thesis in their chosen area of study in order to graduate with the Master of Science degree with a major in biology.



coupled with an innovative approach to the subject matter. The thesis will be directed by a faculty member and a committee of at least two other faculty members (at least one of whom must be from outside the Department of Biology). Once the thesis has been submitted, students will have an oral defense covering both the thesis and their coursework. Students must complete a minimum of 30 hours of coursework and 6 hours of thesis credit.

Graduation Requirements Page - M.S. in Biology Program

RETENTION, DISMISSAL, & READMISSION POLICIES

Students must have a cumulative institutional GPA of 3.0 for all graduate courses.

Earning grades below "B" in graduate courses will result in the following consequences: Students admitted Fall 2011 and thereafter will be dismissed from the Graduate School if they accumulate three or more academic deficiency points unless otherwise indicated by individual program policy. A grade of "C" (although it may be credited toward a degree) equals one deficiency point. A grade of "D," "WF" or "F," or "U" (none of which will be credited toward a degree) equals two deficiency points. Candidates admitted BEFORE Fall 2011 and receiving two grades below "C" ("D", "F", "WF", "U") will be dismissed from the program. One grade below a "C" results in a warning. If dismissed from the program, the student must wait a minimum of two semesters before applying for readmission. The academic program reserves the right to place specific conditions and contingencies on any offer of readmission. Readmission is not guaranteed and prior academic performance and conduct in the program will be considered.

After admission, courses taken more than seven years prior to the semester of degree completion cannot be used to meet graduate degree requirements or admission to doctoral candidacy requirements unless otherwise indicated by individual program requirements.

No more than 6 semester hours of academic work may be transferred from another institution into a master's-level graduate program. This credit must be documented in the form of an official transcript at the time of admission. Transfer credit will be evaluated after admission by the academic department. To be eligible, credit must be no more than seven years old at the time of admission unless otherwise approved by the program.

Retention, Dismissal, and Readmission Policies Page - M.S. in Biology

A master's thesis in biology should be a written work suitable to a relevant, professional sub-discipline of biology demonstrating competent and substantial research coupled with an innovative approach to the subject matter. The thesis will be directed by a faculty member and a committee of at least two other faculty members (at least one of whom must be from outside the Department of Biology). Once the thesis has been submitted, students will have an oral defense covering both the thesis and their coursework. Students must complete a minimum of 30 hours of coursework and 6 hours of thesis credit.

Non-thesis option

The non-thesis option is designed for individuals who wish to expand their biological knowledge via coursework. This option is appropriate for individuals already in a professional setting, such as teachers or people in industry. (Note: Teaching assistantships are awarded to students in the thesis track. If all slots cannot be filled by thesis degree seeking students first, then a non-thesis student could receive a teaching assistantship.)

Students are required to participate in a data or research project in the form of Directed Study or Internship. Non-thesis students do not write a thesis. Non-thesis students must secure a faculty member to complete their data or research project or have an advisory committee approved internship.

Graduation Requirements Page - M.S. in Biology Program

RETENTION, DISMISSAL, & READMISSION POLICIES

Students must have a cumulative institutional GPA of 3.0 for all graduate courses.

Earning grades below "B" in graduate courses will result in the following consequences: Students admitted Fall 2011 and thereafter will be dismissed from the Graduate School if they accumulate three or more academic deficiency points unless otherwise indicated by individual program policy. A grade of "C" (although it may be credited toward a degree) equals one deficiency point. A grade of "D," "WF" or "F," or "U" (none of which will be credited toward a degree) equals two deficiency points. Candidates admitted BEFORE Fall 2011 and receiving two grades below "C" ("D", "F", "WF", "U") will be dismissed from the program. One grade below a "C" results in a warning.

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Retention, Dismissal, and Readmission Policies Page - M.S. in Biology

Justification: (select one or more of the following and prov	ide appropriate narrative below:)
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
Adopting current best practice(s) in field	☑ Other –
Provide alternative option for students wishing to pursue a	dvanced studies in Biology without requiring the research
emphasis.	, ,
Source of Data to Support Change (select one or more of th	re following):
☐ Indirect Measures; SOIs, student/employer/alumni su	rveys, etc.
	ogram assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program	
(select one or more of the following and provide appropria	te narrative below):
Indirect Measures; SOIs, student/employer/alumni su	rveys, etc.
Direct Measures; Materials collected/evaluated for pro	ogram assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions —	
	and the impact of these changes on student progression and
retention.	

Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY							
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*Will this change impact another college/department?		⊠ No □ Yes	(select college & indicate	department(s)]			
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Grad web

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Valdosta State University Curriculum Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

10/28/2022

*Course/curricu	lum change or addition originates with a fac	ulty member or curriculu	m commit	tee in the Academic Program.	
College:	College of Science and Mathematics	Dept. Initiating Request:	Biology		
Requestor's Name:	Dr. J. Mitchell Lockhart	Requestor's Role:	Faculty		
Check One Optio	n: Curriculum Change (Changes to Program/Degree)	Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative,		sions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective: Year to be Effective:			
□Undergraduate ☑ Graduate	☐ Core (Area A-E) ☐Major Requirement ☐Elective	☑ Fall☑ Spring☑ Summer		2023	
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Present Requirements:

GRADUATE PROGRAM INFORMATION

The Master of Science degree in Biology is a research thesis graduate program that requires 30 graduate credit hours beyond the bachelor's degree and a formal thesis for graduation. The program is designed to be completed in 2 years if a student so desires. The degree provides students with advanced training in the life sciences and will prepare them to enter expanding job markets in biology, education, and biotechnology/medical fields or to continue study towards a doctoral degree. A key aspect of the program is its flexibility for those students seeking to enhance their training and career options in the life sciences.

The master's degree with a major in biology is formally a non-terminal degree with a research-based thesis. The program emphasizes the development of technical and scientific writing skills and the development of student research publications. The program's emphasis on publication of student research in peer reviewed journals greatly enhances professional development and career opportunities.

While the non-terminal master's program prepares students to continue their education towards a Ph.D. degree, those students not wishing to pursue the Ph.D. have the option of designing specific technical programs of study and research experiences that will well qualify them for immediate employment opportunities in numerous medical, agricultural, life science and biotechnology related fields upon graduation. Students gain a real

Proposed Requirements: (hover over for instructions)

GRADUATE PROGRAM INFORMATION

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understanding of the nature of science and technical competence as they are actively involved in the design, completion and presentation of original primary research. This activity is considered to be as critical in the programs of terminal degree minded students such as K-12 teachers as it is for the premedical or pre-doctoral students who are preparing for another level of higher education. The curriculum is structured to ensure maximum flexibility for students' various professional goals as well as to ensure that all graduates demonstrate basic competence in the biological sub-disciplines of cell biology, molecular biology, genetics, organismal biology, population biology, evolution and ecology.

Substantial student teaching assistantship stipends are available. Students who are eligible for stipends receive full financial support and tuition waivers as payment for teaching undergraduate laboratories and assisting in undergraduate lectures on a part time basis. As a result, students also gain valuable professional experience in teaching that furthers their professional development and credentials towards future academic careers.

The Department of Biology has 28 faculty members whose training and research interests cover the full spectrum of biological sub-disciplines, ranging from cellular/molecular to ecology/conservation biology. Many of the faculty members are cross-disciplinary. Numerous and diverse opportunities for graduate student research are offered by the faculty.

With the opening of the new \$22.9 million biology/chemistry science building in the spring 2001, Valdosta State University has one of the most sophisticated science facilities in southern Georgia. The Biology Department boasts state of the art computer facilities, 24 well equipped research laboratory modules, one of the very few BSL3 level biohazard laboratory suites in southern Georgia, live animal care facilities that meet National Institutes of Health (NIH) guidelines, an aquatic wet lab with an environmental chamber capabilities, a microscopy suite with electron microscopy capabilities, an herbarium specializing on Coastal Plain flora, 3 modern greenhouse units, and 3 environmentally controlled research labs.

Field research facilities include the Lake Louise Field Station, which is owned by the VSU Foundation. This 144-acre natural area in south Lowndes County is only 20 minutes from the main campus. This unique area consists of mixed deciduous forest, uplands pine forest, extensive wetlands, and a 14-acre sinkhole lake.

ADDITIONAL REQUIREMENTS
Evaluation Form and Procedures
Evaluation Form (This form is optional)

This activity is considered to be as critical in the programs of terminal degree minded students such as K-12 teachers as it is for the premedical or pre-doctoral students who are preparing for another level of higher education. The curriculum is structured to ensure maximum flexibility for students' various professional goals as well as to ensure that all graduates demonstrate basic competence in the biological sub-disciplines of cell biology, molecular biology, genetics, organismal biology, population biology, evolution and ecology.

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ADDITIONAL REQUIREMENTS FOR THESIS OPTION

A Comprehensive Exam is to be given before 27 hours in graduate course work is completed. The *Standardized* Comprehensive Exam will also include oral follow up.

Annual Research Symposium
Symposium to be held in fall. New fall enrollees would not

A Graduate Committee Representative and Direct	be required to present. Students in their f	irst year (admitted				
Supervisor/or Instructor for Record, with the option of	in Spring of that year or the previous Fall) would be required					
Thesis Advisor will give the evaluation.	to present a poster; older students would be required to					
Comprehensive Exam	give a 15 minute oral presentation.	,				
A Comprehensive Exam is to be given before 27 hours in						
graduate course work is completed. The Standardized	Annual Research Symposium					
Comprehensive Exam will also include oral follow up.	First semester students are not required	to present in the				
Annual Research Symposium	department's Annual Research Symposius					
Symposium to be held in fall. New fall enrollees would not	their second or third semesters will prese					
be required to present. Students in their first year	Advanced students will give a 15-minute					
(admitted in Spring of that year or the previous Fall) would	Advanced stadents will give a 15-minute	oral presentation.				
be required to present a poster; older students would be	ADDITIONAL REQUIREMENTS FOR NON-T	HESIS OPTION				
required to give a 15 minute oral presentation.	ADDITIONAL REQUIREMENTS FOR NON-1	TIESIS OF TION				
required to give a 25 minute oral presentation.	Non-thesis students will give a 15-minute	oral procentation				
	at the conclusion of their research project					
	at the conclusion of their research project	t or internship.				
Justification: (select one or more of the following and provide	le appropriate narrative below:)					
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting	Agency				
Adopting current best practice(s) in field						
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Valdosta State University Curriculum Form

Date of 10/28/2022

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College:	Со	llege of Science and Mathematics	Dept. Initial Requ	_	Biology	Biology		
Requestor's Name:	Dr	. J. Mitchell Lockhart	Requesto Re	or's ole:	Faculty			
Check One Option	on:	Curriculum Change (Changes to Program/Degree)	Revised C			ions/Program Policies, I	Narrative, etc.)	
Program Level:		Course Classification:	Semester to b	e Eff	ective:	Year to be Effec	tive:	
		☐ Core (Area A-E)	⊠ Fall					
☐Undergraduate ☑ Graduate	•	☐Major Requirement	☐ Spring 2023					
	□ Elective □ Summer							
Degree/Progra Nam		Master of Science in Biology (non-the	sis option)					
Current Catal UI	log RL:	http://catalog.valdosta.edu/graduate mathematics/biology/ms-biology/	luate/graduate-degree-programs/sciences-					
Present Requireme	ents	:	Proposed Requirements: (hover over for instructions)				ctions)	
				or th		non-thesis option		
			Code			<u>Title</u>	<u>Hours</u>	
			Required Cou	rses	<u>1</u>			
			BIOL 7010			Special Topics in Ecology and Evolution	<u>2-4</u>	
			or BIOL 70	20		Special Topics i		
			or BIOL 70	30		Special Topics i Physiology	<u>n</u>	
			BIOL 7050			Experimental Design and Data Analysis in the Biological Sciences	<u>3</u>	
			BIOL 7900			<u>Graduate</u> <u>Seminar</u>	<u>2-4</u>	
	BIOL 6850 and/or 6950				<u>3-6</u>			

	Guided Electives	<u>15-18</u>
	Total Required for the Degree	<u>30</u>
	Students may complete up to 9 hour guided elective graduate courses as u the Accelerated Undergraduate-to-G Students must complete all required courses not already successfully com B.A. in Biology Accelerated Undergraduate.	s of required or indergraduates in raduate track. and guided elective pleted for the B.S. or
Justification: (select one or more of the following and provid	e appropriate narrative below:)	
Improving student learning outcomes	Mandate of State/Federal/Accredition	ng Agency
Adopting current best practice(s) in field	Other -	is office
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Source of Data to Support	Change (select one or more of the fo	llowing):					
Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)							
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):							
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)							
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Valdosta S	tate University - Curricului	m Change or Revised Catalog	Copy Form				
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Department Head	GAMA	Told 6an	102822				
College/Division Executive Committee	Pierre-Richard Cornely	Pierre-Richard Goody	11/2/22				
Dean/Director		Pierre-Richard Cornely	11/2/22				
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Department(s):

College:

Select One.

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Virginian		cate University Curricu DEACTIVATE/ACTIVATE a Cou		Date of Submission:	08/29/2022	
Cellaga	Callag	a of Humanities and Casial Sai	oncos	Dept. Initiating	Philosophy/	
College:	College	e of Humanities and Social Sci	ences	Request:	Religious Studies	
Requestor's Name:	Barne	y J Rickman		Requestor's Role:	Department Head	
List of Courses (or the program or track) PHIL 1001. Introduction to Philosophy. 3 Hours. PHIL 3220. Cosmology. 3 Hours. PHIL 3801. Philosophical Themes in Film. 3 Hours. PHIL 3920. Fate, Free Will, and Time. 3 Hours. REL 3210. Religion, Violence, and Nonviolence. 3 Hours. REL 3220. Inter-Religious Dialogue and Understanding. 3 Hours. REL 3270. The Human Quest for Faith and Values. 3 Hours. REL 3350. Religious Autobiography and Spiritual Transformation. 3 Hours. REL 3360. Reading Sacred Texts: Hebrew Bible. 3 Hours. REL 3504. The Archaeology of Ancient Israel. 3 Hours. REL 3920. Fate, Free Will, and Time. 3 Hours.						
Program Level:		Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:	
☐ Undergraduate ☐ Maj		☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☐ Fall ☐ Spring ☑ Summer	2023	Select One.	
Justification: (selec	ct one o	r more of the following and pr	ovide appropriate i	narrative below:)		
					Accrediting Agency	
		arning outcomes			Accreaning Agency	
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PHIL 2010: Fundamentals of Philosophy has been a system-wide replacement for PHIL 1001. Professors who created and taught the remaining classes have retired or left VSU and have not been replaced.						
Source of Data to	Support	Change (select one or more o	f the following and	l provide appropria	te narrative below):	
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Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

• Request to DEACTIVATE/ACTIVATE a Course/Program

Basining De Chen Street Stewart § 87th 200th	request to	DEACTIVATE/ACTIVATE a Course/F	10614111	
Approval	s:	Print:	Signature:	Date:
Departm	ent Head	Barney J. Rickman	Barney J. Rickman Digitally signed by Barney J. Rickman Date: 2022.09.08 10:12:56 -04'00'	
College/Division	Executive ommittee	Approved by CoHSS Executive Committee	Mark Smith 8A153115C828424	10/7/2022 12:1
Dean	/Director	James T. LaPlant	James Laflant	10/7/2022 8:4
	Executive ommittee luate course)	,	CFD1633B1A51412	
	late Dean			
Academic Co	ommittee	Karen Shepard		
*Will this chan	ige impac	t another college/department?	⊠ No ☐ Yes [select college & indicate	department(s)]
College:	Select Or	ne.	Department(s):	

DocuSign Envelope ID: AFD7B74F-118F-4588-ACF5-40C13BE0F2D4 Valdosta State University Curriculum Form Date of 08/25/2022 **CURRICULUM CHANGE OR REVISED CATALOG COPY** Submission: *Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program. College of Humanities and Social Dept. Initiating History College: Sciences Request: Requestor's Requestor's Barney J. Rickman Department Head Name: Role: Curriculum Change **Revised Catalog Copy** Check One Option: (Changes to Program/Degree) (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.) Course Classification: Semester to be Effective: Year to be Effective: Program Level: ☐ Core (Area A-E) □Fall □ Undergraduate ☐Major Requirement 2023 ☐ Spring □Graduate □ Elective Degree/Program Bachelor of Arts with a Major in History Name: **Current Catalog** http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-URL: sciences/history/ **Present Requirements:** Proposed Requirements: (hover over for instructions) [At present, the BA Degree in History offers an Honors Requirements for the Public History Track for History Track for History Majors as well as an Accelerated Majors Undergraduate-to-Graduate Track, but we do not offer any concentration or track in public history.] The Public History Track enables undergraduate majors in History to prepare for careers in historic preservation, historical tourism, archival management, object collections management, museum studies, exhibit design, and other related public history fields. As part of the B.A. degree in History, students must complete the following three courses to earn the Public History Track for History Majors: HIST 4215 Introduction to Public History HIST 4216 Principles of Public History Internship in History HIST 4810 Students completing the Public History Track for History Majors will have it noted on their transcript.

Justification: (select one or more of the following and provide appropriate narrative below:)								
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency							
□ Adopting current best practice(s) in field	☐ Other —							

Majors if possible.]

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[On the Catalogue web page above, please list the Public History Track, then the Accelerated Undergraduate-to-Graduate Track, and finally the Honors Track for History

In the Program Review for our B.A. Degree (2019), we received Dean James LaPlant's approval of the following Action Step: "Consider a public history track in the undergraduate major to attract new students and expand upon an already strong partnership with Odum Library and the University Archives." As part of the department's preparation for program review, Dr. Rickman found that four USG units offer a Public History track as part of their B.A. program (Kennesaw State University, Clayton State University, Georgia College & State University, and Dalton State College). Dr. Rickman found that four units offer a Public History track as part of their graduate program (both UGA and Georgia State University offer a stand-alone Master of Heritage Preservation while Georgia Southern University and the University of West Georgia each offer an 18-hour Certificate in Public History as part of their M.A. programs). Valdosta State is thus significantly behind its fellow USG Comprehensive Universities as Kennesaw State University, Georgia Southern University, and the University of West Georgia all offer a Public History track/concentration as part of either their B.A. or their M.A. programs. In an effort to address this issue, Provost Robert Smith allowed the Department to use a faculty retirement to hire a specialist in public history; in 2021, the Department hired Dr. Sarah FitzGerald to create public history components in both our undergraduate and graduate programs (the new graduate components in public history are in separate requests for revised curriculum).

Source of Data to Support Change (select one or more of the following):

rev	ised curriculum).							
Sou	Source of Data to Support Change (select one or more of the following):							
	Indirect Measures; SOIs, student/employer/alumni surveys, etc.							
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3.000	Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):							
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	Other Data Source Descriptions –							
ш	Other Data Source Descriptions							

Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:		Print:	Signature:	Date:
Depart	ment Head	Barney J Rickman	Barney J. Rickman Digitally signed by Barney J. Date: 2022.09.08 10:18:51 -04'00' DocuSigned by:	
College/Division Executive Committee		Approved by CHSS Executive Committee	Mark Smith 8A153115C828424	10/7/2022 11
Dean/Director		James T. LaPlant	James Laflant	10/8/2022 11
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Academic	Committee			
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Valdosta State University Curriculum Form

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College:	ollege of Humanities and Social iences			Dept. Initiating Request: History			
Requestor's Name:	arney J. Rickman		Requestor's Role:				
Check One Option:	Curriculum Change (Changes to Program/Degree)		Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)				.)
Program Level:	Course Classification:		Semester to be	e Eff	ective:	Year to be Effective:	
☐ Core (Area A-E)☐ Major Requirement☐ Core (Area A-E)			□Fall □ Spring 2023 □ Summer				
Degree/Program Name:	Bachelor of Arts with a Major in F	Histo	ory				
Current Catalog URL:	http://catalog.valdosta.edu/unde sciences/history/ba-history/	ergra	aduate/academic	-pro	grams/hu	manities-social-	
Present Requirement	s:		Proposed Requi	irem	ents: <u>(ho</u> v	ver over for instructions)	
Senior College Curriculum 60 HIST 3000 Study of History 3 Upper division courses in History 30 Courses numbered above 3000, including at least one each in: a. European or British History b. United States History c. World History (beyond solely US or European) d. Additional course from categories (a) or (c), above HIST 4950 Senior Seminar 3			HIST 3000 Study of History 3				60 3 30
☐ Improving studer	ne or more of the following and pro t learning outcomes best practice(s) in field	[Accrediting Agency	
Clarification of current	requirements to correct programing trequirements to correct programing the counted as		_				8
☐ Indirect Measure	port Change (select one or more of s; SOIs, student/employer/alumni s	surve	eys, etc.	Itos	ts/nortfall	os/assignments etc.)	

s for assessing course effectiveness/meeting program learning outcomes ect one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –

(45)			
Vista in compa	State University – Curriculu JLUM CHANGE OR REVISED CATALOG (m Change or Revised Catalog	Copy Form
Approvals:	Print:	Signature:	Date:
Department Hea	d Barney J Rickman	Barney J. Rickman Rickman Rickman Rickman 10:15:23 -04'00'	
College/Divisio Executive Committe		Mark Smith 8A153115C828424 DocuSigned by:	10/7/2022 11
Dean/Directo	r James T. LaPlant	James Laplant CFD1633B1A51412	10/8/2022 1
Graduate Executiv Committe (for graduate cours	e		
Graduate Dea (for graduate cours	The state of the s		
Academic Committe	е		
*Will this change im	pact another college/department?	☑ No ☐ Yes [select college & indicate	department(s)]
College: Select C	ne.	Department(s):	

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V	ALD	OST
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Valdosta State University Curriculum Form

Date of

Select Date.

STATE Section for five cases Price 2889	IRIC	ULUM CHANGE OR REVISED CATALO	JG COPT	Submiss	ion.		
*Course/curricu	ılum	change or addition originates with a fa	culty member or curricu	lum comr	mittee in the Academic Program.		
College:		llege of Humanities and Social ences	Dept. Initiating Request	IVIOG	ern and Classical Languages		
Requestor's Name:	Ofe	élia R. Nikolova	Requestor's Role	I Department Head			
Check One Option: Curriculum Change (Changes to Program/Degree)			Revised Cata		У dmissions/Program Policies, Narrative, etc.		
		Course Classification:	Semester to be E	ffective	: Year to be Effective:		
□ Undergraduat □ Graduate	е	□ Core (Area A-E)□ Major Requirement⋈ Elective	☐ Fall ☐ Spring ☐ Summer	2023			
Degree/Progra		Russian Language Minor					
Current Catal UI	log RL:	http://catalog.valdosta.edu/under	graduate/courses-ins	truction	/russ/		
Present Requireme	ents		Proposed Require	ments:	(hover over for instructions)		
			Required Courses RUSS 2001 RUSS 3010 RUSS 3090 INTL 3170		3 3 3		
lustification: /co/co	rt on	e or more of the following and prov	iida annronriato narra	tive hala	nw.l		
- astilication. (selec	.c on	e or more of the joilowing and prov		LIVE DEIO	, vv . ,		

ı			
	☐ Improving student learning outcomes		Mandate of State/Federal/Accrediting Agency
	☐ Adopting current best practice(s) in field	\boxtimes	Other –
	Between 2016 and 2020 numerous students taking Russia	n langi	uage have been inquiring about the possibility of taking
	more upper level Russian courses and possibly earning the	e Russi	an language minor or certificate. In 2021/2022 we have
	worked on creating additional upper level Russian courses	s beyor	nd the already existing Russ 1001 -2002 courses. Now we
	have several students who have already taken enough Ru	ssian c	ourses to qualify for the Russian minor. This looks like a
	logical step to help these students add extra credentials to	o their	degrees and allow them to earn a Minor in Russian

uSign Envelope ID: 1ABC50C9-BEC9-4536-9C05-865D46F2FEDE					
language, which can help them in the future with Graduate school applications and job searches, especially since many of					
the students taking Russian are interested in governmental jobs and in the military.					
Source of Data to Support Change (select one or more of the following):					
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.					
☑ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					
Plans for assessing course effectiveness/meeting program learning outcomes					
(select one or more of the following and provide appropriate narrative below):					
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.					
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					
Other Data Source Descriptions –					

Approval	s:	Print:	Signature;	Date:
Departm	ent Head	Ofélia R. Nikolova	Ofilia Mkolova 2035A37B9E82492 Docusigned by:	10/7/2022 1
College Executive Co	/Division ommittee	Mark Smith	Mark Smith 8A153115C828424	10/9/2022 3
Dean,	/Director	James LaPlant	James Laplant	10/9/2022 5:
	Executive ommittee uate course)		CFD1833B1A51412	
	ate Dean			
Academic Co	mmittee	Karen Shepard		
*Will this cha	ange impa	ct another college/department?	No □ Yes [select college & in	ndicate department(s)]



VALDOSTA
STATE

Valdosta State University Curriculum Form Date of 08/22/2022 **CURRICULUM CHANGE OR REVISED CATALOG COPY** Submission: *Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program. College of Humanities and Social Dept. Initiating Dean's Office College: Request: Sciences Requestor's Requestor's Ofélia R. ßNikolova Select One. Name: Role: Curriculum Change Revised Catalog Copy **Check One Option:** (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.) (Changes to Program/Degree) Program Level: Course Classification: Semester to be Effective: Year to be Effective: ☐ Core (Area A-E) ☐ Fall XX □ Undergraduate 2023 Spring ☐ Elective ☐ Summer Degree/Program English to Speakers of Other Languages Endorsement Name: **Current Catalog** http://catalog.valdosta.edu/graduate/graduate-degree-programs/humanities-social-URL: sciences/modern-classical-languages/esol-endorsement/ **Present Requirements: Proposed Requirements:** (hover over for instructions) The English to Speakers of Other Languages (ESOL) The English to Speakers of Other Languages (ESOL) Endorsement provides credentials to teach English as a Endorsement provides credentials to teach English as a second language in Georgia. An ESOL endorsement can be second language in Georgia. An ESOL endorsement can be pursued by undergraduate or graduate students working pursued by undergraduate or graduate students working toward or possessing certification in any teaching, service, toward or possessing certification in any teaching field or in the service field of communication disorders (speech or leader field or in the service field of communication and language pathology). An individual in any other service disorders (speech and language pathology). An individual in field or in the leadership field must have established a any other service field or in the leadership field must have established a teaching base certification field in order to teaching field in order to pursue the ESOL endorsement. An individual with a permit in foreign language is also pursue have the ESOL endorsement added to a certificate. eligible to add the ESOL endorsement. An individual with a permit in foreign language is also eligible to add the ESOL endorsement. Requirements Requirements Code Title Hours Title Code Hours Requirements for the ESOL Endorsement Requirements for the ESOL Endorsement **ESOL 6010** Applied Linguistics for ESOL 3 Teachers Applied Linguistics for ESOL ESOL 6010 3 **Teachers ESOL 6020** Cultural Perspectives for ESOL 3 Teachers ESOL 6020 Cultural Perspectives for ESOL 3 **Teachers** Methods and Materials for 3 **ESOL 6030** ESOL 6030 Methods and Materials for Teaching ESOL 3 **Teaching ESOL Total Hours** 9 9 **Total Hours**

Justification: (select one or more of the following and provide appropriate narrative below:)							
☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency							
☐ Adopting current best practice(s) in field ☐ Other —							
27							

These changes update current educator certification and endorsement requirements for the state.					
Source of Data to Support Change (select one or more of the following):					
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.					
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):					
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.					
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					
☐ Other Data Source Descriptions —					
N/A					

VALDOSTA STATE		ate University – Curriculu M CHANGE OR REVISED CATALOG	um Change or Revised Catalog	g Copy Form
Approv	als:	Print:	Signature:	Date:
Departr	ment Head	Ofelia Nikolova	Ofilia Mkolova 2035A37B9E82492	10/7/2022 12:3
Colleg Executive (ge/Division Committee	Mark Smith	Docusigned by: Mark Smith 8A1531156828424	10/9/2022 3:13
Dea	n/Director	James LaPlant	Docusigned by:	10/9/2022 5:17
(Executive Committee aduate course)	Becky K. da Cruz	CFD1633B1A51412	10/25/2022
	luate Dean aduate course)	Becky K. da Cruz	Becky K. da Cruz Becky K. da Cruz	10/25/2022
Academic (Committee			
*Will this ch	nange impact	t another college/department?	☐ No ⊠ Yes [select college & indicat	te department(s)]
College:	College of I	Education and Human Services	Department(s):	

the book to the class.

Valdosta State University Curriculum Form • Request for a NEW COURSE Date of Submission:					08/18/	2022		
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.								
College: College of Humanities and Social Sciences Dept. Initiating Request:					Histor	ry		
Requestor's Name	Barney J Rickm	an		Red	questor's Role:	Depar	rtment Head	
	W Course Prefix: ations in the catalog)	HIST			/ Course Number: 4		6216	
Proposed N	EW Course Title:	Principles of Public	History					
	tle Abbreviation: 30 character spaces)	Principles of Public	History					
	Prerequisite(s):							
Lecture Hours:	3	Lab/Contact Hou	rs:		Credit H	Hours:	3	
Proposed NEW Cours	e Description: (Lim	nit to 50 words. Include re	quisites, cross list	ings, special red	quirements,	etc.)*		
discipline, with oppor management, museur highlights graduate sc	n studies, exhibit hool and career p	design, historical tou	rism, archival ı	managemen	t, and rela	ited fiel		
Program Level:	Course Ci	assification:	Effective:	Effectiv	e:	311433900000	e Offering:	
☑ Undergraduate ☐ Core (Area A-E) ☐ Fall XX ☑ Graduate ☐ Major Requirement ☐ Spring 2023 ☑ Elective ☒ Summer				ry other Year				
Justification: (select o	ne or more of the	following and provid	e appropriate	narrative be	low:)			
_	nt learning outcom best practice(s) in			date of State r –	:/Federal//	Accredi	ting Agency	
In 2021, the Department of History hired Dr. Sarah FitzGerald to begin public history programs within our B.A. and M.A. programs. In conjunction with a revised HIST 4215/6215: Introduction to Public History, this new course will be a key part of the public history programs she is developing within our B.A. and M.A. programs. This new course will also be a key part of the menu of experiential learning opportunities offered to undergraduate majors in History as well as any student who takes this class as the students create public exhibits through group projects using materials located in repositories such as the VSU Archives (https://www.valdosta.edu/academics/library/depts/archives-and-special-collections/) and the Copeland African American Museum (https://copelandaam.org/). The current plan is that HIST 4216/6216 will be offered in even fall terms, and HIST 4215/6215 will be offered in odd falls; neither class requires the other as a prerequisite. In the graduate version (HIST 6216), beyond submitting all the assignments required for HIST 4216, graduate students are required to read an additional monograph on a public history topic, write a book review, and give a presentation about								

Source of Data to Support Change (select one or more of the following):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):
Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions —
SOIs and faculty peer observations will be our main tools of assessing the effectiveness of the course. The BA and MA in History is assessed under a plan approved by VSU's assessment bodies and in accordance with SACS guidelines.

Valdosta State University - NEW COURSE Form Request for a NEW COURSE Signature: DocuSigned by: Approvals: Print: Date: Barney Rickman 9EB1D7D19EF7400... DocuSigned by: 10/7/2022 | 11:27 Barney J. Rickman Department Head College/Division Executive Approved by CHSS Executive Mark Smith 10/7/2022 | 11:33 Committee Committee -8A153115C828424... DocuSigned by: 10/8/2022 | 11:12 Dean/Director James T. LaPlant James Laplant CFD1633B1A51412 **Graduate Executive** Approved by Graduate Executive Committee 10/25/2022 Becky K. da Cruz Committee (for graduate course) Graduate Dean Becky K. da Cruz 10/25/2022 (for graduate course) **Academic Committee** No ☐ Yes [select college & indicate department(s)] *Will this change impact another college/department? Department(s): College: Select One.

usign Envelope ID. 7DTF	U12D-142F-4	4A7-9704-F721A2C70340						
		e University Currico ACTIVATE/ACTIVATE a Co	8	Date of Submission:	08/18/2022			
College:	College o	f Humanities and Social Sci	iences	Dept. Initiating Request:	History			
Requestor's Name:	Barney J	Rickman		Requestor's Role: Department Head				
*(Example: CLASS 1111 Introduction to Class) HIST 3502/5502: Topics in German History. 3 Hours. HIST 4105/6105: European Ethnicity in American History. 3 Hours. Deactivate Course(s) Reactivate Course(s)								
Program Level:	Program Level: Course Classification: Semester to be Year to be Estimated Frequency of Course Offering:							
☐ Core (Area A-E) ☐ Fall XX ☐ Major Requirement ☐ Spring ☐ Elective ☐ Summer				2023	Select One.			
☐ Improving stu	Justification: (select one or more of the following and provide appropriate narrative below:) □ Improving student learning outcomes □ Mandate of State/Federal/Accrediting Agency □ Adopting current best practice(s) in field ☒ Other −							
The state of the s	asses. The	re still is a German Histo			tment with the expertise Italogue if, in the future,			
Source of Data to Support Change (select one or more of the following and provide appropriate narrative below): Indirect Measures; SOIs, student/employer/alumni surveys, etc. Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)								

		tate University – DEACTIVA DEACTIVATE/ACTIVATE a Course/P	ATE/ACTIVATE a Course/Progr	ram
Approvals:		Print:	Print: Signature:	
Department	Head	Barney J. Rickman	Barney J. Rickman Rickman Rickman Docusion Box 10:35:55 -04'00'	
College/Division Executive Committee		Approved by CoHSS Executive Committee	Mark Smith 8A153115C828424 DocuSigned by:	10/7/2022 11:45
Dean/Director		James T. LaPlant	James Laplant CFD1633B1A51412	10/7/2022 8:49
Graduate Executive Committee (for graduate course)		Approved by Graduate Executive Committee	Becky K. da Cruz	10/25/2022
Graduate Dean (for graduate course)		Becky K. da Cruz	Becky K. da Cruz	10/25/2022
Academic Committee				
*Will this change impact another college/department?		t another college/department?	□ No □ Yes [select college & indicate	e department(s)]
College: Select One.		ne.	Department(s):	

Adopting current best practice(s) in field

Visit and Committee	dosta State University Curriculum Form equest for a REVISED COURSE			Da Submis	ate of	08/18/2022	
*Course/c	urriculum revisions originate with a f	aculty me	mber or curric	ulum committe	ee in th	e Academic Program.	
College:	College of Humanities and Social	Science	s	Dept. Initiating Request:		History	
Requestor's Name:	I Barney I Rickman			Requestor's Role:		Department Head	
CURRENT:			REQUESTE	: (list only ite	ems to	be changed)	
Course Prefix and Number:	HIST 4215 HIST 6215		Course and Nu	THE MAIN TRANSPORT			
Course Title:	Introduction to Public History	ž	Course	e Title:			
Lecture Hours:	urs: 3		Lecture	Hours:			
Lab/Contact Hours:			Lab/Contact Hours:				
Credit Hours:			Credit	Hours:			
Pre-requisites:			Pre-requ	iisites:			
CURRENT Course D	escription:		NEW Cours	e Description	: (hov	er over for instructions)	
public history. The an understanding work, and oral his interpreting histo	najor specializations in the field e course will provide students v of museums, exhibit design, and story. Students will develop skil ry for the public through intera y professionals and completing	with rchival Ils in acting	professiona Course proving managemento communa Overview of history. The understand and oral his history for the	ol opportunition vides an over studies, historia, and related icating about f the major speciourse will pling of museum story. Student the public three	es, and view of oric predict field distributions decialization rovide ms, ex s will do cough in	ional concepts, methods, dechallenges in public history. If basic knowledge required eservation, cultural resources is; emphasizes issues related by to the general public. It is trained in the field of public students with an whibit design, archival work, develop skills in interpreting interacting with public history proup projects.	
Program Level:	Course Classification:	Seme	ster to be tive:	Year to be Effective:		Estimated Frequency of Course Offering:	
☑ Undergraduat	e Core (Area A-E) Major Requirement	☐ Fall XX ☐ Spring ☑ Summer		2023		Every other Year	

In 2021, the Department hired Dr. Sarah FitzGerald to begin public history programs within our B.A. & M.A. programs. The current HIST 4215/6215 was created by a faculty member no longer at VSU, and Dr. FitzGerald wants the description to reflect how this class will fit into the programs she is developing. This course will be also a key part of the menu of experiential learning opportunities offered to undergraduate majors in History as well as any student who takes this class as the students create public exhibits through group projects using materials located in repositories such as the VSU Archives and the Copeland African American Museum. In the graduate version (HIST 6215), beyond submitting all the assignments required for HIST 4215, graduate students

Other −

are required to read an additional monograph on a public history topic, write a book review, and give a				
presentation about the book to the class.				
Source of Data to Support Change (select one or more of the following):				
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.				
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				
Plans for assessing course effectiveness/meeting program learning outcomes				
(select one or more of the following and provide appropriate narrative below):				
Indirect Measures; SOIs, student/employer/alumni surveys, etc.				
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				
Other Data Source Descriptions –				
SOIs and faculty peer observations will be our main tools of assessing the effectiveness of the course. The BA and MA in History is assessed under a plan approved by VSU's assessment bodies and in accordance with SACS guidelines.				

Varrager		tate University - REVISED (or a REVISED COURSE	COURSE Form	
Approva	Approvals: Print:		Signature:	Date:
Departm	ent Head	Barney J. Rickman	Barney Rickman 9EB1D7D19EF7400	10/7/2022 11:
College/Division Executive Committee		Approved by CHSS Executive Committee	Mark Smith 8A153115C828424	10/7/2022 11:
Dean/Director		James T. LaPlant	Docusigned by: James Laplant	10/7/2022 8:5
Graduate Executive Committee (for graduate course)		Approved by Graduate Executive Committee	Becky K. da Cruz	10/25/2022
Graduate Dean (for graduate course)		Becky K. da Cruz	Becky K. da Cruz	10/25/2022
Academic Co	ommittee		0	
*Will this change impact another college/department?		ct another college/department?	☑ No ☐ Yes [select college & indicat	te department(s)]
College: Select One.		ne.	Department(s):	

Valdosta State University Curriculum Form

Date of

08/25/2022

CURRICULUM CHANGE OR REVISED CATALOG COPY Submission: *Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program. College of Humanities and Social Dept. Initiating College: History Sciences Request: Requestor's Requestor's Barney J. Rickman Department Head Name: Role: Curriculum Change Revised Catalog Copy **Check One Option:** (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.) (Changes to Program/Degree) Course Classification: **Program Level:** Semester to be Effective: Year to be Effective: ☐ Core (Area A-E) ☐ Fall XX ☐ Undergraduate 2023 ☐ Spring □ Elective Degree/Program Master of Arts with a Major in History Name: http://catalog.valdosta.edu/graduate/graduate-degree-programs/humanities-social-**Current Catalog** URL: sciences/history/ma-history/ **Present Requirements: Proposed Requirements:** (hover over for instructions) Requirements for the Master of Arts Degree with a Major in History [At present, the MA Degree in Plan A (thesis research concentration) History offers Plan A (thesis The thesis option is designed primarily for those students who plan on pursuing a Ph.D. research concentration) and a in history upon completion of the M.A. at VSU. Plan B (non-thesis teaching Code Title Hours Required Courses Footnote 1 9 concentration), but we do not offer any concentration or HIST 7000 Seminar in Historiography 3 track in public history.] HIST 5700 History Content for Teaching World History Surveys 3 HIST 6700 History Content for Teaching U. S. History Surveys 3 Guided Electives (5000-level or above HIST) Footnote 1 15 Graduate Electives (may include one 3-hour graduate course outside of history) 6 HIST 7999 Thesis 6 Total Required for the Degree 36 Plan B (non-thesis teaching concentration) The teaching content option is designed primarily for students currently employed as primary and secondary school teachers, those seeking credentials to teach college dual enrollment courses at secondary institutions, or those seeking to teach at the postsecondary level. Code Title Hours 9 Required Courses Footnote 1 3 Seminar in Historiography HIST 7000 HIST 5700 History Content for Teaching World History Surveys 3 3 HIST 6700 History Content for Teaching U. S. History Surveys Guided Electives (5000-level or above HIST) Footnote 1 15 Graduate Electives (may include one 3-hour graduate course outside of history) 6 30 Total Required for the Degree Plan C (public history concentration without thesis or public history project/field report) The public history option is designed to prepare students for careers in historic preservation, historical tourism, archival management, object collections management, museum studies, exhibit design, and other related public history fields.

Code	Title	Hours
Required Cour	ses Footnote 2	15
HIST 6215	Introduction to Public History	3
HIST 6216	Principles of Public History	3
HIST 6810	Internship in History	3
HIST 7000	Seminar in Historiography	3
EITHER		
HIST 5700	History Content for Teaching World History Surveys	3
OR		
HIST 6700	History Content for Teaching U. S. History Surveys	3
	lectives (5000-level or above HIST courses) Footnote 2	9
	ate Electives (may include two 3-hour graduate course outside o	f history
	y graduate advisor in areas such as MLIS, PADM, or GEOG)	6
Total Required	I for the Degree	30
en 1985. Titler		
	history concentration with thesis or public history project/field	4 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 -
	ory option is designed to prepare students for careers in historic	
the first plate a page of the first contract	nistorical tourism, archival management, object collections man	
	es, exhibit design, and other related public history fields. The or	
	esis or a public history project/field report is designed primarily	and the second s
students who	plan on pursuing a Ph.D. in history upon completion of the M.A.	at VSU
0 1	(***)	440.000
Code	Title	Hours
	ses Footnote 2	15
HIST 6215	Introduction to Public History	3
HIST 6216	Principles of Public History	3
HIST 6810 HIST 7000	Internship in History Seminar in Historiography	3
EITHER	Seminal in historiography	
HIST 5700	History Content for Teaching World History Surveys	3
OR	Thistory content for reaching world history surveys	
HIST 6700	History Content for Teaching U. S. History Surveys	3
11131 0700	Thistory content for reaching of 3. History Surveys	
Guided HIST F	lectives (5000-level or above HIST courses) Footnote 2	9
	ate Electives (may include two 3-hour graduate course outside o	1,000
	y graduate advisor in areas such as MLIS, PADM, or GEOG)	6
EITHER		
HIST 7999	Thesis	6
OR-		
HIST 7950:	Directed Study (for a public history project/ field report)	6
Total Required	for the Degree	36
5	e Exams and Foreign Language Requirement	
Regardless	of which concentration students select, they must pass a compr	ehensive

written examination.

Thesis concentration students must pass an oral defense of their thesis (no written

Thesis concentration students must pass a reading knowledge examination in a foreign language. A grade of "B" or better in a fourth sequence course in a foreign language may be accepted in lieu of a reading knowledge exam.

NOTES

Footnote 1: Students may complete up to 9 hours of required courses (HIST 7000, HIST 5700, HIST 6700) or guided elective graduate courses as undergraduates in the Accelerated Undergraduate-to-Graduate track. Students must complete all required and guided elective courses not already successfully completed for the Accelerated Undergraduate-to-Graduate Track with a Major in History (History Track -- B.A. Degree only) at Valdosta State University or the Accelerated Undergraduate-to-Graduate Track for the Bachelor of Arts in History / Bachelor of Science in Education with a Major in Secondary Education: History Education Track at Valdosta State University.

Footnote 2. Students may complete up to 9 hours of required courses (HIST 6215, HIST 6216, HIST 6810, HIST 7000, and either HIST 5700 or HIST 6700) or guided elective graduate courses as undergraduates in the Accelerated Undergraduate-to-Graduate track. Students must complete all required and guided elective courses not already successfully completed for the Accelerated Undergraduate-to-Graduate Track with a Major in History (History Track--B.A. Degree only) or the Accelerated Undergraduate-to-Graduate Track for the B.A. in History/B.S.Ed. with a Major in Secondary Education: History Education Track at Valdosta State University.

Justification: (select one or more of the following and provide appropriate narrative below:)
☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency
Adopting current best practice(s) in field Other –
In the Program Review for our M.A. Degree (2019), we received Dean James LaPlant's approval of the following Action
Step: ""Consider a public history track or an archive track that might partner with other graduate programs like MLIS." As
part of the department's preparation for program review, Dr. Rickman found that four USG units offer a Public History
track as part of their B.A. program (Kennesaw State University, Clayton State University, Georgia College & State
University, and Dalton State College). Dr. Rickman found that four units offer a Public History track as part of their
graduate program (both UGA and Georgia State University offer a stand-alone Master of Heritage Preservation while
Georgia Southern University and the University of West Georgia each offer an 18-hour Certificate in Public History as part
of their M.A. programs). Valdosta State is thus significantly behind its fellow USG Comprehensive Universities as
Kennesaw State University, Georgia Southern University, and the University of West Georgia all offer a Public History
track/concentration as part of either their B.A. or their M.A. programs. In an effort to address this issue, Provost Robert
Smith allowed the Department to use a faculty retirement to hire a specialist in public history; in 2021, the Department
hired Dr. Sarah FitzGerald to create public history components in both our undergraduate and graduate programs (the
new undergraduate components in public history are in separate request for revised curriculum).
Source of Data to Support Change (select one or more of the following):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☑ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Other Data Source Descriptions –

College of Education and Human Services

College:

Valdosta State University - Curriculum Change or Revised Catalog Copy Form **CURRICULUM CHANGE OR REVISED CATALOG COPY** Print: Signature: Date: Approvals: Digitally signed by Barney J. Rickman Rickman Date: 2022.09.08 10:48:50-04'00' DocuSigned by: Department Head Barney J Rickman Mark Smith College/Division Approved by CHSS Executive 10/7/2022 | 11:44 **Executive Committee** Committee 8A153115C828424... James Caplant 10/7/2022 | 8:49 F Dean/Director James T. LaPlant -CFD1633B1A51412 **Graduate Executive** Approved by Graduate Executive 10/25/2022 Becky K. da Cruz Becky K. da Cruz Committee Committee (for graduate course) Graduate Dean 10/25/2022 Becky K. da Cruz (for graduate course) Academic Committee *Will this change impact another college/department? ☐ No ☐ Yes [select college & indicate department(s)]

Department(s):

MLIS

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	-		
VA	LD	OST	A
i	TA	TE	

Valdosta State University Curriculum Form

VALDOSTA STATE STATE Benefic for two constitutions of the constitution of the constitu	STATE CURRICULUIVI CHANGE OR REVISED CATALOG COPY					Sul	bmission:	09/8/2022	
*Course/curricu	lum	change or	addition originate	s with a facult	y member or curricu	lun	n committe	ee in the Academic Prog	ram.
College:		ollege of Humanities and Social Dept. Initiating Request:							
Requestor's Name:	Ва	rney J. Rickman			Requestor's Role:				
Check One Optic	Check One Option: Curriculum Change (Changes to Program/Degree)			Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative,			tive, etc.)		
Program Level:		Course C	Classification:		Semester to be	Effe	ective:	Year to be Effective:	
☐ Undergraduate	☐ Core (A☐ Undergraduate ☐ Major R		Requirement		☐ Fall XX ☐ Spring ☐ Summer			2023	
Degree/Progra	1000	Master o	of Arts with a Ma	ajor in History					
Current Catal UF	og RL:		ntalog.valdosta.e /history/history-		/graduate-degree	-pr	ograms/h	umanities-social-	
Present Requireme	ents	:	Proposed Req	uirements: <u>(/</u>	over over for instr	uct	tions)		
[At present, the His Department offers Certificate for Teac History, but we do any certificate in puhistory.]	a gr hing not	aduate g College offer	historical tourism, archival management, object collections management, museum studies, exhibit design, and other related public history fields. To enroll in the History Certificate program, students must meet admission requirements for non-degree seeking students in the Valdosta State University Graduate School.					Hours 12 3 3 3 3 0ur 6	
☐ Improving stud	dent	t learning	outcomes	g and provide [[Accrediting Agency	

In the Program Review for our M.A. Degree (2019), we received Dean James LaPlant's approval of the following Action Step: ""Consider a public history track or an archive track that might partner with other graduate programs like MLIS." As part of the department's preparation for program review, Dr. Rickman found that four USG units offer a Public History track as part of their B.A. program (Kennesaw State University, Clayton State University, Georgia College & State University, and Dalton State College). Dr. Rickman found that four units offer a Public History track as part of their graduate program (both UGA and Georgia State University offer a stand-alone Master of Heritage Preservation while Georgia Southern University and the University of West Georgia each offer an 18-hour Certificate in Public History as part of their M.A. programs). Valdosta State is thus significantly behind its fellow USG Comprehensive Universities as Kennesaw State University, Georgia Southern University, and the University of West Georgia all offer a Public History track/concentration as part of either their B.A. or their M.A. programs. In an effort to address this issue, Provost Robert Smith allowed the Department to use a faculty retirement to hire a specialist in public history; in 2021, the Department hired Dr. Sarah FitzGerald to create public history components in both our undergraduate and graduate programs.

illed Dr. Sarah Fitzgerald to create public history components in both our undergraduate and graduate programs.						
Source of Data to Support Change (select one or more of the following):						
Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):						
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Other Data Source Descriptions –						

Valdosta State University - Curriculum Change or Revised Catalog Copy Form

Approva	ls:	Print:	Signature:	Date:
Departn	nent Head	Barney J Rickman	Barney J. Digitally signed by Barney J. Rickman Date: 2022.09.08 10:51:18	
College Executive C	e/Division ommittee	Approved by CHSS Executive Committee	Mark Smith BA153115C828424 Docusioned by:	10/7/2022 11:
Dear	n/Director	James T. LaPlant	James Laflant CFD1633B1A51412	10/7/2022 8:5
С	Executive ommittee	Approved by Graduate Executive Committee	Becky K. da Cruz	10/25/2022
	uate Dean duate course)	Becky K. da Cruz	Becky K. da Cruz Becky K. da Cruz	
Academic C	ommittee			
*Will this ch	ange impa	ct another college/department?	☐ No ☑ Yes [select college & indi	cate department(s)]
*Will this ch		ct another college/department? f Education and Human Services	☐ No ☐ Yes [select college & indi	cate department(s)]

VALDOSTA STATE

Valdosta State University Curriculum Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

08/22/2022

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Humanities and Social Sciences		Dept. Initiating Request:		Dean's Office	
Requestor's Name:	Utelia K. Nikolova		Requestor's Role:	Select One.		
Check One Option: Curriculum Change (Changes to Program/Degree)		and the state of t	Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)			
Program Level:		Course Classification:	Semester to be Effective:		Year to be Effective:	
☐ Undergraduate ☑ Graduate		☑ Core (Area A-E)☑ Major Requirement☐ Elective	☐ Fall XX ☒ Spring ☐ Summer		2023	
Degree/Progra	ree/Program Name: M.A.T. in English to Speakers of Other Languages (FLED)					
Current Catalog URL: http://catalog.valdosta.edu/graduate/graduate-degree-programs/humanities-social-sciences/modern-classical-languages/mat-esol/					humanities-social-	
	Shift Int	THE RESIDENCE OF THE PARTY OF T				

Present Requirements:

Proposed Requirements: (hover over for instructions)

•••

Admission to the Program

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, completed application form, fee, and any additional program requirements submitted by the admission deadline. Students will be eligible to enroll with a completed degree in French or Spanish from an accredited program and a 2.75 GPA or higher in their undergraduate or graduate work (a minimum of 6 credit hours of graduate courses is required) or qualify for admission by alternative pathways (see below). Students will also have to pass the GACE Program Admissions Assessment or exempt it and complete the Georgia Educator Ethics Assessment (Test 360). To register, click here.

Students with a completed degree from an accredited program that is not in French or Spanish must take the ACTFL Oral Proficiency Interview and the Writing Proficiency Test (https://www.actfl.org) and score in the Advanced range. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines Fall Deadline: July 15

Admission to the Program

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, completed application form, fee, and any additional program requirements submitted by the admission deadline. Students will be eligible to enroll with a completed degree in French or Spanish from an accredited program and a 2.75 GPA or higher in their undergraduate or graduate work (a minimum of 6 credit hours of graduate courses is required) or qualify for admission by alternative pathways (see below). Students will also have to pass the GACE Program Admissions Assessment or exempt it and complete the Georgia Educator Ethics Assessment (Test 360). To register, click here.

Students with a completed degree from an accredited program that is not in French or Spanish must take the ACTFL Oral Proficiency Interview and the Writing Proficiency Test (https://www.actfl.org) and score in the Advanced range.

To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents. Admission Deadlines

Fall Deadline: July 15

Spring Deadline: November 15

Spring Deadline: November 15 Summer Deadline: March 15			Summer Deadline: 1		
Requirements for th	e M.A.T. in Foreign Language		Requirements for th	e M.A.T. in Foreign Language Title	Education Hours
Education			Prerequisite: SPEC	Hours	
Code	Title	Hours			27
Prerequisite: SPEC	3000		Required Core Cou		27
Required Core Cou	urses	27	EDUC 2999	Teacher Education Requirements	0
EDUC 2999	Teacher Education Requirements	0	FLED 6000	World Languages and TESOL Methods P-8	2
FLED 6000	World Languages and TESOL Methods P-8	2	FLED 6010	P-8 Classroom Laboratory	1
FLED 6010	FLED 6010 P-8 Classroom Laboratory		FLED 7000	Curriculum and Instruction of World	2
FLED 7000	Curriculum and	2		Languages & TESOL	
	Instruction of World Languages & TESOL		FLED 7010	6-12 Classroom Laboratory	1
FLED 7010	6-12 Classroom Laboratory		FLED 7500	Theory and Practice in Second Language	3
FLED 7500	Theory and Practice in	3		Acquisition	
	Second Language Acquisition		ESOL 6010	Applied Linguistics for ESOL Teachers	3
ESOL 6010	Applied Linguistics for ESOL Teachers	3	ESOL 6020	Cultural Perspectives for ESOL Teachers	3
ESOL 6020	Cultural Perspectives for ESOL Teachers	3	ESOL 6030	Methods and Materials for Teaching ESOL	3
ESOL 6030	Methods and Materials for Teaching ESOL	3	SPEC 7000	Student with Diverse Needs	<u>3</u>
FLED 6780	Supervised Internship - Clinical Practice	6	FLED 6780	Supervised Internship -	6
or FLED 6790	Student Teaching - Clinical Practice		or FLED 6790	Student Teaching - Clinical I	Practice
FLED 6800	Clinical Practice Seminar	3	FLED 6790	Student Teaching - Clinical Practice	<u>63</u>
Select one of the f	following tracks:		FLED 6800	Clinical Practice Seminar	3
French: Guided Electives (FREN courses at the 5000 level or above)		9	Select one of the f	Select one of the following tracks:	
Spanish: Guided Electives (SPAN courses at the 5000 level or above)		9		French: Guided Electives (FREN courses at the 5000 level or above)	
Total Hours Required for the Degree 1 EDUC 2999 must be successfully completed the semester of the degree program.		36 first	Spanish: Guided Electives (SPAN courses at the 5000 level or above)		
			Total Hours Requir	Total Hours Required for the Degree 36	
To graduate, the stu	may be transferred in to the o dent must attempt the Georg dagogy, content, and educato	a	semester of the d	be successfully completed the egree program.	e first

exit assessments.

To obtain the P-12 certification, the student must obtain passing scores on the Georgia required content pedagogy, content, and educator ethics exit assessments.

Requirements for the M.A.T. -- FLED Accelerated Undergraduate-to-Graduate Track Students in the Accelerated Undergraduate-to-Graduate Track in FLED interested in continuing their graduate education may apply for the Master of Arts in Teaching --FLED program in their senior year or upon completion of their undergraduate degree. Students in the Accelerated Undergraduate-to-Graduate Track in FLED will not be required to take additional admission tests but must meet all other graduate admission requirements. Students who have completed the Accelerated Undergraduate-to-Graduate Track in FLED will complete an additional 27 hours of graduate classes to meet the degree requirements for the Master of Arts in Teaching -- FLED of 36 hours. Upon application to the Graduate School, students who have made a "C" or less in any of their graduate courses taken as undergraduates will be subject to the Master of Arts in Teaching-- FLED Special Retention Policy.

Code	Hours	
Required Core Cou	irses 1	
EDUC 2999	Teacher Education Requirements	0
FLED 6000	World Languages and TESOL Methods P-8	2
FLED 6010	P-8 Classroom Laboratory	1
FLED 7000	Curriculum and Instruction of World Languages & TESOL	2
FLED 7010	6-12 Classroom Laboratory	1
FLED 7500	Theory and Practice in Second Language Acquisition	3
ESOL 6020	Cultural Perspectives for ESOL Teachers	3
or ESOL 6030	Methods and Materials for Teaching ESOL	
FLED 6780	Supervised Internship - Clinical Practice	6
FLED 6800	Clinical Practice Seminar	3
Select one of the fo	ollowing tracks:	6

Note: Up to 9 hours may be transferred in to the degree. To graduate, the student must attempt the Georgia required both GACE content pedagogy, content, and educator ethics exit assessments. assessments. To obtain P-12 teacher certification, the student must pass both GACE content assessments.

To obtain the P-12 certification, the student must obtain passing scores on the Georgia required content pedagogy, content, and educator ethics exit assessments.

Requirements for the M.A.T. -- FLED Accelerated Undergraduate-to-Graduate Track Students in the Accelerated Undergraduate-to-Graduate Track in FLED interested in continuing their graduate education may apply for the Master of Arts in Teaching --FLED program in their senior year or upon completion of their undergraduate degree. Students in the Accelerated Undergraduate-to-Graduate Track in FLED will not be required to take additional admission tests but must meet all other graduate admission requirements. Students who have completed the Accelerated Undergraduate-to-Graduate Track in FLED will complete an additional 27 hours of graduate classes to meet the degree requirements for the Master of Arts in Teaching -- FLED of 36 hours. Upon application to the Graduate School, students who have made a "C" or less in any of their graduate courses taken as undergraduates will be subject to the Master of Arts in Teaching-- FLED Special Retention Policy.

Code	Title	Hours
Required Core Cou	irses 1	
EDUC 2999	Teacher Education Requirements	0
FLED 6000	World Languages and TESOL Methods P-8	2
FLED 6010	P-8 Classroom Laboratory	1
FLED 7000	Curriculum and Instruction of World Languages & TESOL	2
FLED 7010	6-12 Classroom Laboratory	1
FLED 7500	Theory and Practice in Second Language Acquisition	3
ESOL 6020	Cultural Perspectives for ESOL Teachers	3
or ESOL 6030	Methods and Materials for Teaching ESOL	

French: Guided Electives (FREN courses at the 5000 level or above)	SPEC 7000	Student with Diverse Needs	<u>3</u>				
Spanish: Guided Electives (SPAN courses at the 5000 level or above)	FLED 6780	Clinical Practice Student	<u>63</u>				
Total hours required for the degree 27		<u>Teaching - Clinical</u> <u>Practice</u>					
Course List	FLED 6800	Clinical Practice Seminar	3				
1 Students must complete all core courses and all gui- electives that they have not completed as		of the following tracks:	6				
undergraduates in the FLED Accelerated Undergradu to-Graduate track.	French. G	French: Guided Electives (FREN courses at the 5000 level or above)					
2 EDUC 2999 must be completed successfully in the first semester of the degree program.	Spanish. C	Spanish: Guided Electives (SPAN courses at the 5000 level or above)					
	Total hour	Total hours required for the degree 27					
	Course Lis	Course List					
	1	Students must complete all of and all guided electives that to not completed as undergradu FLED Accelerated Undergradu Graduate track.	they have uates in the				
	2	EDUC 2999 must be complete successfully in the first semes degree program.					
		o graduate, the student must attempt both GACE content					
		assessments. To obtain P-12 teacher certification, the					
	student mus	t pass both GACE content assessme	nts.				

Justification: (select one or more of the following and provide appropriate narrative below:)						
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency					
☐ Adopting current best practice(s) in field	Other −					
These changes add SPEC 7000, a state requirement for cert	ification without adding additional credit hours to the program.					
Source of Data to Support Change (select one or more of the	ne following):					
☐ Indirect Measures; SOIs, student/employer/alumni sui	rveys, etc.					
☐ Direct Measures; Materials collected/evaluated for pro	ogram assessment (tests/portfolios/assignments, etc.)					
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):						
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Other Data Source Descriptions –						
N/A						

Approvals:	Print:	Signature:	Date:
Department Head	Ofelia Nikolova	Ofilia Mkolova 2035A37B9E82492	10/7/2022 12
College/Division Executive Committee	Mark Smith	Mark Smith 8A153115C828424	10/9/2022 3:
Dean/Director	James LaPlant	James Laplant	10/9/2022 5:16
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	10/25/2022
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	10/25/2022
Academic Committee			
*Will this change impac	t another college/department?	☐ No ⊠ Yes [select college & indic	ate department(s)]

VALDOSTA STATE

Valdosta State University Curriculum Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

08/22/2022

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	0.000 10.000 11	Sciences Dept. Initiating Request:		Dean's Office	
Requestor's Name: Of		lia R. Nikolova	Requestor's Role: Select One.		ne.
Check One Option:		Curriculum Change (Changes to Program/Degree)	Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narro		ssions/Program Policies, Narrative, etc.)
Program Level:		Course Classification:	Semester to be Effective: Y		Year to be Effective:
☐ Undergraduate ☑ Graduate		☑ Core (Area A-E)☑ Major Requirement☐ Elective	☐ Fall XX ☐ Spring ☐ Summer		2023
Degree/Program Name:		M.A.T. in English to Speakers of	Other Languages (ESO	L)	
Current Catalog URL: http://catalog.valdosta.edu/gradsciences/modern-classical-language				e-prograr	ms/humanities-social-
Present Requirements:			Proposed Requirem	nents: <u>(ho</u>	over over for instructions)

Admission to the Program

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, completed application form, fee, and any additional program requirements submitted by the admission deadline. Students will be eligible to enroll with a completed degree from an accredited program and a 2.75 GPA or higher in their undergraduate or graduate work (a minimum of 6 credit hours of graduate courses is required) or qualify for admission by alternative pathways (see below). Students will also have to pass the GACE Program Admissions Assessment or exempt it and complete the Georgia Educator Ethics Assessment (Test 360). To register, click here.

To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines Fall Deadline: July 15

Spring Deadline: November 15 Summer Deadline: March 15

Admission to the Program

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, completed application form, fee, and any additional program requirements submitted by the admission deadline. Students will be eligible to enroll with a completed degree from an accredited program and a 2.75 GPA or higher in their undergraduate or graduate work (a minimum of 6 credit hours of graduate courses is required) or qualify for admission by alternative pathways (see below). Students will also have to pass the GACE Program Admissions Assessment or exempt it and complete the Georgia Educator Ethics Assessment (Test 360). To register, click here.

To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines Fall Deadline: July 15

Spring Deadline: November 15 Summer Deadline: March 15

nguages			Other Languages		
Code	Title	Hours	Code	Title	Hours
Prerequisite: SPEC	3000		Prerequisite: SPEC	3000	
Required Core Cou	ırses	36	Required Core Courses <u>1</u>		
EDUC 2999	Teacher Education Requirements	0	EDUC 2999	Teacher Education Requirements	0
ESOL 6010	Applied Linguistics for ESOL Teachers	3	ESOL 6010	Applied Linguistics for ESOL Teachers	3
ESOL 6020	Cultural Perspectives for ESOL Teachers	3	ESOL 6020	Cultural Perspectives for ESOL Teachers	3
ESOL 6030	Methods and Materials for Teaching ESOL	3	ESOL 6030	Methods and Materials for Teaching ESOL	3
ESOL 6040	Assessing English Language Learners (Ells)	3	ESOL 6040	Assessing English Language Learners (Ells)	3
ESOL 6050	Teaching English Grammar for ESOL	3	ESOL 6050	Teaching English Grammar for ESOL	3
FLED 6000	World Languages and TESOL Methods P-8	2	FLED 6000	World Languages and	2
FLED 6010	P-8 Classroom Laboratory	1		TESOL Methods P-8	1
FLED 7000	Curriculum and Instruction of World	2	FLED 6010	P-8 Classroom Laboratory	
	Languages & TESOL		FLED 7000	Curriculum and Instruction of World	2
FLED 7010	6-12 Classroom Laboratory	1		Languages & TESOL	
FLED 7500	Theory and Practice in Second Language	3	FLED 7010 6-12 Classroom Laboratory		1
ESOL 6780	Acquisition Supervised Internship –	9	FLED 7500	Theory and Practice in Second Language Acquisition	3
5501 6700	Clinical Practice	Dunation	SPEC 7000	Serving Students with	<u>3</u>
or ESOL 6790	Student Teaching - Clinical		<u>51 26 7000</u>	Diverse Needs	-
ESOL 6800 Total Hours Requii	Clinical Practice Seminar red for the Degree	3	ESOL 6780	Supervised Internship — Clinical Practice	9
EDUC 2999 must semester of the d	be successfully completed the egree program.	e first	or ESOL 6790	Student Teaching - Clinical Practice	
graduate, the stu	may be transferred into the d dent must attempt the Georg	ia required	ESOL 6790	Student Teaching - Clinical Practice	<u>6</u>
sessments.	ontent, and educator ethics e ertification, the student must		ESOL 6800	Clinical Practice Seminar	3
ssing scores on th	e Georgia required content pe or ethics exit assessments.		Total Hours Requir	ed for the Degree	36

Requirements for the M.A.T. in ESOL Accelerated Undergraduate-to-Graduate Track Students in the Accelerated Undergraduate-to-Graduate Track in ESOL interested in continuing their graduate education may apply for the Master of Arts in Teaching in ESOL program in their senior year or upon completion of their undergraduate degree. Students in the Accelerated Undergraduate-to-Graduate Track in ESOL will not be required to take additional admission tests but must meet all other graduate admission requirements. Students who have completed the Accelerated Undergraduate-to-Graduate Track in ESOL will complete an additional 27 hours of graduate classes to meet the degree requirements for the Master of Arts in Teaching -- ESOL of 36 hours. Upon application to the Graduate School, students who have made a "C" or less in any of their graduate courses taken as undergraduates will be subject to the Master of Arts in Teaching -- ESOL Special Retention Policy.

Code	Title	Hours
EDUC 2999	Teacher Education Requirements	0
Select two of an undergrad	the following not completed as luate: 2	6
ESOL 6020	Cultural Perspectives for ESOL Teachers	
ESOL 6030	Methods and Materials for Teaching ESOL	
ESOL 6040	Assessing English Language Learners (Ells)	
ESOL 6050	Teaching English Grammar for ESOL	
FLED 6000	World Languages and TESOL Methods P-8	2
FLED 6010	P-8 Classroom Laboratory	1
FLED 7000	Curriculum and Instruction of World Languages & TESOL	2
FLED 7010	6-12 Classroom Laboratory	1
FLED 7500	Theory and Practice in Second Language Acquisition	3
ESOL 6780	Supervised Internship – Clinical Practice	9
ESOL 6800	Clinical Practice Seminar	3
Total hours r	equired for the degree	27
	must be completed successfully in the degree program.	the first

Note: Up to 9 hours may be transferred into the degree. To graduate, the student must attempt *the Georgia required* both GACE content *pedagogy, content, and educator ethics exit assessments*. assessments. To obtain P-12 teacher certification, the student must pass both GACE content assessments.

To obtain the P-12 certification, the student must obtain passing scores on the Georgia required content pedagogy, content, and educator ethics exit assessments.

Requirements for the M.A.T. in ESOL Accelerated Undergraduate-to-Graduate Track Students in the Accelerated Undergraduate-to-Graduate Track in ESOL interested in continuing their graduate education may apply for the Master of Arts in Teaching in ESOL program in their senior year or upon completion of their undergraduate degree. Students in the Accelerated Undergraduate-to-Graduate Track in ESOL will not be required to take additional admission tests but must meet all other graduate admission requirements. Students who have completed the Accelerated Undergraduate-to-Graduate Track in ESOL will complete an additional 27 hours of graduate classes to meet the degree requirements for the Master of Arts in Teaching -- ESOL of 36 hours. Upon application to the Graduate School, students who have made a "C" or less in any of their graduate courses taken as undergraduates will be subject to the Master of Arts in Teaching -- ESOL Special Retention Policy.

Code	Title	Hours
EDUC 2999 <u>1</u>	0	
Select two of t as an undergra	the following not completed aduate: 2	6
ESOL 6020	Cultural Perspectives for ESOL Teachers	
ESOL 6030	Methods and Materials for Teaching ESOL	
ESOL 6040	Assessing English Language Learners (Ells)	
ESOL 6050	Teaching English Grammar for ESOL	
FLED 6000	World Languages and TESOL Methods P-8	2
FLED 6010	P-8 Classroom Laboratory	1
FLED 7000	Curriculum and Instruction of World Languages & TESOL	2
FLED 7010	6-12 Classroom Laboratory	1

2 Students must complete all required core courses that they did not complete as undergraduates in the Accelerated Undergraduate-to-Graduate Track.	FLED 7500	Theory and Practice in Second Language Acquisition	3
	SPEC 7000	Serving Students with Diverse Needs	<u>3</u>
	ESOL <u>6780</u> 6790	Supervised Internship – Clinical Practice Student Teaching - Clinical Practice	<u>96</u>
	ESOL 6800	Clinical Practice Seminar	3
	Total hours re	equired for the degree	27
		must be completed successfully the degree program.	in the first
	To graduate, the content assessm	ist complete all required core co complete as undergraduates in Undergraduate-to-Graduate Tra e student must attempt both GA nents. To obtain P-12 teacher co st pass both GACE content asses	the ck. <u>ACE</u> ertification,
Justification: (select one or more of the following and provide	e appropriate narro	ative below:)	
☐ Improving student learning outcomes		tate/Federal/Accrediting Agency	/
Adopting current best practice(s) in field	⊠ Other –	, , , , , , , , , , , , , , , , , , , ,	5
These changes add SPEC 7000, a state requirement for certif		ding additional credit hours to t	he program
They also change ESOL 6790 credit hours to better align with	FLED 6790.		
Source of Data to Support Change (select one or more of the	following):	· · · · · · · · · · · · · · · · · · ·	
☐ Indirect Measures; SOIs, student/employer/alumni surv			
☐ Direct Measures; Materials collected/evaluated for prog	NED 18	ests/portfolios/assignments, et	c.)
Plans for assessing course effectiveness/meeting program I			

VALDOSTA STATE		ate University – Cu M CHANGE OR REVISED CA		nange or Revised Cata	log Copy Form
Ap	provals:	Print:	10	Signature:	Date:

Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

Other Data Source Descriptions -

N/A

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Department Head	Ofelia Nikolova	Ofilia Mkolova 2035A37B9E82492	10/7/2022 12:39 P
College/Division Executive Committee	Mark Smith	Docusigned by: Mark Smith	10/9/2022 3:13 PM
Dean/Director	James LaPlant	Docusigned by: James Laplant	10/9/2022 5:16 PM
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	10/25/2022
Graduate Dean (for graduate course)	Becky к. da Cruz	Becky K. da Cruz	10/25/2022
Academic Committee			
*Will this change impa	ct another college/department?	☐ No ☑ Yes [select college & indicate	te department(s)]
College: College o	f Education and Human Services	Department(s):	

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VALPOCTA		State University Curriculur ULUM CHANGE OR REVISED CATALOG	1 08/23/2022			08/23/2022
*Course/curricu	ulum	change or addition originates with a facu	Ity member or curri	cului	m committee	e in the Academic Program.
College:		llege of Education and Human rvices	Dept. Initiati Reque		Dean's Of	fice
Requestor's Name:	Na	talie Kuhlmann	Requestor's Role:			е.
Check One Option	on:	Curriculum Change (Changes to Program/Degree)	Revised Ca			ons/Program Policies, Narrative, etc.)
Program Level:		Course Classification:	Semester to be Effective:			Year to be Effective:
□ Undergraduat □ Graduate	:e	□ Core (Area A-E)⋈ Major Requirement□Elective	☑ Fall☐ Spring☐Summer		3	2023
Degree/Progra		Dept. of Teacher Education				
Current Cata U	log RL:	http://catalog.valdosta.edu/undergraservices/teacher-education/	aduate/academic	-pro	grams/edu	cation-human-
Present Requirements:			Proposed Requirements: (hover over for instructions)			
department that o elementary educat education, or Ame The department of education (grades	fferstion, rical ffers 4-8)	acher Education is a multidisciplinary sthe B.S.Ed. degree with a major in middle grades education, deaf n sign language/English interpreting. a program of study in middle grades with candidates choosing two	department that elementary education middle grades escondary education interpreting.	t off cation	ers the B.S. on, health a ation, speci n, or Ameri	ucation is a multidisciplinary Ed. degrees with a major in and physical education, al education/deaf education, can Ssign Language/English
concentrations selected from language arts, mathematics, The department offers a program of study in middle			am of study in middle grades			

science, reading, or social studies. The programs provide experiences that allow preservice teachers to develop the content knowledge and pedagogical skills necessary for meeting the diverse needs of their future students. Emphasis is placed on student-centered and reflective approaches for communicating effectively, using the tools of inquiry, developing learning opportunities for all students, integrating technology into instruction, and fostering relationships within the larger community. A preprofessional degree is available in deaf and hard-ofhearing (P-12) with a professional degree available with a major in American sign language/interpreting. Candidates are prepared in areas of instruction, service, assessment, and multiple modes of communication.

Freshmen who are interested in initial teacher certification in secondary education (grades 6-12) will first complete a B.A. or B.S. degree in a content teaching field and then enter the Alternative Certification Track Master's Program (ACT) in the Department of Teacher Education.

education (grades 4-8) with candidates choosing two concentrations selected from language arts, mathematics, science, reading, or social studies. The programs provide experiences that allow preservice teachers to develop the content knowledge and pedagogical skills necessary for meeting the diverse needs of their future students. Emphasis is placed on student-centered and reflective approaches for communicating effectively, using the tools of inquiry, developing learning opportunities for all students, integrating technology into instruction, and fostering relationships within the larger community. A preprofessional degree is available in deaf and hard-of-hearing (P-12) with and a professional degree available with a major in American Ssign Llanguage/interpreting. Candidates are prepared in areas of instruction, service, assessment, and multiple modes of communication.

Freshmen who are interested in initial teacher certification in secondary education (grades 6-12) will first complete a B.A. or B.S. degree in a content teaching field and then enter the Alternative Certification Track Master's Program (ACT) in the Department of Teacher Education.

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☐ Improving student I	earning outcomes		Mandate of State/Federa	I/Accrediting Agency
☐ Adopting current be	est practice(s) in field	\boxtimes	Other –	
	he page because of departme	ent restruct	ure	
Source of Data to Suppo	rt Change (select one or more	e of the follo	owing):	
	SOIs, student/employer/alum	150 (50	· -	
	aterials collected/evaluated for	• 1000 		olios/assignments etc.)
	se effectiveness/meeting pro	-		mosy assignments, etc.y
_	e following and provide appro			
☐ Indirect Measures; \$	SOIs, student/employer/alum	ni surveys,	etc.	
☐ Direct Measures; M	aterials collected/evaluated for	or program	assessment (tests/portfo	lios/assignments, etc.)
Other Data Source [Descriptions –			
Valdosta	State University – Cu	ırriculum	n Change or Revise	d Catalog Copy Form
Various	State University – Cu JLUM CHANGE OR REVISED CA Print:			Date:
Approvals:	JLUM CHANGE OR REVISED CA		PY	Date:
Approvals:	JLUM CHANGE OR REVISED CA		Signature: Docusigned by: Deborale Paine	
Approvals:	Print: Deborah Paine		Signature: DocuSigned by: Duboral Paine EB41DD4F62CC4C4 DocuSigned by:	Date:
Approvals: Department Head	Print: Deborah Paine David Slykhuis		Signature: Docusigned by: Duboral Paint EBAIDDAF62CC4C4 Docusigned by: David Slykhais	Date: 10/6/2022 12:5 10/6/2022 3:22
Approvals: Department Head College/Division	Print: Deborah Paine David Slykhuis David Slykhuis		Signature: DocuSigned by: Duboral Paint EB#1DD#62CC4C4 DocuSigned by: David Slykhais DFAE59216E384AB DocuSigned by:	Date: 10/6/2022 12:5
Approvals: Department Head College/Division Executive Committe Dean/Director	Print: Deborah Paine David Slykhuis David Slykhuis		Signature: DocuSigned by: Duboral Paint EB41DD4F62CC4C4 DocuSigned by: David Shkhnis DFAE59216E384AB	Date: 10/6/2022 12:5 10/6/2022 3:22
Approvals: Department Head College/Division Executive Committe	Print: Deborah Paine David Slykhuis David Slykhuis David Slykhuis		Signature: Docusigned by: Duboral Paine EB41DD4F62CC4C4 Docusigned by: David Slykhais DFAE59216E384AB Docusigned by: David Slykhais	Date: 10/6/2022 12:5 10/6/2022 3:22
Approvals: Department Head College/Division Executive Committe Dean/Director Graduate Executive	Print: Deborah Paine David Slykhuis e David Slykhuis e		Signature: Docusigned by: Duboral Paine EB41DD4F62CC4C4 Docusigned by: David Slykhais DFAE59216E384AB Docusigned by: David Slykhais	Date: 10/6/2022 12:5 10/6/2022 3:22
Approvals: Department Head College/Division Executive Committe Dean/Director Graduate Executive Committe	Print: Deborah Paine David Slykhuis David Slykhuis David Slykhuis		Signature: Docusigned by: Duboral Paine EB41DD4F62CC4C4 Docusigned by: David Slykhais DFAE59216E384AB Docusigned by: David Slykhais	Date: 10/6/2022 12:5 10/6/2022 3:22
Approvals: Department Head College/Division Executive Committe Dean/Director Graduate Executive Committe (for graduate course Graduate Dean	Print: Deborah Paine David Slykhuis David Slykhuis David Slykhuis David Slykhuis David Slykhuis		Signature: Docusigned by: Duboral Paine EB41DD4F62CC4C4 Docusigned by: David Slykhais DFAE59216E384AB Docusigned by: David Slykhais	Date: 10/6/2022 12:5 10/6/2022 3:22
Approvals: Department Head College/Division Executive Committe Dean/Director Graduate Executiv Committe (for graduate course Graduate Dean (for graduate course Academic Committe	Print: Deborah Paine David Slykhuis David Slykhuis David Slykhuis David Slykhuis David Slykhuis	ATALOG CO	Signature: Docusigned by: Duboral Paine EB41DD4F62CC4C4 Docusigned by: Danid Shekaris Docusigned by: Danid Shekaris DFAE59216E384AB DFAE59216E384AB	Date: 10/6/2022 12:5 10/6/2022 3:22

Assessment and the edTPA before a candidate may be

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Valdosta State University Curriculum Form

Date of

STATE	RRIC	ULUM CHANGE OR REVISED CATALOG	COPY	ubmission		
*Course/curricu	ılum	change or addition originates with a facu	lty member or curricul	um committ	ee in the Academic Program.	
College:		llege of Education and Human rvices	Dept. Initiating Request:	Dean's (Office	
Requestor's Name:	Na	talie Kuhlmann	Requestor's Role:	Select One.		
Check One Option	One Option: Curriculum Change (Changes to Program/Degree) Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narra					
Program Level:		Course Classification:	Semester to be E	Year to be Effective:		
☑ Undergraduat □ Graduate	е	□ Core (Area A-E)⋈ Major Requirement□Elective	✓ Fall☐ Spring☐ Summer			
Degree/Progra		Undergraduate Program Progression	-			
Current Catal		http://catalog.valdosta.edu/undergr	aduate/academic-pr	ograms/ed	ducation-human-services/	
Present Requireme	ents		Proposed Require	nents: (ho	ver over for instructions)	
Programs Students must mee admitted to Teache -declared a major I -earned at least 36 -maintained at least -passed or exempt Assessmentsuccessfully comp Standards Commis EDUC 2999 "Teach of all teacher educe	et ther Edead senst arred teletesion	ing to teacher certification. nester hours.	Proposed Requirements: (hover over for instruction) Progression/Retention in Professional P-12 Education Programs Students must meet the following requirements to admitted to Teacher Education: -declared a major leading to teacher certificationearned at least 36 semester hoursmaintained at least an overall 2.75 cumulative GPA-passed or exempted the GACE Program Admission Assessmentsuccessfully completed passed the Georgia Profess Standards Commission Educator Ethics Assessment 360). EDUC 2999 "Teacher Education Requirements" is reof all teacher education majors, and the course is a prerequisite to progressing in a teacher education program.		wing requirements to be on: teacher certification. hours. Ill 2.75 cumulative GPA. CE Program Admission ed the Georgia Professional stor Ethics Assessment (Test on Requirements" is required ors, and the course is a	
The Georgia Profest applicants seeking proficiency in their appropriate to their tests are the GACE applications are av Standards Commistinitial certification EthicsExit assess performance-based	initi cer ir pr Cor ailal sion to co men	ication Testing Program nal Standards Commission requires al certification to demonstrate tification area by passing the tests ogram of study. These certification need that Assessments, and registration ble online. The Georgia Professional also requires applicants seeking omplete the Georgia Educator t and pass the state-approved fectiveness assessment (edTPA). A obtained on both the GACE Content	applicants seeking proficiency in their appropriate to the tests are the GACE applications are av Standards Commis initial certification EthicsExit assessr	sional Star initial cert certification r program Content A ailable onlusion also re to complete ment and p	Testing Program Indards Commission requires Indication to demonstrate Indication to demonstration Indication to demonstrate Indication t	

passing score must be obtained on both the GACE Content

recommended to the Georgia Professional Standards Commission for a certificate of eligibility. The GACE Program Admission Assessment (or exemption) and Georgia Educator Ethics--Entry assessment are also required for certification, but they are met through the admission requirements for Teacher Education.

Assessments and the edTPA before a candidate may be recommended to the Georgia Professional Standards Commission for an induction certificate of eligibility. The GACE Program Admission Assessment (or exemption) and Georgia Educator Ethics--Entry assessment are also required for certification, but they are met through the admission requirements for Teacher Education.

requirements for reacher Education.					
Justification: (select one or more of the following and provide appropriate narrative below:)					
☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency					
☐ Adopting current best practice(s) in field ☐ Other —					
The Georgia Professional Standards Commission recently removed the program admission assessment as a requirement					
for admission into educator preparation programs as well as edTPA as a program completion requirement. To remain					
competitive with other providers, this provider is removing these requirements.					
Source of Data to Support Change (select one or more of the following):					
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.					
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):					
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.					
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					
Other Data Source Descriptions –					
Student performance will be monitored in order to understand the impact of these changes on student progression and					
retention.					

VALDOSTA STATE	V	aldosta State University – Curriculum Change or Revised Catalog Copy Form
VALDOSTA STATE	•	CURRICULUM CHANGE OR REVISED CATALOG COPY

Approv	/als:	Print:	Sig	nature:	Date	:
Depart	ment Head					
Colle	ge/Division	David Slykhuis	DocuSigned by:		10/6/2022	3:2
	Committee		David Stykhais			
		David Slykhuis	BEAE59216E 384AB		10/6/2022	3:2
De	an/Director		David Stykheis			
Graduat	e Executive		DFAE59216E384AB			
	Committee	*				
	raduate course)					
	duate Dean raduate course)					
(10. 8.						
Academic	Committee					
*Will this o	hange impa	ct another college/department?	□ No ⊠ Yes	[select college & indicat	te department	(s)1
				Music Ed, Art Ed,		-/1
College:	College o	f the Arts	Department(s):	Mathematics/Secon	ndary Ed, ESO	L,
				Foreign Language E	d	

VALDOSTA STATE

Valdosta State University Curriculum Form

CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

08/23/2022

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

Requestor's Name: Natalie Kuhlmann Requestor	's Select One.			
	e: Screet one.			
Check One Option: Curriculum Change (Changes to Program/Degree) Revised Cat (New Learning Co	calog Copy Outcomes, Admissions/Program Policies, Narrative, etc.)			
Program Level: Course Classification: Semester to be	Effective: Year to be Effective:			
☐ Core (Area A-E) ☐ Fall XX ☐ Major Requirement ☐ Spring ☐ Elective ☐ Summer	2023			
Degree/Program Name: Educational Leadership P-12 School Leadership Option				
Current Catalog http://catalog.valdosta.edu/graduate/graduate-degree services/leadership-technology-workforce-development				

Present Requirements:

P-12 School Leadership Option

The P-12 school leadership program allows candidates to become entry-level school or system administrators. Candidates can obtain an M.Ed. or can add P-12 School Leadership and become GaPSC-certified in educational leadership at level 5 by completing the program and posting a passing score on the GACE Educational Leadership Assessment.

Selected Educational Outcomes

Candidates will demonstrate knowledge of the pedagogy in their fields as delineated in professional, state, and institutional standards.

Candidates will use data and current research to inform practices.

Candidates will create positive environments for student learning.

Candidates will demonstrate skills and knowledge to build upon the developmental levels of students with whom they work; the diversity of students, families, and communities; and the policy contexts within which they work.

Examples of Outcome Assessments

Candidates will demonstrate content knowledge through passing the state-required content assessment.

Candidates will demonstrate their ability to use data and current research to inform their practice through completion of a project designed to improve student achievement.

Proposed Requirements: (hover over for instructions)

<u>Under Graduate Degree Programs (CREATE 3 SEPARATE PAGES)</u>

- > James L. & Dorothy H. Dewar COEHS
- > Dept. of LTWD
- > Master of Education with a Major in Higher Education Leadership
- > Master of Education with a Major in P-12 School Leadership
- > Tier I Certification Non-Degree in Educational Leadership

P-12 School Leadership Option

The P-12 school leadership program allows candidates to become entry-level school or system administrators. Candidates can obtain an M.Ed. or can add P-12 School in Educational Leadership and become GaPSC-certified in educational leadership at level 5 by completing the program and posting a passing score on the GACE Educational Leadership Assessment (Test 311).

Selected Educational Outcomes

Candidates will demonstrate knowledge of the pedagogy in their fields as delineated in professional, state, and institutional standards.

Candidates will use data and current research to inform practices.

Candidates will create positive environments for student learning.

Candidates will demonstrate skills and knowledge to build upon the developmental levels of students with whom they work; the diversity of students, families, and communities; and the policy contexts within which they work. Candidates will demonstrate their ability to create positive environments for student learning during a faculty and mentor observation of their clinical practice.

Candidates will demonstrate their ability to positively impact P-12 schools through their completion of an Inventory of Leadership Experiences.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Requirements for the M.Ed. Degree in Educational Leadership

P-12 School Leadership Option

Code	Title	Hours
Area A Lea	ndership	12
LEAD 7420	Ethical and Legal Issues for Leadership	
LEAD 8030	School Culture, Change and Organizational Dynamics	
LEAD 8240	Managing Resources for School Improvement	
LEAD 7310	Leadership for Community and Public Relations	
Area B Cur	riculum and Instruction	12
RSCH 8000	Advanced Research Methodology	
LEAD 7120	Instructional Leadership and Supervisory Practices for Improved Teaching and Learning	
LEAD 7130	Technology Leadership for School Improvement	
CIED 7060	Curriculum, Instruction, and Technology Integration	
Area C Fie	ld-based Activities	6
LEAD 7920	Leadership Field Experiences I	

Examples of Outcome Assessments

Candidates will demonstrate content knowledge through passing the state-required content assessment.

Candidates will demonstrate their ability to use data and current research to inform their practice through completion of a project designed to improve student achievement.

Candidates will demonstrate their ability to create positive environments for student learning during a faculty and mentor observation of their clinical practice.

Candidates will demonstrate their ability to positively

Candidates will demonstrate their ability to positively impact P-12 schools through their completion of an Inventory of Leadership Experiences.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Requirements for the M.Ed. Degree in Educational Leadership

P-12 School Leadership Option

Code	Title	Hours
Area A Lea	dership	12
LEAD 7420	Ethical and Legal Issues for Leadership	
LEAD 8030	School Culture, Change and Organizational Dynamics	
LEAD 8240	Managing Resources for School Improvement	
LEAD 7310	Leadership for Community and Public Relations	
Area B Cur	riculum and Instruction	12
RSCH 8000	Advanced Research Methodology	
LEAD 7120	Instructional Leadership and Supervisory Practices for Improved Teaching and Learning	

LEAD 7930	Leadership Field Experience	es
Total Hours F	Required for the Degree	30
Other Degree F	Requirements	
Candidates mu	st take the GACE Content Ass	essment in
educational lea	adership.	

Additional Certification Requirements
Please note that all students who hold or are seeking
GaPSC educator certification must successfully complete
EDUC 5999. Prior to being recommended for a
clear/renewable Georgia leadership certificate, a candidate
must meet the PSC Special Requirements (PSC 505-2-20)-Identification and Education of Children with Special Needs
and pass the GACE Content Assessment in Educational
Leadership.

Tier 1 Certification Only Program in Educational Leadership

The Tier 1 Certification non-degree program offers candidates the opportunity to become certified at Tier 1 in educational leadership (level 5). Candidates must hold a Tier 1 GaPSC certification and a master's degree or higher in a field recognized by the GaPSC as a related field.

Go to the Graduate School website and click on Our Programs, and then click on Certification in Educational Leadership for information on:

Specific Tier 1 Certification in Educational Leadership Admission Requirements

Tier 1 Certification in Educational Leadership Program Completion Requirements
To Apply Online, click here.

Requirements for Tier 1 Certification in Educational Leadership

Code	Title	Hours
Area A Lea	dership	12
LEAD 7420	Ethical and Legal Issues for Leadership 1	
LEAD 8030	School Culture, Change and Organizational Dynamics 1	
LEAD 8240	Managing Resources for School Improvement	
LEAD 7310	Leadership for Community and Public Relations 1	
Area B Cur	riculum and Instruction	12

LEAD 7130	Technology Leadership for School Improvement	
CIED 7060	Curriculum, Instruction, and Technology Integration	
Area C Fiel	d-based Activities	6
LEAD 7920	Leadership Field Experiences I	
LEAD 7930	Leadership Field Experiences II	
Total Hours I	Required for the Degree	30
andidates mu	Requirements ast take attempt the GACE Content	

Assessment in educational leadership.

Additional Certification Requirements
Please note that all students who hold or are seeking GaPSC educator certification *must successfully complete EDUC*5999. Prior to being recommended for a clear/renewable
Georgia leadership certificate, a candidate must meet the
PSC Special Requirements (PSC 505-2-20)--Identification and Education of Children with Special Needs and pass. A passing score on the GACE Content Assessment (Test 311) in Educational Leadership is required to meet certification requirements.

NEW PAGE

Tier 1 Certification Only Non-Degree Program in Educational Leadership

The Tier 1 Certification non-degree program offers candidates the opportunity to become certified at Tier 1 in educational leadership (level 5). Candidates must hold a Tier 1 Level 5 GaPSC certification certificate and a master's degree or higher in a field recognized by the GaPSC as a related field.

Go to the Graduate School website and click on Our Programs, and then click on Certification in Educational Leadership for information on:

Specific Tier 11 Certification in Educational Leadership Admission Requirements

Tier 1 Certification in Educational Leadership Program Completion Requirements

To Apply Online, click here.

Requirements for Tier 1 Certification in Educational Leadership

Code	Title	Hours
Area A Lea	dership	12
LEAD 7420	Ethical and Legal Issues for Leadership 1	

RSCH 8000	Advanced Research Methodology 1	
LEAD 7120	Instructional Leadership and Supervisory Practices for Improved Teaching and Learning 1	
LEAD 7130	Technology Leadership for School Improvement 1	
CIED 7060	Curriculum, Instruction, and Technology Integration 1	
Area C Fiel	d-based Activities	6
LEAD 7920	Leadership Field Experiences I	
LEAD 7930	Leadership Field Experiences II	
conducted at and supervis consisting of advisor/coac	eld-based activities will be t the work site of the candidate ed by a Candidate Support Team a site mentor, a university th, and the candidates, at which y is completed.	
Total Hours I	Required for Certification	30
	nt. The faculty advisor will collabor to identify appropriate courses bas	

Additional Requirements

professional knowedge and skills.

Please note that all students who hold or are seeking this degree and/or GaPSC educator certification must successfully complete EDUC 5999. Prior to being recommended for a clear/renewable Georgia leadership certificate, a candidate must meet the GaPSC Special Requirements (PSC Rule 505-2-20)--Identification and Education of Children with Special Needs and pass the GACE Educational Performance-based Leadership Assessment.

candidates' other graduate-level coursework and

LEAD 8030	School Culture, Change and Organizational Dynamics 1	
LEAD 8240	Managing Resources for School Improvement	
LEAD 7310	Leadership for Community and Public Relations 1	
Area B Cur	riculum and Instruction	12
RSCH 8000	Advanced Research Methodology 1	
LEAD 7120	Instructional Leadership and Supervisory Practices for Improved Teaching and Learning 1	
LEAD 7130	Technology Leadership for School Improvement 1	
CIED 7060	Curriculum, Instruction, and Technology Integration 1	
Area C Fiel	d-based Activities	6
LEAD 7920	Leadership Field Experiences I	
LEAD 7930	Leadership Field Experiences II	
conducted a and supervis consisting of	eld-based activities will be t the work site of the candidate ed by a Candidate Support Team a site mentor, a university th, and the candidates, at which	

Total Hours Required for Certification

the residency is completed.

30

1 or equivalent. The faculty advisor will collaborate with candidates to identify appropriate courses based on the candidates' other graduate-level coursework and professional knowledge and skills.

Additional Requirements

Please note that all students who hold or are seeking this degree and/or GaPSC educator certification must successfully complete EDUC 5999. Prior to being recommended for a clear/renewable Georgia Tier I educational leadership certificate, a candidate must meet the GaPSC Special Requirements (PSC Rule 505-2-20)--Identification and Education of Children with Special Needs and pass the GACE Educational Performance-based Leadership Assessment. A passing score on the GACE Content Assessment (Test 311) in Educational Leadership is required to meet certification requirements.

Justification: (select one or more	of the following and	l provide appropriate narrative	below:)

Improving student learning outcomes

Mandate of State/Federal/Accrediting Agency

Student performance will be monitored in order to understand the impact of these changes on student progression and

Other Data Source Descriptions -

retention.

Approvals:	Print:	Signature:	Date:
Department Head	Steven Downey	Stève Loune	9/14/2022
College/Division Executive Committee	David Slykhuis	Docusing ned by: Odwid Styleau) DFAE50216E384AB.	10/13/2022 8:3
Dean/Director	David Slykhuis	Docusinged by: Oaw's SlyAban's INFASSO 16FMABAR	10/13/2022 8:
Graduate Executive Committee (for graduate course)	Becky da Cruz	Becky K. da Cruz	10/25/2022
Graduate Dean (for graduate course)	Becky da Cruz	Becky K. da Cruz	10/25/2022
Academic Committee			

Valdosta State University Curriculum Form • Request for a REVISED COURSE				s	Date of ubmission:	08/22/2022		
*Course/c	urri	culum revisions originate with a fa	culty me	ember or curric	ulum co	mmittee in the	e Academic Program.	
College:	Со	llege of Education and Human	Service	s	Dep	t. Initiating Request:		
Requestor's Name:	Ofélia R. Nikolova			R	lequestor's Role:	Select One.		
CURRENT:	URRENT: REQUES				STED: (list only items to be changed)			
Course Prefix and Number:	ESOL 6790		Course Prefix and Number:					
Course Title:				Course	Title:			
Lecture Hours:	9			Lecture	Hours:	96		
Lab/Contact Hours:				Lab/Contact	Hours:			
Credit Hours:	9			Credit	Hours:	96		
Pre-requisites:				Pre-requisites:				
CURRENT Course D	esc	ription:		NEW Course Description: (hover over for instructions)				
Program Level:		Course Classification:		Semester to be Year to Effective: Effectiv			Estimated Frequency of Course Offering:	
☐ Undergraduat ⊠ Graduate	Undergraduate Graduate Core (Area A-E) Major Requirement			Fall XX Spring Summer	2023		Every Semester	
Justification: (selec	t or	ne or more of the following and	provide	e appropriate	narrati	ve below:)	Ţr.	
Adopting curre	ent l	t learning outcomes best practice(s) in field		☐ Other –			Accrediting Agency	
We would like to	mal	ke the number of clinical pra	ctice h	ours consist	ent wit	h other edu	ication graduate	
programs' clinical	pra	actice credit hours.						
Source of Data to S	upp	oort Change (select one or more	e of the	following):				
_		; SOIs, student/employer/alum			20.00			
		Materials collected/evaluated f				ts/portfolios	/assignments, etc.)	
Plans for assessing	cou	irse effectiveness/meeting pro	gram le	earning outco	mes			
(select one or more	of t	the following and provide appro	opriate	narrative belo	w):			
	ıres	; SOIs, student/employer/alum	ini surve	eys, etc.				
☐ Direct Measur	es; I	Materials collected/evaluated f	or prog	ram assessme	ent (tes	ts/portfolios	/assignments, etc.)	
Other Data So	urce	e Descriptions –						

Vit progra		tate University - REVISED (or a REVISED COURSE	COURSE Form	
Approva	ls:	Print:	Signatures by:	Date:
Departm	ent Head	Ofelia Nikolova	Ofilia Mkolova 2035A37B9E82492 Pocusigned by:	10/7/2022 12:39
College Executive Co	e/Division ommittee	Mark Smith	Mark Smith BA153115C828424 Docustaned by:	10/9/2022 3:12
Dean	/Director	James LaPlant	James Laplant OFD1633B1A51412	10/9/2022 5:17
	Executive ommittee duate course)	Becky K. da Cruz	Becky K. da Cruz	10/25/2022
	uate Dean duate course)	Becky K. da Cruz	Becky K. da Cruz Becky K. da Cruz	10/25/2022
Academic Co	ommittee		0	
*Will this change impact another college/department?		⊠ No □ Yes [select college & indica	nte department(s)]	
College:	Select On	ne.	Department(s):	

Valdosta State University Curriculum Form • Request for a REVISED COURSE				S	Date of ubmission:	08/22/2022	
*Course/c	urri	culum revisions originate with a fa	culty me	ember or curric	ulum coi	mmittee in th	e Academic Program.
College:	Со	llege of Education and Human	Service	s	Dept	t. Initiating Request:	
Requestor's Name:	Ofélia R. Nikolova			R	equestor's Role:	Select One.	
CURRENT: REQU			REQUESTED	EQUESTED: (list only items to be changed)			
Course Prefix and Number:	FLED 6790		Course Prefix and Number:				
Course Title:				Course	Title:		
Lecture Hours:	6			Lecture	Hours:	<u>63</u>	
Lab/Contact Hours:				Lab/Contact	Hours:		
Credit Hours:	6			Credit	Hours:	<u>63</u>	
Pre-requisites:				Pre-requisites:			
CURRENT Course D	esc	ription:		NEW Course Description: (hover over for instructions)			
Program Level:	rogram Level: Course Classification:		Seme	ester to be tive:	be Year to be Effective:		Estimated Frequency of Course Offering:
☐ Undergraduat ⊠ Graduate	e	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective		☐ Fall XX ☑ Spring ☐ Summer		2023	Every Semester
Justification: (selec	t or	ne or more of the following and	provide	e appropriate	narrati	ve below:)	
Adopting curre	ent l	t learning outcomes best practice(s) in field		☐ Other –	•		Accrediting Agency
		ke the number of credit hou	rs lowe	er in order to	allow	for room in	the curriculum for SPEC
7000, a state tead	her	certification course.					
Source of Data to Support Change (select one or more of the following): Indirect Measures; SOIs, student/employer/alumni surveys, etc. Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)							
Plans for assessing	cou	rse effectiveness/meeting pro	gram l	earning outco	mes		
(select one or more	of t	the following and provide appro	opriate	narrative belo	w):		
	ures	; SOIs, student/employer/alum	ni surv	eys, etc.			
☐ Direct Measur	es; l	Materials collected/evaluated f	or prog	ram assessm	ent (tes	ts/portfolios	s/assignments, etc.)
Other Data So	urce	e Descriptions –					

Approv	als:	Print:	Signature:	Date:
Depart	ment Head	Ofelia Nikolova	Ofilia Mkolova 2035A37B9E82492	10/7/2022 12
	ge/Division Committee	Mark Smith	Mark Smith	10/9/2022 3:
Dea	an/Director	James LaPlant	James Laplant	10/9/2022 5:1
	e Executive Committee raduate course)	Becky K. da Cruz	Becky K. da Cruz	10/25/2022
	duate Dean	Becky K. da Cruz	Becky K. da Cruz Becky K. da Cruz	1025/2022
Academic	Committee			
Will this ch	ange impact a	nother college/department?	No 🗆 Yes [select college & ind	licate department(s)]
College:	Select One.		Department(s):	

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Vision
STATE
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Valdosta State University Curriculum Form

Date of

VALDOSTA STATE	URRIC	ULUM CHANGE OR REVIS	SED CATALOG	СОРУ	Submissi	on: 08/23/2022		
*Course/curr	iculum	change or addition origina	ites with a facul	ty member or curr	riculum comm	nittee in the Academic	Program.	
College:		llege of Education and F rvices	luman	Dept. Initia Requ		nunication Sciences a ders	and	
Requestor Name	Natalle Kunimann			Requestor's Role: Select One.				
Check One Option: Check			е	Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)				
Program Level:		Course Classification:		Semester to b	e Effective:	Year to be Effec	tive:	
□ Undergradu □ Graduate	☑ Undergraduate☐ Graduate☑ Core (Area A-E)☑ Major Requirement☐ Elective		:	⋈ Fall□ Spring□ Summer		2023		
Degree/Pro N	gram ame:	BSEd Communication I	Disorders					
Current Catalog http://catalog.valdosta.edu/undergraduate/academic-programs/education-human-services/communication-sciences-disorders/bsed-communication-disorders/								
Present Requirements:			Proposed Requirements: (hover over for instructions)					
Core Curriculur		2	60	Core Curriculu			60	
	10	'SU Core Curriculum)	42			Core Curriculum)	42	
For CSD majors, both a biological science					ological science			
		e are required in Area				required in Area D		
		fication requirements.				n requirements.		
Students are strongly encouraged to take PSYC 1101 in Area E of the Core Curriculum.				Students are strongly encouraged to take PSYC 1101 in Area E of the Core Curriculum.				
				This course is a prerequisite for all upper				
division course	27,000	quisite for all upper		division courses in Psychology.				
Area F Require		ychology.		Area F Requirements <u>18</u>				
		igating Critical and	3	EDUC 2110 Investigating Critical and			3	
		mporary Issues in	3	Contemporary Issues in			3	
	Educa				Education			
EDUC 2120	Explor	ing Socio-Cultural	3	EDUC 2120	Exploring Socio-Cultural		3	
		ectives on Diversity				es on Diversity		
	Explor Teach	ing Learning and ing	3	EDUC 2130	Exploring Teaching	Exploring Learning and		
		ed from any 2000-	3	EDUC 2000	Written ar	nd Verbal	3	
level course)					Communic	cation for Education		
		ntary Statistics	3	Language Arts	s (Selected f	rom any 2000-level	3	
		uter Technology for	3	course)				
		orkplace		MATH 1401		y Statistics	3	
		uction to Microcompute	ers and	ACED 2400		Technology for the	3	
	Applic			05.4000	Workplace			
Health and Phy		and Human Services ducation	6	or CS 1000	Applicatio	on to Microcompute ns	rs and	
Requirements						Human Services	6	
		and Wellness for Life	4			ation Requirements		
		rst Aid - CPR	_	KSPE 2000		d Wellness for Life	4	
		ss/Activity courses	2	& KSPE 2150	and First A		900	
Professional Ed	ucatio	n	60			activity courses	2	
				Professional E	ducation		60	

usign Envelope ID: 0	33ADCAC7-883D-488D-8BF0-E0F0ED2	7 9 3 D 1			
CSD 3010	Introduction to	3	CSD 3010	Introduction to	3
	Communication Disorders			Communication Disorders	
CSD 3020	Audiology I: Hearing Science	3	CSD 3020	Audiology I: Hearing Science	3
CSD 3040	Applied Phonetics	3	CSD 3040	Applied Phonetics	3
CSD 3060	Anatomy & Physiology of the	3	CSD 3060	Anatomy & Physiology of the	3
	Speech Mechanism			Speech Mechanism	
CSD 3070	Normal Language Acquisition	3	CSD 3070	Normal Language Acquisition	3
CSD 3080	Introduction to neuroscience	3	CSD 3080	Introduction to neuroscience	3
	for communication sciences			for communication sciences	
	and disorders			and disorders	
DEAF 4050	Manual Communication	3	DEAF 4050	Manual Communication	3
CSD 4020	Speech Science	3	CSD 4020	Speech Science	3
CSD 4040	Introduction to Speech	3	CSD 4040	Introduction to Speech Sound	3
	Sound Disorders			Disorders	
CSD 4050	Observation	2	CSD 4050	Observation	2
CSD 4010	Clinical Methods in	3	CSD 4010	Clinical Methods in	3
	Communication Disorders			Communication Disorders	
CSD 4120	Consultation in	3	CSD 4120	Consultation in	3
	Communication Disorders			Communication Disorders	E28
CSD 4130	Organic Speech Disorders	3	CSD 4130	Organic Speech Disorders	3
CSD 4110	Diagnostics in	4	CSD 4110	Diagnostics in	4
	Communication Disorders			Communication Disorders	
CSD 4140	Cultural and Dialectical	6	CSD 4140	Cultural and Dialectical Issues	<u>63</u>
& CSD 4151	Issues		& CSD 4151	and Audiology II: Auditory	
	and Audiology II: Auditory			Diagnostics and Disorders	
	Diagnostics and Disorders		CSD 4151	Audiology II: Auditory	3
Select one of		3		<u>Diagnostics and Disorders</u>	
SPEC 3020	Applied Behavior Analysis for			the following:	3
	Teachers		SPEC 3020	Applied Behavior Analysis for	
PSYC 3300	Introduction to Behavior			Teachers	
	Modification	_	PSYC 3300	Introduction to Behavior	
	the following:	3		Modification	8
PSYC 3120	Psychoeducational Aspects			the following:	3
	of Early Childhood		PSYC 3120	Psychoeducational Aspects of	
PSYC 3200	Child Psychology			Early Childhood	
PSYC 3210	Adolescent and Young Adult		PSYC 3200	Child Psychology	
DCVC 2222	Psychology		PSYC 3210	Adolescent and Young Adult	
PSYC 3220	Adult Psychology and		DCVC 2222	Psychology	
DCVC 2522	Gerontology		PSYC 3220	Adult Psychology and	
PSYC 3500	Statistical Methods in		DCV-0-2-2-2	Gerontology	
DCVC 2742	Psychology		PSYC 3500	Statistical Methods in	
PSYC 3710	Social Psychology	_	000000000	Psychology	
Electives		3	PSYC 3710	Social Psychology	2
	rses and CSD major course		Electives	man and CCD and a	3
	must be completed with a			rses and CSD major course must be completed with a	
grade of "C" o		122	The same and the s		
TOTAL HOURS PE	equired for the degree	123	grade of "C" of		122
			rotal nours re	equired for the degree	123

Justification: (select one or more of the following and provide appropriate narrative below:)							
☐ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency						
Adopting current best practice(s) in field	☑ Other –						
USG changed the EDUC Area F requirements and these revisions reflect that change.							

VALDOSTA VA		tate University – Curriculu JM CHANGE OR REVISED CATALOG C	m Change or Revised Catalog OPY	g Copy Form
Approva	als:	Print:	Signature:	Date:
Departn	nent Head	Crystal Randolph	Crystal Kandolph 10/14	/2022 3:06 PM ED
Colleg Executive C	e/Division Committee	David Slykhuis	David Stykher's DFAE59216E384AB	10/14/2022 3:
Dear	n/Director	David Slykhuis	DocuSigned by: David Slykhai's	10/14/2022 3
C	Executive committee duate course)	÷	DFAE59216E384AB	
	uate Dean duate course)			
Academic C	ommittee	Karen Shepard		
*Will this ch	ange impa	et another college/department?	No □ Yes [select college & indicate	te department(s)]
College:	Select One	3,	Department(s):	

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	1)
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	1000	ave.	****

Valdacta State University Curriculum Form

• Request for a REVISED COURSE					St	ubmission:	10/7/2022	
*Course/c	urricul	um revisions originate with a fac	ulty mer	mber or curricu	lum cor	nmittee in the	Academic Program.	
College:	Colle	ge of Education and Human S	ervices		Dept	. Initiating Request:	Communication Sciences and Disorders	
Requestor's Name:	Crystal Randolph				Requestor's Role:		Department Head	
CURRENT:				REQUESTED	: (list o	nly items to	be changed)	
Course Prefix and Number:	CSD 3080		Course and Nu	Santa State and				
Course Title:	Introduction to neuroscience for communication sciences and disorders		Course Title:		<i>}</i>			
Lecture Hours:	3			Lecture	Hours:			
Lab/Contact Hours:	0			Lab/Contact	Hours:			
Credit Hours:	3			Credit	Hours:			
Pre-requisites:	CSD 2998 or CSD 2999 , and CSD 3060 with a grade of "C" or better			Pre-requisites: CSD 2998 better			or CSD 2999, with a 'C' or	
CURRENT Course [Descri	ption:		NEW Course	e Descr	iption: (hove	er over for instructions)	
	as it ı	roanatomy and relates to cognitive- vallowing functions.		1				
Program Level:		Course Classification:	Seme Effect	ester to be tive:	Year Effec		Estimated Frequency of Course Offering:	
☑ Undergradua	☐ Core (Area A-E) ☐ Major Requirement		_	Fall Spring Summer		2023	Once per Year	
Justification: (sele	ct one	or more of the following and	provide	appropriate	narrati	ive below:)		
☐ Improving stu	ident l	earning outcomes est practice(s) in field		☐ Manda	te of St	ate/Federal,	/Accrediting Agency	
		riers that prevent students e no longer required	rrom g	graduating w	vitnin a	i 4 year tim	e span	

Source of Data to Suppor	Source of Data to Support Change (select one or more of the following):				
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.					
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					
Plans for assessing course effectiveness/meeting program learning outcomes					
(select one or more of the following and provide appropriate narrative below):					
Indirect Measures; SOIs, student/employer/alumni surveys, etc.					
Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)					
Other Data Source Descriptions –					
Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE					
Approvals:	Print:	Signature: Dat			
Department Head	Crystal Randolph	Crystal Nancacopic	22 3:06 PM EDT		
College/Division Executive Committee		David Slykhais	10/14/2022 3		
		DFAE59216E384AB			
Dean/Director	David Slykhuis	David Stykher's	10/14/2022		
Dean/Director Graduate Executive Committee (for graduate course)		DocuSigned by:	10/14/2022		
Graduate Executive Committee		David Stykher's	10/14/2022		
Graduate Executive Committee (for graduate course) Graduate Dean	Karon Shonard	David Stykher's	10/14/2022		
Graduate Executive Committee (for graduate course) Graduate Dean (for graduate course) Academic Committee	Karon Shonard	Dawid Shikhais DFAE59216E384AB			



Valdosta State University Curriculum Form

Date of

10/7/2022

Submission: Request for a REVISED COURSE *Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program. **Communication Sciences** Dept. Initiating College of Education and Human Services College: and Disorders Request: Requestor's Requestor's Department Head Crystal Randolph Role: Name: REQUESTED: (list only items to be changed) CURRENT: **Course Prefix Course Prefix** CSD 4010 and Number: and Number: Clinical Methods in Communication Course Title: Course Title: Disorders Lecture Hours: Lecture Hours: 3 Lab/Contact Hours: Lab/Contact Hours: 0 Credit Hours: Credit Hours: CSD 2998 or CSD 2999; and CSD 3010, CSD 2998 or CSD 2999; CSD 3060, and CSD 3070 and CSD 3010, CSD 3060, and CSD Pre-requisites: Pre-requisites: 3070 NEW Course Description: (hover over for instructions) **CURRENT Course Description:** Introduction to the fundamental skills and knowledge needed for clinical work in speech-language pathology or audiology, including professional and ethical issues, principles of assessment and intervention, and interviewing skills. **Estimated Frequency of** Year to be Semester to be Course Classification: **Program Level:** Course Offering: Effective: Effective: ☐ Fall ☐ Core (Area A-E) ☑ Undergraduate 2023 Once per Year Spring Major Requirement ☐ Graduate ☐ Summer ☐ Elective Justification: (select one or more of the following and provide appropriate narrative below:) ☐ Mandate of State/Federal/Accrediting Agency Other- Adopting current best practice(s) in field Removing possible barriers that prevent students from graduating within a 4 year time span CSD 2998 nor 2999 are no longer required



College:

Select One.

ment (tests/portfolios/assignments, etc.) comes elow): ment (tests/portfolios/assignments, etc.)
comes elow):
comes elow):
elow):
ment (tests/portfolios/assignments, etc.)
ment (tests/portfolios/assignments, etc.)
E Form
Signature: Date:
igned by: al Kandolph 10/14/2022 3:06 PM EDT
David Shikhais 10/14/2022
DocuSigned by: David Slykhais 10/14/2022
iç

Department(s):

Sign Envelope ID: 83AD	CAC7-88	33D-488D-8BF0-E0F0ED2793B1					
Valdosta State University Curriculum Request for a REVISED COURSE			n Form	orm Date of Submission:		10/7/2022	
*Course/c	urriculu	ım revisions originate with a fac	ulty me	mber or curric	ılum cor	nmittee in the	Academic Program.
College:	College of Education and Human Services			Dept. Initiating Request:			Communication Sciences and Disorders
Requestor's Name:	Crystal Randolph				Requestor's Role:		Department Head
CURRENT:		REQUESTED: (list only items to be changed)					
Course Prefix and Number:	CSD 4	1020		Course Prefix and Number:			
Course Title:	Spee	Speech Science		Course Title:		* *	
Lecture Hours:	3	TAPO DE DESCRIPCIONA DE PROPERTO DE LA CARCADA		Lecture Hours:			
Lab/Contact Hours:	0	0		Lab/Contact Hours:		14	<u> </u>
Credit Hours:	3	3		Credit Hours:			
Pre-requisites:	CSD 2998 or CSD 2999, and CSD 3060		Pre-requisites: CSD		CSD 2998 d	CSD 2998 or CSD 2999, and CSD 3060	
CURRENT Course Description:			NEW Course Description: (hover over for instructions)				
An introduction to the normal processes of communication; the intensification and prolongation of sound, the psychoacoustics of speech sound production and perception, and theories of normal speech production and perception.							
Program Level:		ourse Classification:	Semester to be Effective:		Year to be Effective:		Estimated Frequency of Course Offering:
□ Undergraduat □ Graduate	☐ Core (Area A-E)☐ Graduate☐ Core (Area A-E)☐ Major Requirement☐ Elective		☐ Fall ☐ Spring ☐ Summer		2023		Once per Year
Justification: (selec	ct one o	or more of the following and	provide	appropriate	narrati	ve below:)	
 ☐ Improving student learning outcomes ☐ Adopting current best practice(s) in field ☐ Other — 				Accrediting Agency			
Removing possibl	le barr	iers that prevent students	from g	graduating w	ithin a	4 year time	e span
CSD 2998 nor 299	99 are	no longer required					

College:

Select One.

Source of Data to Support	Change (select one or more of the	following):	
	Ols, student/employer/alumni surv	eys, etc.	
☐ Direct Measures; Mat	erials collected/evaluated for prog	gram assessment (tests/portfolios/assignm	ents, etc.)
Plans for assessing course	effectiveness/meeting program le	earning outcomes	
(select one or more of the	following and provide appropriate	narrative below):	3.
☐ Indirect Measures: SC	DIs, student/employer/alumni surv	evs. etc.	
		gram assessment (tests/portfolios/assignm	ents, etc.)
Other Data Source De		,,	,,
	:		
	, , , , , , , , , , , , , , , , , , ,		
		egg en	
	9 * A 8 a se	Topic of the	
VALDOSTA STATE STATE From Jones	or a REVISED COURSE		
Approvals:	Print:	Signature: — DocuSigned by:	Date:
Department Head	Crystal Randolph		/2022 3:06 PM E
College/Division Executive Committee	David Slykhuis	Docusigned by: David Slykhai's	10/14/2022
Dean/Director	David Slykhuis	David Slykhuis	10/14/2022
Graduate Executive Committee (for graduate course)		DFAE59216E384AB	
Graduate Dean (for graduate course)		Sec. p. Sec.	
Academic Committee	Karen Shepard		
*Will this change impac	ct another college/department	? ⊠ No ☐ Yes [select college & indica	te department(s)]

Department(s):

CSD 2998 nor 2999 are no longer required

uSign Envelope ID: 83AD	CAC7-883D-488D-8BF0-E0F0ED2793B1					
Valdosta State University Curriculum Fo			n Form	Date of Submission:		10/7/2022
*Course/c	urriculum revisions originate with a fa	culty me	mber or curric	ulum cor	nmittee in the	Academic Program.
College:	College of Education and Human	Dept. Initiating Request:			Communication Sciences and Disorders	
Requestor's Name:	Crystal Randolph		Requestor's Role:		Department Head	
CURRENT:		REQUESTED: (list only items to be changed)				
Course Prefix and Number:	CSD 4040		Course Prefix and Number:		8	
Course Title:	Introduction to Speech Sound Disorders			Course Title:		
Lecture Hours:	3		Lecture Hours:			
Lab/Contact Hours:	0		Lab/Contact Hours:			
Credit Hours:	3		Credit Hours:		,	
Pre-requisites:	CSD 2998 or CSD 2999, and CSD 3040 with a grade of "C" or better		Pre-requisites:		CSD 2998 or CSD 2999, and CSD 3040 with a grade of "C" or better	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)				
An introduction to the normal process of speech acquisition and development; theories of speech acquisition and types of disorders of speech and sound disorders. Emphasis is placed on the diagnosis and treatment of children with speech and sound disorders.						
Program Level:	Course Classification:	Seme Effect	ster to be tive:	o be Year to be Effective:		Estimated Frequency of Course Offering:
□ Undergraduat □ Graduate	e ☐ Core (Area A-E) ☐ Major Requirement ☐ Elective		☐ Fall ☐ Spring ☐ Summer		2023	Once per Year
Justification: (selec	t one or more of the following and	provide	appropriate	narrati	ve below:)	
☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency ☐ Adopting current best practice(s) in field ☐ Other — Removing possible barriers that prevent students from graduating within a 4 year time span						

Source of Data	to Support	Change (select one or more of the fo	ollowing):	
	easures; SC	ols, student/employer/alumni survey	s, etc.	
☐ Direct Mea	sures; Mat	erials collected/evaluated for progra	m assessment (tests/portfolios/assignment	nts, etc.)
Plans for assess	ing course	effectiveness/meeting program lea	rning outcomes	
(select one or m	ore of the	following and provide appropriate no	arrative below):	
_		Dis, student/employer/alumni survey		
			m assessment (tests/portfolios/assignme	nts. etc.)
		scriptions –	m assessment (tests) per tienes, assignmen	,,
other bata	Jource De	30119110113	2	
			- p - 1 - 1 - 1 - 1	
		H.	a Her	
(A) Va	ldosta S	tate University - REVISED (COLIDSE Form	
Variation		or a REVISED COURSE	EOOKSE FORM	
Suimage the Sur-Coner 1604-2606				
Approva	IS:	Print:	Signature: — DocuSigned by:	Date:
Departm	ent Head	Crystal Randolph		2 3:06 PM EDT
College Executive Co	e/Division ommittee	David Slykhuis	Docusigned by: David Stykhais	10/14/2022 3
Dear	/Director	David Slykhuis	DFAE59216E384AB DocuSigned by:	10/14/2022 3
Graduate		** * * * * * * * * * * * * * * * * * * *	David Slykanis DFAE59216E384AB	
1000	ommittee	, , ,		
	uate Dean	-	-	
	duate course)			
Academic Co	ommittee	Karen Shepard		
*Will this cha	nge impad	ct another college/department?	⊠ No ☐ Yes [select college & indicate	department(s)]
College:	Select Or	ne.	Department(s):	

☐ Improving student learning outcomes Adopting current best practice(s) in field

CSD 2998 nor 2999 are no longer required

Valdosta State University Curriculum Form • Request for a REVISED COURSE					Date of ubmission:	10/7/2022
*Course/c	urriculum revisions originate with a f	aculty me	ember or curric	ulum coi	mmittee in th	e Academic Program.
College:	College of Education and Human	Service	s	Dept	t. Initiating Request:	Communication Sciences and Disorders
Requestor's Name:	Crystal Randolph			R	equestor's Role:	Department Head
CURRENT:			REQUESTE): (list o	nly items to	be changed)
Course Prefix and Number:	CSD 4050		Course and Nu			
Course Title:	Observation		Course	e Title:	1	
Lecture Hours:	2		Lecture	Hours:		
Lab/Contact Hours:	0		Lab/Contact	act Hours:		
Credit Hours:	2		Credit Hours:			
Pre-requisites:	CSD 2998 or CSD 2999; and CSD 3040, CSD 3070 and CDS 4040 with a grade of "C" or better		Pre-requisites:		CSD 2998 or CSD 2999; and CSD 3040, CSD 3070 and <u>CSD</u> 4040 with a grade of "C" or better	
CURRENT Course I	Description:		NEW Course Description: (hover over for instructions)			
language diagnos adults with speed	-based observation of speech a is and therapy with children an h/language disorders. Students n of 25 hours of direct observal ments.	id s				
Program Level:	Course Classification:	Seme	ester to be tive:	Year Effect		Estimated Frequency of Course Offering:
□ Undergraduat □ Graduate	Core (Area A-E) ⊠ Major Requirement □ Elective	\boxtimes	Fall Spring Summer		2023	Once per Year

☐ Mandate of State/Federal/Accrediting Agency

Other −

Removing possible barriers that prevent students from graduating within a 4 year time span

Source of Data	to Support	Change (select one or more of the fo	ollowing):	
	easures; SC	ols, student/employer/alumni survey	rs, etc.	
☐ Direct Mea	sures; Mat	erials collected/evaluated for progra	am assessment (tests/portfolios/assignm	ents, etc.)
Plans for assess	ing course	effectiveness/meeting program lea	rning outcomes	
(select one or m	ore of the j	following and provide appropriate no	arrative below):	
		ls, student/employer/alumni survey		
	************	**************************************	am assessment (tests/portfolios/assignm	ents. etc.)
		scriptions –	, , , , , , , , , , , , , , , , , , ,	,,

		ii		
VALDOCTA		tate University - REVISED	COURSE Form	
STATE Building for the Star Crosses 1909-1906	Request fo	or a REVISED COURSE		
Approva	ls:	Print:	Signature:	Date:
Departm	ent Head	Crystal Randolph	2 2 2	2022 3:06 PM EDT
College Executive Co	e/Division ommittee	David Slykhuis	DocuSigned by: Dawid Slykhei's	10/14/2022 3:20
Dear	/Director	David Slykhuis	DALY'S Stykhai's	10/14/2022 3:20
Graduate Co	Executive ommittee	w " "g	DFAE59216E384AB	
(for grad	luate course)			
	late Dean luate course)	1		
Academic Co	ommittee	Karen Shepard		
*Will this char	nge impac	t another college/department?	⊠ No ☐ Yes [select college & indicat	e department(s)]
College:	Select Or	e.	Department(s):	

Corner of Control	Valdosta State University Curriculum Form Request for a REVISED COURSE				Date of Submission:	10/7/2022	
*Cour	se/curriculum revisions originate with a f	aculty mer	nber or c	urricu	lum committee in	the Academic Program.	
College: C	College of Education and Human Servi	ces	is in the second	D	ept. Initiating Request:	Communication Sciences and Disorders	
Requestor' s Name:	Crystal Randolph			Req	uestor's Role:	Department Head	
			DEOLU	ECTER	Or (list only item	s to be changed)	
CURRENT:			REQU	ESTEL	: (list offiny flerif	s to be changea;	
Course Prefix and	CSD 4110		Co Prefix Num				
Number:			Itali	DCI.			
Course Title:	Diagnostics in Communication Disc	rders	100	urse itle:			
Lecture 4	1		Le	cture			
Hours:	•		-	ours:			
Lab/Contact 0	0		Lab/Co				
Hours: Credit				ours:			
Hours: 4	4		Credi Hours				
(CSD 2998 or CSD 2999;		Pre-		CSD 2998 or C	CSD 2999;	
requisites:	and CSD 3010, CSD 3030, CSD 3040	, CSD 3	requi		and CSD 3010, CSD 3030, CSD 3040, CSD		
0	070, and CSD 3080.			: 070, and CSD 3080.			
CURRENT Cour	se Description:		NEW (Cours	e Description:	hover over for instructions)	
orocesses for e encompasses assessment ar	cudy of the evaluation and assessment communication disorders. Contended the planning, informal, and standardized interpretation, for the development oals and outcomes. Course Classification:	t ed nent of Sem to b	nester e ctive:	1000	ır to be ective:	Estimated Frequency of Course Offering:	
		7.00.750.00	Fall				
	☐ Core (Area A-E)						
	L Core (Area A-L)				2023	Once per Veer	
⊠ Jndergraduat		Sn	ring		2023	Once per Year	
Jndergraduat	☐ Major Requirement	Sp	ring 		2023	Once per Year	
Jndergraduat			ring mmer		2023	Once per Year	
Undergraduat e ☐ Graduate	☐ Major Requirement	Su	mmer	iate n			
Jndergraduate Graduate ustification: (s		Su	mmer appropi		narrative below	·	

Removing possible barriers that prevent students from graduating within a 4 year time span

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CSD 2998 nor 2999 are no longer required

College:

Select One.

Source of Data to Support	Change (select one or more of the	e following):	
	ls, student/employer/alumni surv	eys, etc.	
☐ Direct Measures; Mat	erials collected/evaluated for prog	gram assessment (tests/portfolios/assignme	nts, etc.)
Plans for assessing course	effectiveness/meeting program I	earning outcomes	
(select one or more of the f	following and provide appropriate	narrative below):	
	ls, student/employer/alumni surv	reys, etc.	
☐ Direct Measures; Mat	erials collected/evaluated for prog	gram assessment (tests/portfolios/assignme	nts, etc.)
☐ Other Data Source De	scriptions –		
VALDOSTA STATE STA	tate University - REVISED		
Approvals:	Print:	Signature: DocuSigned by:	Date:
Department Head	Crystal Randolph	Crystal Randolph 10/14/202	2 3:06 PM EDT
College/Division Executive Committee	David Slykhuis	Docusigned by: David Stykhais	10/14/2022
Dean/Director	David Slykhuis	DANIA Slykbais	10/14/2022
Graduate Executive		DFAE59216E384AB	
Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		
*Will this change impac	t another college/department	? ⊠ No ☐ Yes [select college & indicate	department(s)]

Department(s):

Improving student learning outcomes

☐ Adopting current best practice(s) in field

Currently, there is not a course description listed in the catalog.

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	sta State University Curr uest for a REVISED COURSE	Da Submis	te of sion:	10/7/2022	
*Course/c	urriculum revisions originate with a fo	aculty member or cur	riculum committe	e in th	e Academic Program.
College:	College of Education and Human	Services	Dept. Initia	ating uest:	Communication Sciences and Disorders
Requestor's Name:	Crystal Randolph		Reques	tor's Role:	Department Head
CURRENT:		REQUEST	ED: (list only ite	ms to	be changed)
Course Prefix and Number:	CSD 4120		se Prefix Number:		
Course Title:	Consultation in Communication Disorders	n Cou	Course Title:		
Lecture Hours:	3	Lectu	Lecture Hours:		
Lab/Contact Hours:	0	Lab/Conta	Lab/Contact Hours:		
Credit Hours:	3	Cred	Credit Hours:		
Pre-requisites:		Pre-re	quisites:		
CURRENT Course	Description:	NEW Cou	rse Description	: (hov	er over for instructions)
none		in interviewho have other relabasics of	ewing, consultate communicative sted professiona	tion are e diso als. Th	e concepts and develop skills and conferencing with clients rders, their families, and is course will also cover the and specific application to a
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:		Estimated Frequency of Course Offering:
⊠ Undergraduat □ Graduate	☑ Major Requirement☐ Elective	☐ Fall ☐ Spring ☐ Summer	2023		Once per Year
Justification: (selec	t one or more of the following and	l provide appropria	te narrative bela	ow:)	

⊠ Other –

☐ Mandate of State/Federal/Accrediting Agency

114

Source of Data t	o Support	Change (select one or more of the	following):	
	asures; SC	Dis, student/employer/alumni surve	eys, etc.	
☐ Direct Mea	sures; Mat	erials collected/evaluated for prog	ram assessment (tests/portfolios/assignm	ents, etc.)
Plans for assess	ing course	effectiveness/meeting program le	earning outcomes	
(select one or m	ore of the j	following and provide appropriate	narrative below):	
	easures: SC	Dis, student/employer/alumni surve	eys, etc.	
			ram assessment (tests/portfolios/assignm	ents, etc.)
		escriptions –		
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		1		
→ Va	ldocta S	tate University - REVISED	COLIDSE Form	
VALDOCTA		or a REVISED COURSE	COOKSE FOITH	
Smithing for their Source Commers 3 9709-29160				
Approva	IS:	Print:	Signature: —DocuSigned by:	Date:
Departm	ent Head	Crystal Randolph	Crystal Randolph 10/14/202	22 3:06 PM EDT
College Executive Co	e/Division ommittee	David Slykhuis	Oawid Slykhais	10/14/2022 3:
Dean	/Director	David Slykhuis	Docusigned by: Dawid Slykhai's	10/14/2022 3
Graduate	Executive		DFAE59216E384AB	
	ommittee	(12)		
(for grad	luate course)			
	late Dean	¥	g 1	
Academic Co	ommittee	Karen Shepard		
*Will this char	nge impac	t another college/department?	P ⊠ No ☐ Yes [select college & indicat	te department(s)]
College:	Select Or	ne.	Department(s):	

☐ Improving student learning outcomes

☐ Adopting current best practice(s) in field

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Valdosta State University Curriculum Form Valdosta State University Curriculum Form • Request for a REVISED COURSE Submission:					10/7/2022	
*Course/c	urriculum revisions originate with a fa	culty me	mber or curric	ulum coi	nmittee in th	e Academic Program.
College:	College of Education and Human	Services	5	Dept	. Initiating Request:	Communication Sciences and Disorders
Requestor's Name:	Crystal Randolph			R	equestor's Role:	Department Head
CURRENT:			REQUESTED	D: (list o	nly items to	be changed)
Course Prefix and Number:	CSD 4151		Course and Nu		la la	
Course Title:	Observation		Course	Title:	50 (T)	
Lecture Hours:	3		Lecture Hours:			
Lab/Contact Hours:	0		Lab/Contact Hours:			
Credit Hours:	3		Credit Hours:		60	
Pre-requisites:			Pre-requisites: CSD 3020		CSD 3020	
CURRENT Course D	Pescription:		NEW Course Description: (hover over for instructions)			
procedures and ir electrophysical, o potential audiome disorders. Speech	o advanced audiometric diagnoraterpretation, including to-acoustic, brainstem-evoked etry, and central auditory procest-language development and cedures related to childhood hencluded.	ssing				
Program Level:	Course Classification:	Seme	ster to be tive:	Year t		Estimated Frequency of Course Offering:
□ Undergraduat □ Graduate □ Graduate	☑ Major Requirement☑ Elective	☐ Fall ☐ Spring ☐ Summer			2023	Once per Year
justification: (selec	t one or more of the following and	provide	uppropriate	narrati	ve below:)	

☐ Mandate of State/Federal/Accrediting Agency

Other −

Audiology I presents required information that helps facilitate knowledge and success for Audiology II

*Will this change impact another college/department?

Select One.

College:

Source of Data to Support	Change (select one or more of t	he following):	
	ls, student/employer/alumni su	rveys, etc.	
☐ Direct Measures; Mate	erials collected/evaluated for pr	ogram assessment (tests/portfolios/assignme	ents, etc.)
Plans for assessing course	effectiveness/meeting program	n learning outcomes	
(select one or more of the f	following and provide appropria	te narrative below):	
	ls, student/employer/alumni su	irveys, etc.	
☐ Direct Measures; Mate	erials collected/evaluated for pr	rogram assessment (tests/portfolios/assignme	ents, etc.)
Other Data Source De	scriptions –		
		er grade en er	
Mar man com	tate University - REVISI or a REVISED COURSE	ED COURSE Form	
Approvals:	Print:	Signature:	Date:
Department Head	Crystal Randolph	Crystal Kandolph 10/14/2022	2 3:06 PM EDT
College/Division Executive Committee	David Slykhuis	4F81249F59F8678Signed by: David Stykhais DFAE58216E384AB	10/14/2022 3:
Dean/Director	David Slykhuis	DocuSigned by: Dawid Slykhai's	10/14/2022 3
Graduate Executive Committee (for graduate course)		—DFAE59216E384AB	
Graduate Dean (for graduate course)			
Academic Committee	Karen Shepard		

 \boxtimes No \square Yes [select college & indicate department(s)]

Department(s):

doign Envelope ib. con	0/10/ 0005 1005 05/ 0 20/ 025 -						
Valdosta State University Curriculum Form • Request for a REVISED COURSE				Sı	Date of ubmission:	10/7/2022	
*Course/d	curriculum revisions originate with a fac	culty me	mber or curricu	ulum con	nmittee in the	e Academic Program.	
College:	College of Education and Human S	Services	5	Dept	. Initiating Request:	Communication Sciences and Disorders	
Requestor's Name:	Crystal Randolph			R	equestor's Role:	Department Head	
CURRENT:			REQUESTED	: (list o	nly items to	be changed)	
Course Prefix and Number:	CSD 3040, 3060, 3070, 4130		Course and Nu	CANAL PSERVICE CODE	4		
Course Title:	Applied Phonetics, Anatomy & Physiology of the Speech Mechanism, Normal Language Acquisition, Organic Speech Disorders		Course Title:				
Lecture Hours:	3		Lecture	Hours:			
Lab/Contact Hours:	0		Lab/Contact	Hours:			
Credit Hours:	3		Credit	Hours:			
Pre-requisites:	Pre-requisites: CSD 2998 or CSD 2999		Pre-requisites: CSD 2996		CSD 2998 d	or CSD 2999	
CURRENT Course I	Description:		NEW Course Description: (hover over for instructions)				
Current descripti http://catalog.va instruction/csd/c	ldosta.edu/undergraduate/cours	ses-					
Program Level:	Course Classification:	Seme Effect	ester to be tive:	Year t		Estimated Frequency of Course Offering:	
□ Undergraduate □ Graduate	□ Core (Area A-E) □ Major Requirement □ Elective	☐ Fall ☐ Spring ☐ Summer		2	2023	Once per Year	
Justification: (selec	ct one or more of the following and	provide	appropriate	narrativ	ve below:)		
☐ Improving stu	dent learning outcomes		☐ Mandat	te of Sta	ite/Federal/	Accrediting Agency	
☐ Adopting curr	ent best practice(s) in field		⊠ Other –				
Removing possib	le barriers that prevent students	from g	graduating w	ithin a	4 year time	e span	
CSD 2998 nor 299	99 are no longer required						

Source of Data t	to Support (Change (select one or more of the f	following):			
Indirect Measures; SOIs, student/employer/alumni surveys, etc.						
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)						
Plans for assess	ing course e	effectiveness/meeting program le	arning outcomes			
(select one or m	ore of the fo	ollowing and provide appropriate n	arrative below):			
☐ Indirect Me	easures; SOI	s, student/employer/alumni surve	ys, etc.			
☐ Direct Mea	sures; Mate	rials collected/evaluated for progr	am assessment (tests/portfolios/assignme	ents, etc.)		
Other Data	Source Des	criptions –				
VALDOSTA Va		ate University - REVISED	COURSE Form			
		- DEVICED COLLDCE				
S. T. A. T. E. Section Section	Request for	a REVISED COURSE				
Approva		Print:	Signature:	Date:		
			Signature: Occusigned by: Crystal Kandolph 10/14/2022	3:06 PM EDT		
Departm	nent Head	Print:	DocuSigned by: 10 /14 /2022			
Departm	nent Head	Print: Crystal Randolph	Crystal Kandolph 10/14/2022 4F81219F910000053gned by: David Styklais DFAE59216E384AB	3:06 PM EDT 10/14/2022 3:		
Departm College Executive Co	nent Head	Print: Crystal Randolph	Openid Styklais Openid Styklais Denid Styklais Denid Styklais Docusigned by: David Styklais	3:06 PM EDT		
Departm College Executive Co Dear Graduate	nent Head e/Division ommittee n/Director Executive	Print: Crystal Randolph David Slykhuis	Open Styken's Decusion of the Control of the Contr	3:06 PM EDT 10/14/2022 3:		
Departm College Executive Co Dear Graduate	nent Head e/Division ommittee	Print: Crystal Randolph David Slykhuis	Openid Styklais Openid Styklais Denid Styklais Denid Styklais Docusigned by: David Styklais	3:06 PM EDT 10/14/2022 3:		
Departm College Executive Co Dear Graduate (for grad	nent Head e/Division ommittee n/Director Executive ommittee duate course)	Print: Crystal Randolph David Slykhuis	Openid Styklais Openid Styklais Denid Styklais Denid Styklais Docusigned by: David Styklais	3:06 PM EDT 10/14/2022 3:		
Departm College Executive Co Dear Graduate (for grad	e/Division ommittee n/Director Executive ommittee duate course) uate Dean duate course)	Print: Crystal Randolph David Slykhuis	Openid Styklais Openid Styklais Denid Styklais Denid Styklais Docusigned by: David Styklais	3:06 PM EDT 10/14/2022 3:		
Departm College Executive Co Dear Graduate Co (for graduate) Graduate Academic Co	e/Division ommittee n/Director Executive ommittee duate course) uate Dean duate course) ommittee	Print: Crystal Randolph David Slykhuis David Slykhuis	Openid Styklais Openid Styklais Denid Styklais Denid Styklais Docusigned by: David Styklais	3:06 PM EDT 10/14/2022 3:2		

• ,							
	Valdosta State University Curriculum Form • Request for a REVISED COURSE				s	Date of ubmission:	08/23/2022
*Course/d	urrio	culum revisions originate with a fac	culty me	mber or curric	ulum co	mmittee in th	e Academic Program.
College:	College of Education and Human Services				Dep	t. Initiating Request:	
Requestor's Name:	Na	italie Kuhlmann			R	Requestor's Role:	Select One.
CURRENT:				REQUESTED	: (list c	only items to	be changed)
Course Prefix and Number:	SP	EC 3020		Course and Nu			
Course Title:				Course	Title:		
Lecture Hours:				Lecture	Hours:		
Lab/Contact Hours:				Lab/Contact	Hours:		
Credit Hours:				Credit	Hours:		
Pre-requisites:	SP	EC 2999 or COMD 2999		Pre-requ	isites:	SPEC 2999	or COMD 2999
CURRENT Course I	Desc	ription:		NEW Cours	e Descr	ription: <u>(hove</u>	er over for instructions)
Program Level:		Course Classification: Semester to be Effective:		Year Effec		Estimated Frequency of Course Offering:	
☑ Undergraduat	e	☐ Core (Area A-E) ☑ Major Requirement ☐ Elective	\boxtimes	☐ Fall ☐ Spring ☐ Summer		2023	Once per Year
Justification: (selec	t or	ne or more of the following and	provide	appropriate	narrati	ve below:)	
☐ Adopting curr	ent	t learning outcomes best practice(s) in field	-	✓ Manda✓ Other –	te of St	ate/Federal/	Accrediting Agency
These courses are	e no	longer offered					
	ures	port Change (select one or more ; SOIs, student/employer/alum Materials collected/evaluated for	ni surve	eys, etc.	ent (tes	sts/portfolio	s/assignments, etc.)
		urse effectiveness/meeting pro					H
(select one or more	of t	the following and provide appro	opriate i	narrative beld	ow):		
	(50)		₩.		3 5 0		
	ures	: SUIS, SUUGENI/AMDIOVER/AIDM		VS erc			
Direct Measure		; SOIs, student/employer/alum Materials collected/evaluated fo		5) (123	ent (tes	sts/portfolio	s/assignments etc \
	es; l	y sois, student/employer/alum Materials collected/evaluated for Descriptions —		5) (123	ent (tes	sts/portfolio	s/assignments, etc.)

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Valdosta State University - REVISED COURSE Form

• Request for a REVISED COURSE

Building for Clay Total Contains #16-1594			1			
Approva	ls:	Print:	Signature:		Date:	
Departm	ent Head	Deborah Paine	Deboral Paine			12:54
College Executive Co	ommittee	David Slykhuis	David Slykhuis			3:22
Dear	/Director	David Slykhuis	David Slykhuis		10/6/2022	3:22
500	Executive ommittee luate course)		DFAE59216E384AB			
	late Dean					
Academic Committee						
*Will this change impact another college/department?		No □ Yes [select college & indicate department(s)]				
College:	College: Select One.		Department(s):			

BYLAWS

ACADEMIC COMMITTEE

of the

VALDOSTA STATE UNIVERSITY FACULTY SENATE

1. NAME:

The official name of this statutory committee is "Academic Committee" as designated by Article VI: Committees of the Senate, Section 5b, Valdosta State University Statutes.

2. PURPOSE:

The Academic Committee is charged to approve, disapprove, or remand to the originating unit a) any proposals and recommended changes related to the educational philosophy, academic mission, and educational enterprise of the University and b) any recommended curricular proposals.

3. MEMBERSHIP:

The Academic Committee membership is composed of the <u>Provost and</u> Vice President for Academic Affairs or VPAA designee, Chairperson; the Registrar (non-voting), Secretary/adviser; <u>seven six</u> elected Senators appointed by the Committee on Committees; and <u>twelve-fourteen</u> elected members of the General Faculty. Elected and appointed members will serve for three years, one-third elected or appointed each year. Deans, directors, and other guests may participate in all discussion but may not present motions, seconds, or votes.

4. CHAIRPERSON/SECRETARY:

The Secretary will electronically distribute a proposal packet to the committee membership five days prior to a scheduled meeting. The Chairperson will ensure that all proposals presented for the Committee's consideration are in accordance with existing policies and procedures and will convene and preside over the meetings of the Committee. The Secretary will disseminate electronically a written draft of actions taken to the committee for review within ten days of a committee meeting. The committee will then approve the minutes via email, and a copy of those approved minutes will be posted on the web as well as included in the materials for the next committee meeting. The Chairperson will submit the Committee's report to the President of the Faculty Senate.

5. MEETINGS:

The Academic Committee will generally meet on the second Monday of each month, September through May, at 2:30 p.m. At the request of the Chairperson, meetings may be scheduled during the months of June and August. A meeting can be cancelled if proposals or other appropriate business have not been received by the Secretary by the due date for that meeting.

6. PROPOSALS:

The deadline for originating units to submit proposals to the Secretary is two-one weeks prior to the scheduled meeting. Proposals must be submitted on the appropriate Academic Committee paperwork.

Commented [SLG1]: No longer appears in the VSU Statutes.

The Academic Committee is not empowered to make any changes in a curriculum proposal. If changes are suggested, the proposal will be remanded to the originating unit for further consideration and resubmission. Editorial corrections may be made by the Academic Committee during the meeting (e.g. grammar, punctuation, spelling) may be made by the Chairperson, Secretary, or the catalog editor.

7. QUORUM:

A quorum exists when more than 50 percent of the membership is represented in person or by proxy at the beginning of the meeting.

8. ORDER OF BUSINESS:

The order of business will be roll call, identification of proxies, reports of committees, unfinished business, new business, report of the Chairperson, and announcements.

9. PROXIES:

Proxies will identify themselves to the Chairperson and the membership at the meeting. No person may hold more than one proxy. Members sending a proxy to the meeting should notify the Secretary in writing prior to the meeting.

10. AD-HOC COMMITTEES:

The Chairperson may appoint ad-hoc committees as needed.

11. AMENDMENTS TO BYLAWS:

The Academic Committee Bylaws may be changed by two-thirds majority vote of the voting membership. Changes must be published and distributed to the voting membership one month before any action can be taken.

Approved by the Academic Committee at the October 19, 2015 meeting

Commented [SLG2]: Update when changed